



National University Corporation

***NAGOYA INSTITUTE
of TECHNOLOGY
Bulletin 2016–2017***

JAPAN



Fundamental Mission

Nagoya Institute of Technology (NITech) was founded as the first national institution of higher education in central Japan in order to develop the region as Japan's center of industry. Maintaining a respect for this historic mission and acting as one of the leading engineering institutes in Japan, NITech shall therefore make its fundamental mission as follows: developing revolutionary science and technologies, fostering rich human resources, and contributing to peace and social welfare of the future by acting as a source to consistently produce and develop new industries and culture.



Monozukuri (Innovation)

NITech shall respect practical and creative research activities based on the independent ideas of its members, encourage global academic cooperation, and endeavor to create new values while believing in the unlimited possibilities of engineering beyond the constraints of conventional frameworks of engineering.

Hitozukuri (Education)

NITech shall devote itself to foster leading human resources whose unique qualities and international minds possess the ability to develop a new science and technologies based on engineering and change the world by exploring, creating, challenging, and taking action.

Miraizukuri (Contribution)

NITech, as an open institute with a public mandate, shall emphasize harmony and cooperation with local and international societies, and strive to make continuous efforts to realize a peaceful and prosperous society for the future.



Message from the President

Embarking on a New Role on the Global Stage based on Tradition

Nagoya Institute of Technology (NITech) has been growing as one of the leading engineering colleges in Japan, along with remarkable development in science and technology fueled by the expansion and development of Japan's central region.

In April 2016, we made a new start by reorganising the conventional departments and courses and inaugurating a new six-year integrated undergraduate and graduate course.

Each research unit of NITech recruits researchers from overseas universities and research institutes, so as to strengthen the research capabilities of our institute and facilitate its rapid internationalisation. Through such efforts, we seek to establish international research hubs at NITech. Furthermore, by taking full advantage of its highly evaluated track record in industry-academia collaborations, NITech will proactively support local companies that strive for further development, in order to help sharpen the global competitive edge of Japanese industry.

We are also working to further advance campus internationalisation. Chief among our efforts are improving the support system for international students, and augmenting international exchange facilities through the effective use of overseas offices and alumni associations. In conjunction with these activities, NITech strives to create a campus that enables students to develop themselves through exchanges with diverse people.

While endeavouring to maintain and strengthen its tradition and achievements, NITech remains committed to growing as an attractive institute that deserves support from industry, the local community, and its graduates. NITech is embarking on a new role on the global stage, further exploring forward-looking fields in the discipline of engineering to anticipate needs of the future.



Hiroyuki Ukai
President, Nagoya Institute of Technology



Contents

Charter of Nagoya Institute of Technology	
Message from the President	1
Education Research Organization	3
Outline of Departments	4
Programs for International Students	7
Educational Research Centers	8
Facilities on Campus.....	12
Overseas Liaison Office.....	12
Library	13
International Academic Exchange Agreements Concluded.....	14
Number of International Students	16
Number of Students	17
Management Organization	19
Number of Staff Members	20
NITech Facilities	21
Academic Calendar, History, Financial Summary for FY 2015	22
Campus Map	23
Students Life at NITech	24
Location.....	25

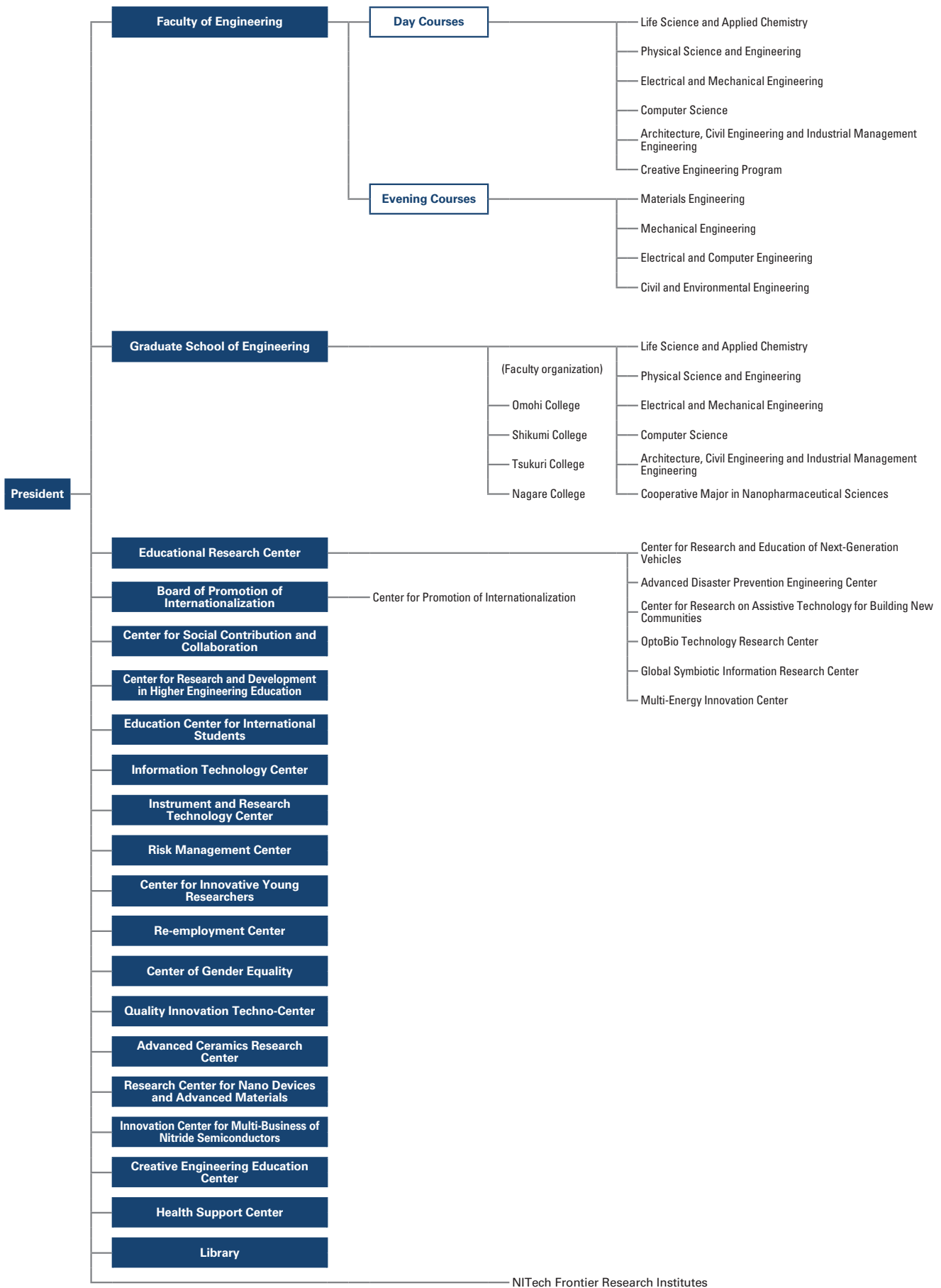


Cover design

A *NOREN* is Japanese traditional curtain hung over a doorway to indicate that an establishment is open for business. Shop names are often left undyed. In this design, images of icons of new departments started in April 2016 are displayed, while images of new departments that have arisen from tradition have also been made.

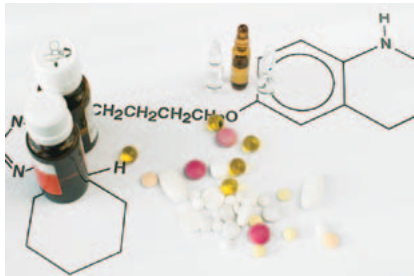

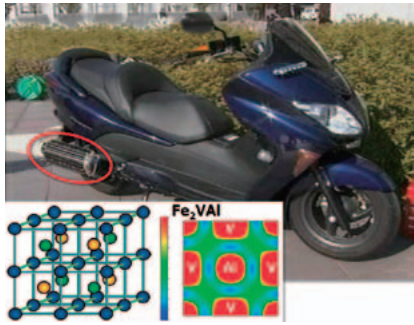
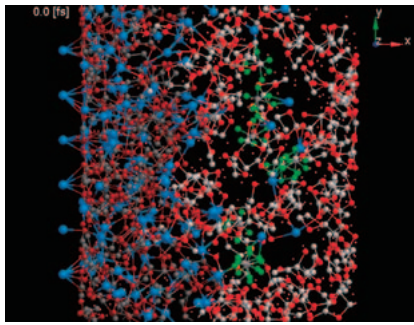






Education Research Organization

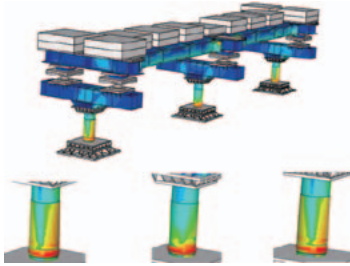


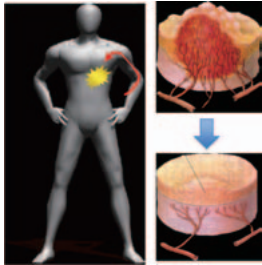




Outline of Departments

Undergraduate / Graduate		
Life Science and Applied Chemistry	<p>Undergraduate</p> <ul style="list-style-type: none"> • Life and Materials Chemistry • Soft Materials • Advanced Ceramics 	<p>The objective of this Department is to cultivate engineers with basic knowledge and skills in chemistry as applicable to environmental and energy problems, and other important issues. Students will acquire knowledge enabling them to understand molecular design, organic and inorganic syntheses, elucidation of life phenomena, polymer materials, material properties evaluation, analytical techniques, structural analysis, theoretical calculation, physical chemical phenomena, and process design. They will also gain the knowledge and skills to develop the preparation of new materials, and the elucidation and regeneration of biological functions.</p>
	<p>Graduate</p> <ul style="list-style-type: none"> • Life and Materials Chemistry • Soft Materials • Advanced Ceramics 	<p>The objective of this Department is to cultivate professional engineers with advanced knowledge and skills in chemistry as applicable to environmental and energy problems, and other important issues. Students will acquire knowledge enabling them to understand molecular properties and biological functions, engineer the properties of molecular materials, convert energy, and exchange or transmit information. They will also gain advanced knowledge and skills to develop engineering materials, drug development and biomaterials, environmentally friendly materials, and various functional materials informed by the study of biological functions.</p>
Physical Science and Engineering	<p>Undergraduate</p> <ul style="list-style-type: none"> • Materials Function and Design • Applied Physics 	<p>This department encompasses the creation of new simulation analyses and nano-scale measurement techniques and the design and development of innovative functional materials to support industrial development and the realization of a sustainable society. The integration of the scientific fields, "Materials Function and Design" and "Applied Physics," is important to cultivate human resources with advanced knowledge and skills in materials creation and physical properties analysis.</p>
	<p>Graduate</p> <ul style="list-style-type: none"> • Materials Function and Design • Applied Physics 	<p>The objective of this department is to cultivate professional engineers who can create innovative materials and functional devices, which contribute to the solution of environmental and energy problems. The focus is to acquire cutting-edge knowledge and skills of material structure analysis and electronic structure control by elucidating important elementary processes in condensed and ultimate phases from the atomic and/or molecular level. Accordingly, students will develop advanced simulation analysis techniques, material property assessment techniques using nano-scale measurements, and physical properties and functional control techniques.</p>

<p>Electrical and Mechanical Engineering</p>	<p>Undergraduate</p> <ul style="list-style-type: none"> • Electrical and Electronic Engineering • Mechanical Engineering 	<p>Automobiles, trains, electronics and many other type of products in our daily lives are designed by integrating electrical, electronic and mechanical systems. The special strength of our department is that we provide engineers with an education encompassing a wide range of knowledge and application capabilities in Electrical and Electronic Engineering and Mechanical Engineering, from the basic principles and organic collaboration that allow such products to be realized, to the production technologies used to fabricate them. We have two programs available, both of which are deeply rooted in educational goals.</p>
	<p>Graduate</p> <ul style="list-style-type: none"> • Electrical and Electronic Engineering • Mechanical Engineering 	<p>With the aim of enhancing and enriching our lifestyles, the Department of Electrical and Mechanical Engineering is engaged in advanced education and research to support the creation of a diverse range of industrial and scientific technologies. Starting from a solid academic foundation in Electrical and Electronic Engineering and Mechanical Engineering, and forging mutual collaboration between them, we cultivate human resources who can contribute to the creation of innovative technologies.</p>
<p>Computer Science</p>	<p>Undergraduate</p> <ul style="list-style-type: none"> • Networks • Computational Intelligence • Multimedia and Human Computer Interaction 	<p>The Department of Computer Science offers attractive curricula of computer science and information technologies. We provide three programs. Each program consists of professional subjects in the forms of lecture classes, training exercises and experiments. Before going on to the professional subjects, students learn basic subjects of the field such as programming, computer hardware and software, algorithms, information theory and mathematics.</p>
	<p>Graduate</p> <ul style="list-style-type: none"> • Networks • Computational Intelligence • Multimedia and Human Computer Interaction • Mathematics and Mathematical Science 	<p>The objective of this department is to cultivate professional engineers who can leverage their advanced knowledge and skills in computer science and engineering to help create next-generation information systems and establish an advanced information society. Accordingly, students will acquire fundamental knowledge and skills related to advanced-function computing, network technology, computation theory, and mathematics, and gain advanced knowledge and skills essential for next-generation information systems.</p>

<p>Architecture, Civil Engineering and Industrial Management Engineering</p>	<p>Undergraduate</p> <ul style="list-style-type: none"> • Architecture and Design • Civil and Environmental Engineering • Systems Management and Engineering 	<p>The objective of this department is to cultivate professional engineers with advanced knowledge and abilities who can resolve environmental, human and management issues, and as well as in building a society capable of sustainable development. Accordingly, students will acquire advanced knowledge and skills related to system planning, strategy, design, evaluation, infrastructure arrangement, environment control, maintenance and management, and improvement, with the aim of arriving at a comprehensive understanding of people's activities from multiple perspectives, including factors such as cities and houses as places for human activity, organizations and communities, the natural environment, activity productivity and aesthetic values, and activity planning and diversity.</p>
	<p>Graduate</p> <ul style="list-style-type: none"> • Architecture and Design • Civil and Environmental Engineering • Systems Management and Engineering 	<p>This department cultivates human resources who aspire to the above objective by providing education that enables them to expand the scope of research and development and serve as innovators and leaders in cutting-edge science and technology. Students will reinforce their competencies in next-generation statistical process management methods, service design and evaluation, and strategic human resource management. By underscoring intellectual rigor and practical application, the department orchestrates the evolution of students into researchers and engineers who can actively initiate urban development, urban and traffic planning, and environmental conservation.</p>
<p>Creative Engineering Program</p>	<p>Undergraduate + Graduate (2 years)</p> <ul style="list-style-type: none"> • Materials and Energy Course • Computer and Social Engineering Course 	<p>The Creative Engineering Program has been newly established in 2016 in order to train engineers and researchers who will change future industry and society through technology. This program serves as a six-year integrated undergraduate and graduate course, with a cross-sectoral curriculum covering the entire field of engineering, and various practical classes such as "Laboratory Rotation." Through these studies, students are expected to become comprehensive engineers with knowledge of engineering in a wide range of fields.</p>
<p>Nanopharmaceutical Sciences</p>	<p>Graduate</p> <ul style="list-style-type: none"> • Synthesis of Functional Medicine • Drug Delivery • Nanoengineering for Medicine 	<p>The Department of Nanopharmaceutical Sciences was established in cooperation with the Graduate School of Engineering at the Nagoya Institute of Technology and the Graduate School of Pharmacy at Nagoya City University. This department has three divisions: the Division for the Synthesis of Functional Medicine (fine organic synthesis and biotechnology); the Division of Drug Delivery (science of drug delivery, science of drug dynamics, and protein engineering); and the Division of Nanoengineering for Medicine (nanobioengineering biomechanics, and nanoimaging). Graduate students of this department study engineering and pharmacy on an equal basis, and will become core researchers and engineers in various fields of research and development, such as new drugs, functional foods, and cosmetics.</p>



Programs for International Students

International Graduate Program for Global Engineers

NITech has launched a master's course program in manufacturing technology. The program is designed for overseas students who want to develop a career in the Japanese manufacturing industry. Several manufacturing companies in the region collaborate with the program, and some offer students internship opportunities. The graduates of this program are recommended to be employed by these companies.

- Target level: Postgraduate (Master's degree)
- Year of Implementation: From FY 2007
- Main scholarships: MEXT scholarships, NITech scholarships, etc.

Double Degree Program linked to Doctoral Program

This program enables students from partner universities in China to obtain a full degree from our Institute in addition to the degree from the home university under the supervision of a research advisor linked to both institutions. The student can then go on to obtain a doctorate degree from one of the two universities.

- Target level: Postgraduate (Master's or PhD degree)
- Year of implementation: From FY 2007
- Partner institutions: Tongji University (China),
Beijing University of Chemical Technology (China)
- Main scholarships : NITech scholarships, etc.

Hanoi Twinning Program

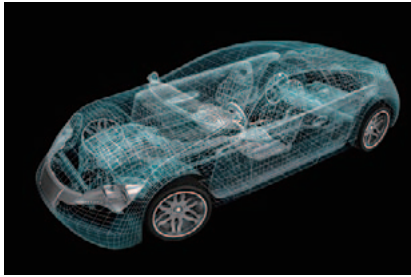
This program is offered in partnership with Hanoi University of Science and Technology in Vietnam. For the first part of their undergraduate studies, students spend two-and-a-half years in Vietnam taking Japanese language classes and classes in their specialized fields in their native tongue. For the latter half of the program, students are educated in their specialized fields at NITech.

- Objective: To train engineers to be future leaders in the manufacturing industry
- Target level: Undergraduate
- Year of implementation: From FY 2007
- Partner institution: Hanoi University of Science and Technology (Vietnam)
- Main scholarships: Exemption of tuition, etc.

Afghanistan Young Faculty Education Program for Kabul University

NITech is supporting the revitalisation of universities in Afghanistan through this program, wherein young educators in the fields of civil engineering, electricity and information—who are in short supply in Afghanistan—are reeducated in these fields and earn degrees through NITech's Master's or Doctorate program.

- Objective: To support higher education in developing countries
- Target level: Postgraduate (Master's or PhD degree)
- Year of implementation: From FY 2006
- Partner institution: Kabul University (Afghanistan)
- Main scholarships: Government-funded scholarships for international students



Center for Research and Education of Next-Generation Vehicles

The Center for Research and Education of Next-Generation Vehicles was established to conduct research in the next-generation automobile-related field, which integrally solves energy problems and environmental problems, to build up next-generation automobile engineering associated with industries, as well as to provide education relating to next-generation automobile engineering.

As one of its functions, this research center carries out research and development in the Producing Technology Division, the Power Control Division and the Power Electronics Division.

Another activity is to create education programs utilizing the "Factory Manager's Training workshop," the "3D-CAD engineer training course," and resources from the R & D Division of this center.



Advanced Disaster Prevention Engineering Center

Prediction, mitigation and control of huge natural disasters such as earthquakes, tsunamis and typhoons will be the final goal of ADPEC. By clarifying the process and mechanism of each type of natural disaster and developing various kinds of technologies utilized in connection to such huge disasters, we aim to establish a world leading research center for disaster prevention and mitigation.

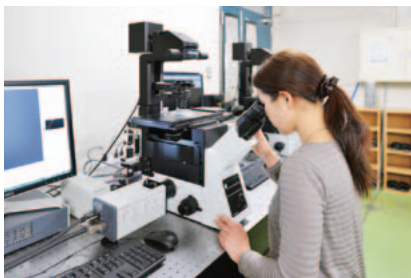
Meanwhile, we will make every effort to help prevent and mitigate huge disasters based on the viewpoint of useful and easily acceptable technologies. We always keep in mind that the technology we develop should be able to make a real contribution to the construction of a robust society that can stand firm in the face of a natural disaster.



Center for Research on Assistive Technology for Building New Communities

The center aims at continuous and comprehensive research on assistive technology for building new communities in Japan in the 21st century, the era of the aging society. Such new communities would enable people of all generations to cooperate and live happily through the union of engineering, humanities and social sciences.

Activities: One of the aims of the center is to contribute to continuous and comprehensive research on assistive technology for building new communities in the 21st century in Japan, known as the "society of the aged." The other aim is to evaluate the quality of assistive technology from the standpoint of building a new community.



OptoBio Technology Research Center

Life science utilizing optotechnology is a rapidly growing research field. "Optogenetics" has recently brought about outstanding breakthroughs in brain science, while the established "optical measurement" technique was awarded the Nobel Prize in 2008. The center contributes to our community by creating a new field of industry, which is based on the engineering approach in life science that is engaged in light reactions. By comprehending the physics of light, and in order to manufacture bio-inspired new materials, we aim to improve the health-related quality of life. Membrane protein rhodopsins, for instance, the light-driven ion-pump, which has already been applied in the field of optogenetics, are still to be optimized to give the best performance and safety. Across three departments, we will spur each other on in enhancing our respective research activities in tight collaboration, as well as promoting the integration of interdisciplinary research fields beyond the center.



Global Symbiotic Information Research Center

In recent years, various social problems have been emerging due to differences in language, culture, values and psychosomatic function as a result of rapid globalization and social diversification. For example, diplomatic problems based on differences in culture, historical views and religion are increasing year by year.

In this research center, we develop information technologies for people to communicate harmoniously and reach agreements while overcoming differences in language, culture, historical views, values, psychological function, etc. In addition, we develop information technologies to remove barriers for impaired people, and support these people in participating fully in society.



Multi-Energy Innovation Center

The generation of “green” energy is a global concern and especially important in Japan. For the green energy generation, various types of energy sources must be available. Thus one of the solutions of the green energy system must be an independent micro energy supply system consisting of various types of energy sources (multi-energy sources) with less energy accumulated, controlled by an intelligent total energy manager, and the parallel development of cheaper and higher performance energy accumulators. At the Nagoya Institute of Technology, researches on the “generation,” “storage,” “saving,” and “delivery” of energy had been conducted independently. The Multi-energy Innovation Center was recently established to construct the above-described green energy system based on our own research achievements.



Center for Social Contribution and Collaboration

In order to promote and strengthen our industry-academia-government collaboration strategy, this center has been organized into two divisions: the Planning and Administrative Division and the Intellectual Property Utilization Division. The latter has such functions as technology transfer support and practical liaison activities. As a core organization for promoting NITech’s industry-academia-government collaboration project, we aim to enhance the function of our one-stop service, and facilitate further coordination with industry.



Center for Research and Development in Higher Engineering-Education

The Center for Research and Development in Higher Engineering Education was established in April 2005 to support the engineering education system of NITech (Nagoya Institute of Technology). The center consists of three offices: the “Admission Research Office,” the “Educational Research and Development Office,” and the “Career Support Office.”



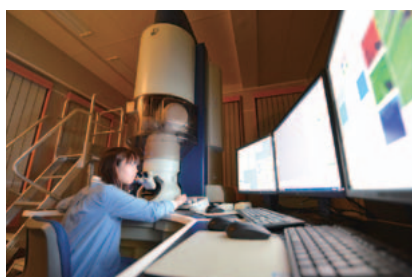
Education Center for International Students

The center aims at supporting the educational activities of international students through Japanese language courses and various activities related to Japanese culture. The center provides three Japanese language courses for international students and a family Japanese course for students’ families. Each course consists of several classes which meet the language fluency level and the purposes of each student. The center thereby helps international students develop into internationally focused individuals who can play an active role in international society. The following are examples of our activities: tours and seminars of industrial sites and Japanese culture, career support seminars, and multi-cultural tours with Japanese students.



Information Technology Center

The Information Technology Center opened in April 2006. This organization provides the information infrastructure for the Nagoya Institute of Technology. The center consists of three sections: (1) Database administration, (2) Course management systems, and (3) Network management and network security. We are also developing a new system for administrative offices and education services based on IT technology. We carry out education and research in the areas of computer networks, information media, and computer and network security.



Instrument and Research Technology Center (IRC)

The main missions of the Instrument and Research Technology Center are (1) the management of large-scale instruments for research and (2) the promotion of cooperative use of the instruments. The staff (1) carry out research for advanced instrumental analyses and (2) provide support for education and research on the campus and/or industry. The dedicated staff also provide scientific and technical consultation for instrumental analyses.



Risk Management Center

The center aims to protect normal academic operations and minimize potential damage, in the case of a natural disaster, accident, legal matter or any other emergency that might place students and staff of NITech at risk, bring disgrace to NITech, or cause serious damage to the assets or property of NITech. The center consists of two sections: the Disaster Prevention Section and the Legal Risk Section.



Center for Innovative Young Researchers

The center was established in 2009 based on the "Program to Train Innovative Young Researchers through Industry-Academia-Government Collaboration" financed by the Ministry of Education, Culture, Sports, Science and Technology, with a view to assisting innovative young researchers in conducting interdisciplinary and integrated research at the internationally recognized level and contributing to emerging disciplines. The center has taken charge of evaluating young researchers based on the "Program to Disseminate the Tenure Tracking System" since 2013, and all newly employed research associates since 2015.



Center of Gender Equality

The Center of Gender Equality (CGE) was established in December 2014 to promote diversity and gender equality on campus in order to create a more productive and comfortable academic environment for all members. In order to realize this concept, we are presently committed to conducting varied measures geared toward researchers' life-event related needs. We are also now part of the Ministry of Education project to support women researchers in the field of science and technology. Thus, we aim to 1) provide academic support for women researchers, 2) investigate and try to support solutions to their problems, 3) help establish a network of women researchers to bring them moral support, and 4) spread the concepts of diversity and gender equality. Managing the counselling room for a better work-life balance for both sexes, the CGE seeks to create a people-friendly academic environment in which every member can pursue her/his research in a comfortable and productive manner.



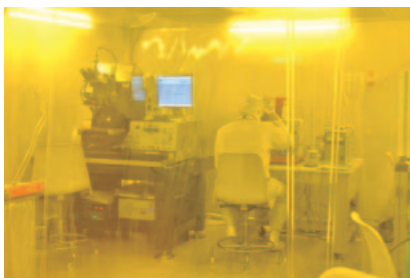
Quality Innovation Techno-Center

The Quality Innovation Techno-Center was established by a ministerial ordinance in April 2002 to provide advanced practical education on quality innovation, not only to students but also to people already in employment, and to carry out research and development on education systems of quality innovation. The main objective of this center is to attempt to have young people develop their dreams and ambitions as well as an adventurous and challenging spirit toward quality innovation in the 21st century by offering an environment for technical education based on both intramural and extramural practice. The following are examples of our activities: intramural education to further enrich practical education in workshops for students and graduate students, education for extramural business workers, and technical lectures for junior high and high school students.



Advanced Ceramics Research Center

Our mission is the research of fundamental ceramic science and the development of advanced intelligent ceramics for the solution of environmental and energy problems in the 21st century. The Ceramics Research Laboratory (CRL) was established in 1973 and moved to Tajimi City in 1977. The pottery industry in this East-Gifu region has a long history. The CRL has been supporting the industrial research of many companies in this local area. In 2012, the CRL was reorganized into the present center for the purpose of developing intelligent ceramics. Since then, it has contributed to ceramic science as well as academic education for research engineers on a worldwide scale. Recently, national projects and collaborations with other organizations and companies have led to excellent academic and technological work in the field of ceramics and related materials.



Research Center for Nano Devices and Advanced Materials

The Research Center for Nano Devices and Advanced Materials was established on April 1, 2003, following the wind-up of a 10-year project—the “Research Center for Micro-Structure Devices”—on March 31, 2003. The purpose of the center is to conduct research on the physical properties of materials with a micro-structure (nano-structure) and their application to electronic and photonic devices, taking over the research works of “Heteroepitaxial Crystals of Micro-Structures,” “Basic Characterization,” and “Device Fabrication and Its Characterization” studied at the previous research center.



Innovation Center for Multi-Business of Nitride Semiconductors

The Innovation Center for Multi-Business of Nitride Semiconductors was established as the base of industry-university-government cooperation for developing practical applications of GaN-based power devices with NITech’s pioneering crystal growth technique to fabricate GaN film on Si substrates. The project realizes energy-saving semiconductors with high-added value by taking advantage of the existing production lines of Si devices in collaboration with corporations dedicated to developing equipment for crystal growth and device processing, large-diameter and high-quality materials, and devices for home appliances, communications, automobiles, etc. The development process of equipment, materials, and devices are permanently conducted under one roof.



Creative Engineering Education Center

The center aims to plan and support the implementation of the new education curricula of the Creative Engineering Program to acquire multidisciplinary views as well as multilateral values based on a deep understanding of science and technology and proficiency in engineering methodology.

It contains the following three departments:

- 1) The Creative Engineering Educational Planning and Evaluation Department, to plan and evaluate the Creative Engineering Program
- 2) The International Cooperative Education Department, to coordinate international cooperation on education and prepare educational materials
- 3) The Social and Industrial Cooperative Education Department, to support business and social solution studies and coordinate regional collaboration work study programs.



Health Support Center

This center provides health support for all members of the university, and offers early diagnosis and treatment, prevention of relapse, and onset prevention. Under the School Health and Safety Law together with the Labour Safety and Health Law, we organize a health checkup for all workers and students. Anyone can have a personal consultation with an internal physician (MD), psychiatrist (MD), clinical psychologist, or nurse. First aid is also available.



NITech Frontier Research Institutes

To strengthen this Institute’s research education function and to construct a ground where talented researchers can continuously generate notable research results, the Frontier Research Institute for Materials Science and the Frontier Research Institute for Information Science shall be established. These Institutes shall consist of young researchers based on excellent research results from NITech’s respective fields.

The first purpose of these Frontier Research Institutes is to promote international joint research through concentrated investments of NITech’s research resources, and create an international driving force for innovation in the Energy, Healthcare, and Intellectual Technology fields. The second purpose is to foster global research leaders who can play active roles in industry, academia and government, and contribute to regional and industrial development.



Facilities on Campus

NITech International House

The purpose of International House is to promote international exchange in education and research, and also to provide accommodations for students and researchers with places to live.

Foreign students may move in April and October, period of stay is within 6 months. Students can have meetings or parties in the lobby or Japanese style room upon request.

A new international dormitory (tentative name)

A construction project of a new dormitory for 200 residents is in progress. The first -moving in period will start from October 2017. The second period will start from April 2018.



Overseas Liaison Office

★ Board of Promotion of Internationalization

The Board of Promotion of Internationalization was organized in April 2013, for the purpose of developing a policy regarding international relations, such as cooperation/exchange of students and research with overseas institutions of higher education.

As a core organization for promoting NITech's internationalization, we shall establish overseas liaison offices, implement projects, facilitate overseas dispatch of students, and develop a global network.

Contact: intpromo@adm.nitech.ac.jp

NITech Liaison Office in Beijing

The Nagoya Institute of Technology Beijing Office was established in the campus of the Beijing University of Chemical Technology (BUCT) in June 2011 under the Memorandum of Understanding on the Establishment of the Liaison Offices with BUCT. This office is determined to play a central role in China.

NITech Liaison Office in Malaysia

The Malaysia Office was established in the campus of Universiti Teknologi MARA (UiTM) in March 2013 under the Memorandum of Agreement on the Establishment of Liaison Offices with UiTM as our main base in Malaysia.

NITech Europe Liaison Office

The NITech Europe Liaison Office was established at Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU) in Erlangen, Germany in July, 2013 under the Memorandum of Agreement on the Establishment of Liaison Offices with FAU. This office plays a key role in Europe.



As the information center of NITech, the NITech library serves the students, faculty, and staff of NITech by collecting, cataloging, conserving books and other materials, and providing smooth access to them for research, study and education. There are various rooms available.

Floor Plan



4th floor	Serials (Technology), Seminar Room
3rd floor	Serials (Natural Science, Technology, Industry), Study Booths, Seminar Room, Current Serials, NITech University Document Room, International Exchange Corner
2nd floor	Books (Technology, The arts, Language), Serials (Social Sciences, Natural Science), PC/AV Corner, Media Room, Reading Area, Seminar Room, Regional-Collaboration Corner, PC Corner, Stacks, Refresh Corner
1st floor	Books (Natural Science, Technology, General, Philosophy, History, Social Sciences, Literature, Industry), Counter, Electronic Resources Corner, Browsing Corner, Information Corner, Stacks
Basement	Closed Stacks

Opening hours

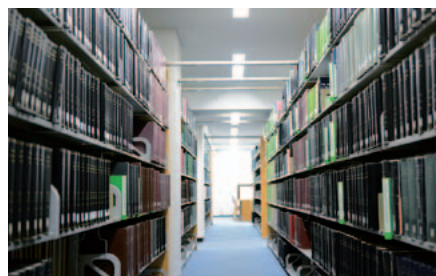
Semester Hours	Monday – Friday	8 : 45 – 21 : 45
	Sat. – Sun, Nat. Holidays	8 : 45 – 16 : 45
Vacation Hours	Monday – Friday	8 : 45 – 16 : 45



The collection

(as of March 31, 2016)

Print	Japanese	Foreign	Total
Books	263,038	211,501	474,539
Journals	2,372	3,146	5,518
Electric Books	436	19,152	19,588
Electric Journals	536	7,011	7,547



Library Use in 2015

Open Days	325 Days
Users	290,353 Persons
Book Lending	43,993 Volumes
Copying Documents	1,115 Cases

NITech Repository Use

(as of March 31, 2016)

Items Archived	4,118
Item Views	334,370
Item Downloads	1,503,907

NITech Repository system (<http://repo.lib.nitech.ac.jp>)

You can search and read the scholarly literature (doctral dissertation, academic papers etc.) produced at the Nagoya Institute of Technology using the NITech Repository System.



International Academic Exchange Agreements Concluded

Number of University Partnerships	54
Number of Department Partnerships	18
Number of Countries & Regions	28

- ☆ About Student Exchange Indicators:
- exchange of students WITH tuition waiver program
 - exchange of students WITHOUT tuition waiver program

(as of May 1, 2016)

Countries & Regions	Partners	Department Partners	Date Concluded	Program				
				☆ Student Exchange	Faculty Exchange	Joint Research	Sharing Sci. Material	
Asia	Afghanistan	Kabul University		2005.11.22	○	○	○	○
	Bangladesh	Bangladesh University of Engineering & Technology		1999. 8.31	○	○	○	○
	China	Shaanxi University of Science & Technology		1990. 9. 6	○	○	○	○
		Tsinghua University		1994.10.10	●	○	○	○
		Xi'an Jiaotong University		1996.11.18	●	○	○	○
		Zhejiang University		1997. 2.28	○	○	○	○
		Beijing Institute of Technology		1997.10.13	○	○	○	○
		Beijing University of Chemical Technology		2005. 2.23	●	○	○	○
		The Institute of Carbon Fibers and Composites, Beijing University of Chemical Technology (Advanced Ceramics Research Center)	○	2007.11.21		○	○	○
		Tongji University		2006. 6. 6	●	○	○	○
		Institute of Semiconductors, Chinese Academy of Sciences		2007. 5.18		○	○	○
		Fudan University		2007.12.30	○	○	○	○
		Sun Yat-sen University		2008. 5. 9	○	○	○	○
		Sichuan Academy of Social Sciences		2008.11. 5	○	○	○	○
		College of Materials, Xiamen University (Dept. of Frontier Materials, Graduate School of Engineering)	○	2009. 1.29	○	○	○	○
		Dalian Neusoft University of Information		2010. 4.12	●	○	○	○
		Changchun University (Library)	○	1995. 1.17		○		○
	Jilin University (Library)	○	1995. 1.16		○		○	
	India	Anna University		1996. 9. 5	●	○	○	○
		Indian Institute of Technology, Bombay		2002. 6.19	●	○	○	○
		Central Glass and Ceramic Research Institute		2005. 6. 2		○	○	○
		University of Delhi		2007. 6.29	●	○	○	○
		National Institute of Technology, Tiruchirapalli		2009. 2.24	●	○	○	○
		Institute of Minerals and Materials Technology, Council of Scientific & Industrial Research (Advanced Ceramics Research Center)	○	2013. 8.11		○	○	○
		Centre for Photonics and Nanotechnology, Sona College of Technology (Dept. of Frontier Materials, Graduate School of Engineering)	○	2014. 3. 5	○	○	○	○
	Indonesia	Udayana University		2003.10.14	●	○	○	○
	Republic of Korea	Hanyang University		2003. 3.10	●	○	○	○
		School of Electrical Engineering and Computer Science, Seoul National University (Dept. of Computer Science and Engineering, Graduate School of Engineering)	○	2005. 9.20		○	○	○
		Department of Industrial Engineering, Graduate School of Engineering, Seoul National University (Dept. of Architecture, Civil Engineering and Industrial Management Engineering, Graduate School of Engineering)		2015.10.12		○	○	○
		Myongji University		2010. 9.30	●	○	○	○
	Malaysia	Universiti Teknologi MARA		2005. 7. 8	●	○	○	○
		Universiti Teknologi Malaysia		2006. 6.29	●	○	○	○
	Microelectronic and Nanotechnology-Shamsuddin Research Centre (MiNT-SRC), Universiti Tun Hussein Onn Malaysia (Dept. of Engineering Physics, Electronics and Mechanics, Graduate School of Engineering and Dept. of Frontier Materials, Graduate School of Engineering)	○	2012. 8.16	○	○	○	○	
Sultanate of Oman	Sultan Qaboos University		2003. 3. 5	●	○	○	○	
Thailand	Thammasat University		2004. 3.11	●	○	○	○	
	Thai-Nichi Institute of Technology		2007.10.30	●	○	○	○	
	Chulalongkorn University		2008.11.14	●	○	○	○	
Taiwan	National Taipei University of Technology		2005. 8.16	●	○	○	○	
Turkey	Graduate School of Science & Engineering, Dumlupinar University (Dept. of Frontier Materials, Graduate School of Engineering)	○	2013. 7. 9	○	○	○	○	
Vietnam	Institute of Materials Science, Vietnamese Academy of Science and Technology		2008. 2.21	●	○	○	○	
	Hanoi University of Science and Technology		2008. 9.18	●	○	○	○	

Countries & Regions		Partners	Department Partners	Date Concluded	Program				
					☆ Student Exchange	Faculty Exchange	Joint Research	Sharing Sci. Material	
Oceania	Australia	Australian Institute for Bioengineering & Nanotechnology, The University of Queensland (Dept. of Material Science and Engineering, Graduate School of Engineering)	○	2013. 5.15	○	○	○		
Europe	Austria	Vienna University of Technology		2014. 8.26	●	○	○	○	
	Netherlands	European Network for Cyber Security (ENCS) (Dept. of Architecture, Civil Engineering and Industrial Management Engineering, Graduate School of Engineering)		2015.12. 9		○	○	○	
	Bulgaria	St. Cyril and St. Methodius University of Veliko Turnovo		2013. 9. 2	●	○	○	○	
	Finland	Aalto University		2003. 1.31	●	○	○	○	
	France		École Nationale Supérieure de Céramique Industrielle (ENSCI) & Université de Limoges		2003. 2.18	●	○	○	○
			École Nationale Supérieure de Chimie de Lille		2003. 2.19	●	○	○	○
			École Française d'Électronique et d'Informatique (EFREI) & Esigetel, Engineering School of Digital Sciences (ESIGETEL)		2015. 5.28	●	○	○	○
			École Spéciale des Travaux Publics, du Bâtiment et de L'Industrie (ESTP)		2009. 3.11	●	○	○	○
			École d'ingénieurs généralistes (ESIGELEC)		2010. 3. 8	●	○	○	○
			University of Poitiers		2010.10. 5	●	○	○	○
	Germany		Faculty of Electrical Engineering and Information Technology, Chemnitz University of Technology (Dept. of Computer Science and Engineering, Graduate School of Engineering)	○	2006.10.23		○	○	○
			Friedrich-Alexander University Erlangen-Nuremberg		2011. 3.11	●	○	○	○
	Italy		The Department of Civil Engineering, The University of Salerno (Dept. of Scientific and Engineering Simulation)		2015.10.15	○	○	○	○
			The University of Milan		2004. 3.30	○	○	○	○
			Department of Engineering & Management, University of Padua (Dept. of Computer Science and Engineering, Graduate School of Engineering)	○	2011. 1.17	○	○	○	○
	Poland		Faculty of Computing Science and Management, Poznan University of Technology (Dept. of Computer Science and Engineering, Graduate School of Engineering)	○	2006.12.29		○	○	○
	Romania		"Alexandru Ioan Cuza" University of Iasi		1999. 8.10	○	○	○	○
	Russia		Mendeleyev University of Chemical Technology of Russia		1991. 5.16	○	○	○	○
	Spain		The University of Alcalá		2015. 1.28	●	○	○	○
			Universidad Politécnica de València		2000.11.14	●	○	○	○
Sweden		Luleå University of Technology		2013.10.14	●	○	○	○	
United Kingdom		Imperial College London		1991. 6. 3	○	○	○	○	
		The University of Leeds		1991. 6. 4	○	○	○	○	
		The Institute of Particle Science and Engineering, The University of Leeds (Advanced Ceramics Research Center)	○	2007.11. 6		○	○	○	
		The University of Sheffield		2005. 7. 8		○	○	○	
North America	U.S.A	University of Arkansas – Fort Smith		2007. 5.16	○	○	○	○	
		Clemson University		2008. 2. 7	○	○	○	○	
		University of Florida		2010. 7.28	○	○	○	○	
South America	Brazil	Graduate Program in Electrical and Computer Engineering, Federal University of Technology Parana (Global Symbiotic Information Research Center)	○	2014. 8.19		○	○	○	
		University of Brasilia		1999. 1. 7	●	○	○	○	

Note: The names of departments listed above are at the time of signing of the Agreements.



Number of International Students

(as of May 1, 2016)

Classification Countries & Regions	Graduate School				Undergraduate		Research Students		Total		
	Master's Courses		Doctor's Courses		Govt. Supported	Self Supported	Govt. Supported	Self Supported	Govt. Supported	Self Supported	Total
	Govt. Supported	Self Supported	Govt. Supported	Self Supported							
Afghanistan	3		4	1					7	1	8
Bangladesh	1	1	2						3	1	4
Brazil			1		2			1	3	1	4
China		46	4	22		29		40	4	137	141
China (Taiwan)								1	0	1	1
Egypt		1		1				3	0	5	5
Ethiopia		1							0	1	1
Finland								3	0	3	3
France				2				1	0	3	3
Guinea	1								1	0	1
India	6	9	3	2					9	11	20
Indonesia			1	1	1			1	2	2	4
Republic of Korea		4		2	15	16			15	22	37
Madagascar	1								1	0	1
Malaysia	2			2		18			2	20	22
Mali		1							0	1	1
Mexico								1	1	0	1
Mongolia			1			1			1	1	2
Nepal				1					0	1	1
Spain	1								1	0	1
Thailand	1								1	0	1
Uganda					1				1	0	1
Vietnam	2	6		1		18		1	2	26	28
Total	18	69	16	35	19	82	1	51	54	237	291
	87		51		101		52		291		

Note: Govt. Supported ; Japanese Government Scholarship Students
 Self Supported ; Foreign Government Sponsored Students and Privately Financed Students



Number of Students

Faculty of Engineering (Day Courses)

(as of May 1, 2016)

Departments	Enrollment		Current Enrollment																
	Annual	Total	1st Year			2nd Year			3rd Year			4th Year			Total				
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total		
Life Science and Applied Chemistry	210	210	148 (1)	68 (2)	216 (3)												148 (1)	68 (2)	216 (3)
Physical Science and Engineering	105	105	105 (0)	5 (0)	110 (0)												105 (0)	5 (0)	110 (0)
Electrical and Mechanical Engineering	200	200	186 (8)	28 (2)	214 (10)												186 (8)	28 (2)	214 (10)
Computer Science	145	145	142 (3)	5 (0)	147 (3)												142 (3)	5 (0)	147 (3)
Architecture, Civil Engineering and Industrial Management Engineering	150	150	120 (2)	35 (1)	155 (3)												120 (2)	35 (1)	155 (3)
Creative Engineering Program	100	100	81 (0)	23 (0)	104 (0)												81 (0)	23 (0)	104 (0)
Life and Materials Engineering		465				117 (1)	50 (1)	167 (2)	113 (5)	56 (0)	169 (5)	133 (0)	51 (2)	184 (2)			363 (6)	157 (3)	520 (9)
Environmental and Materials Engineering		285				87 (0)	13 (0)	100 (0)	93 (1)	9 (1)	102 (2)	92 (3)	16 (3)	108 (6)			272 (4)	38 (4)	310 (8)
Mechanical Engineering		555				174 (4)	22 (1)	196 (5)	170 (8)	24 (1)	194 (9)	227 (13)	23 (2)	250 (15)			571 (25)	69 (4)	640 (29)
Electrical and Electronic Engineering		420				135 (3)	10 (1)	145 (4)	142 (4)	9 (2)	151 (6)	175 (6)	4 (0)	179 (6)			452 (13)	23 (3)	475 (16)
Computer Science		495				150 (2)	18 (3)	168 (5)	157 (1)	8 (0)	165 (1)	190 (4)	15 (0)	205 (4)			497 (7)	41 (3)	538 (10)
Architecture and Design		240				51 (0)	26 (3)	77 (3)	58 (3)	28 (1)	86 (4)	59 (0)	33 (0)	92 (0)			168 (3)	87 (4)	255 (7)
Civil Engineering and Systems Management		270				79 (1)	13 (0)	92 (1)	79 (1)	11 (0)	90 (1)	100 (1)	16 (0)	116 (1)			258 (3)	40 (0)	298 (3)
Engineering Interdisciplinary Program						1 (0)	2 (0)	3 (0)	1 (0)	3 (0)	4 (0)	2 (0)	1 (0)	3 (0)			4 (0)	6 (0)	10 (0)
Total	910 [10]	3,640 [20]	782 (14)	164 (5)	946 (19)	794 (11)	154 (9)	948 (20)	813 (23)	148 (5)	961 (28)	978 (27)	159 (7)	1,137 (34)			3,367 (75)	625 (26)	3,992(101)

Note: () indicates international students.

[] indicates students incorporated into 3rd Year.

Reorganized on Apr. 1, 2016

Faculty of Engineering (Evening Courses)

(as of May 1, 2016)

Departments	Enrollment		Current Enrollment																	
	Annual	Total	1st Year			2nd Year			3rd Year			4th Year			5th Year			Total		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Materials Engineering	5	25	5	0	5	5	1	6	4	1	5	4	1	5	6	1	7	24	4	28
Mechanical Engineering	5	25	4	1	5	5	0	5	5	0	5	4	1	5	9	1	10	27	3	30
Electrical and Computer Engineering	5	25	7	0	7	7	0	7	5	1	6	5	1	6	10	0	10	34	2	36
Civil and Environmental Engineering	5	25	3	3	6	5	2	7	4	1	5	5	0	5	12	0	12	29	6	35
Total	20	100	19	4	23	22	3	25	18	3	21	18	3	21	37	2	39	114	15	129

Graduate School of Engineering (Master's Courses)

(as of May 1, 2016)

Departments	Enrollment		Current Enrollment										
	Annual	Total	1st Year			2nd Year			Total				
			Male	Female	Total	Male	Female	Total	Male	Female	Total		
Life Science and Applied Chemistry	165	165	134 (2)	42 (0)	176 (2)						134 (2)	42 (0)	176 (2)
Physical Science and Engineering	78	78	79 (2)	8 (1)	87 (3)						79 (2)	8 (1)	87 (3)
Electrical and Mechanical Engineering	138	138	191 (10)	10 (0)	201 (10)						191 (10)	10 (0)	201 (10)
Computer Science	110	110	118 (7)	14 (1)	132 (8)						118 (7)	14 (1)	132 (8)
Architecture, Civil Engineering and Industrial Management Engineering	95	95	96 (7)	21 (3)	117 (10)						96 (7)	21 (3)	117 (10)
Materials Science and Engineering		100				94 (3)	23 (3)	117 (6)			94 (3)	23 (3)	117 (6)
Engineering Physics, Electronics and Mechanics		100				119 (9)	4 (1)	123 (10)			119 (9)	4 (1)	123 (10)
Computer Science and Engineering		120				127 (3)	11 (3)	138 (6)			127 (3)	11 (3)	138 (6)
Architecture, Civil Engineering and Industrial Management Engineering		75				65 (4)	17 (7)	82 (11)			65 (4)	17 (7)	82 (11)
Techno-Business Administration		17				21 (1)	1 (1)	22 (2)			21 (1)	1 (1)	22 (2)
Frontier Materials		78				75 (4)	13 (3)	88 (7)			75 (4)	13 (3)	88 (7)
Scientific and Engineering Simulation		80				87 (8)	11 (4)	98 (12)			87 (8)	11 (4)	98 (12)
Total	586 [10]	1,156 [10]	618 (28)	95 (5)	713 (33)	588 (32)	80 (22)	668 (54)	1,206 (60)	175 (27)	1,381 (87)		

Note: () indicates international students.

[] indicates the short-term special course students.

Reorganized on Apr. 1, 2016

Graduate School of Engineering (Doctor's Courses)

(as of May 1, 2016)

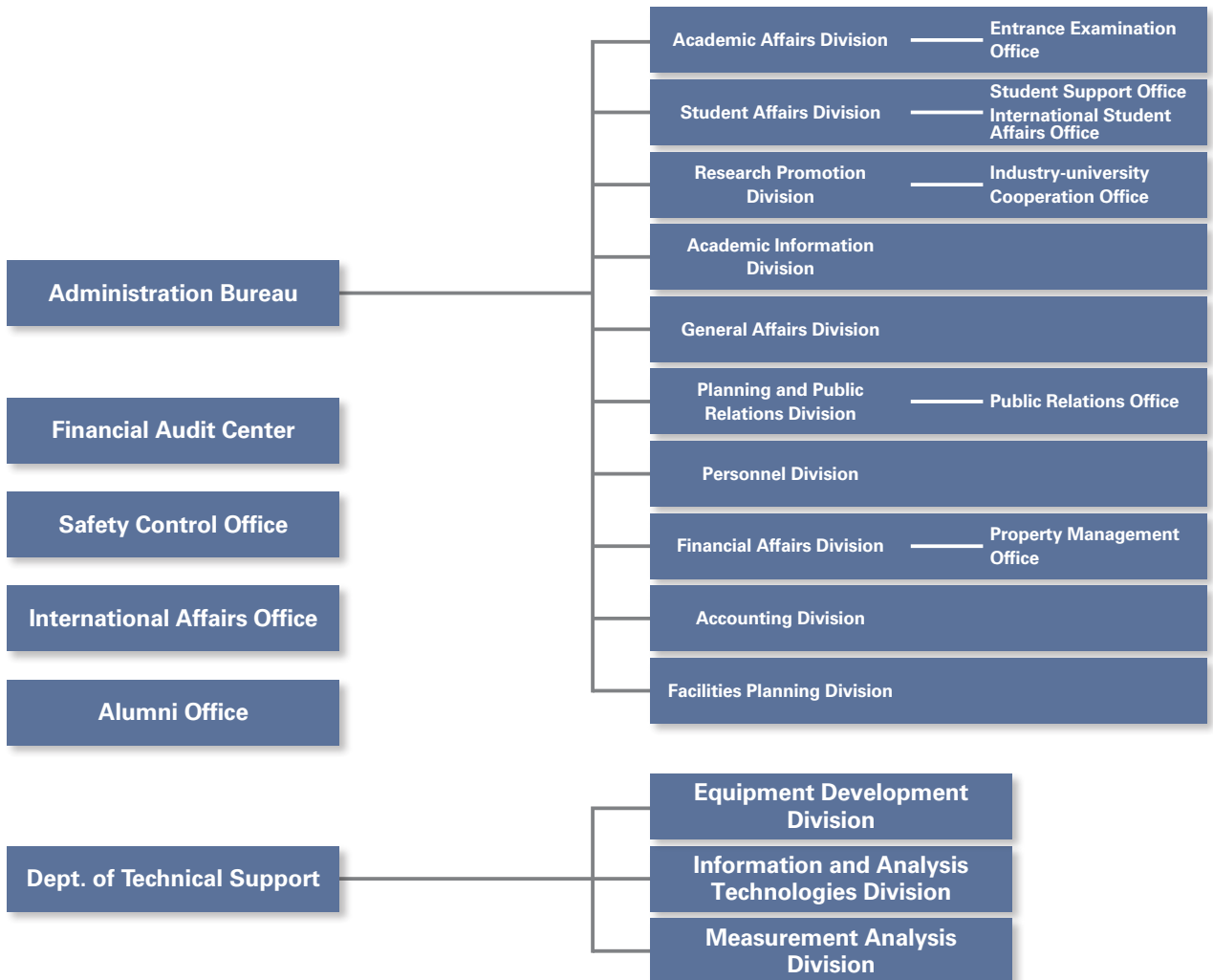
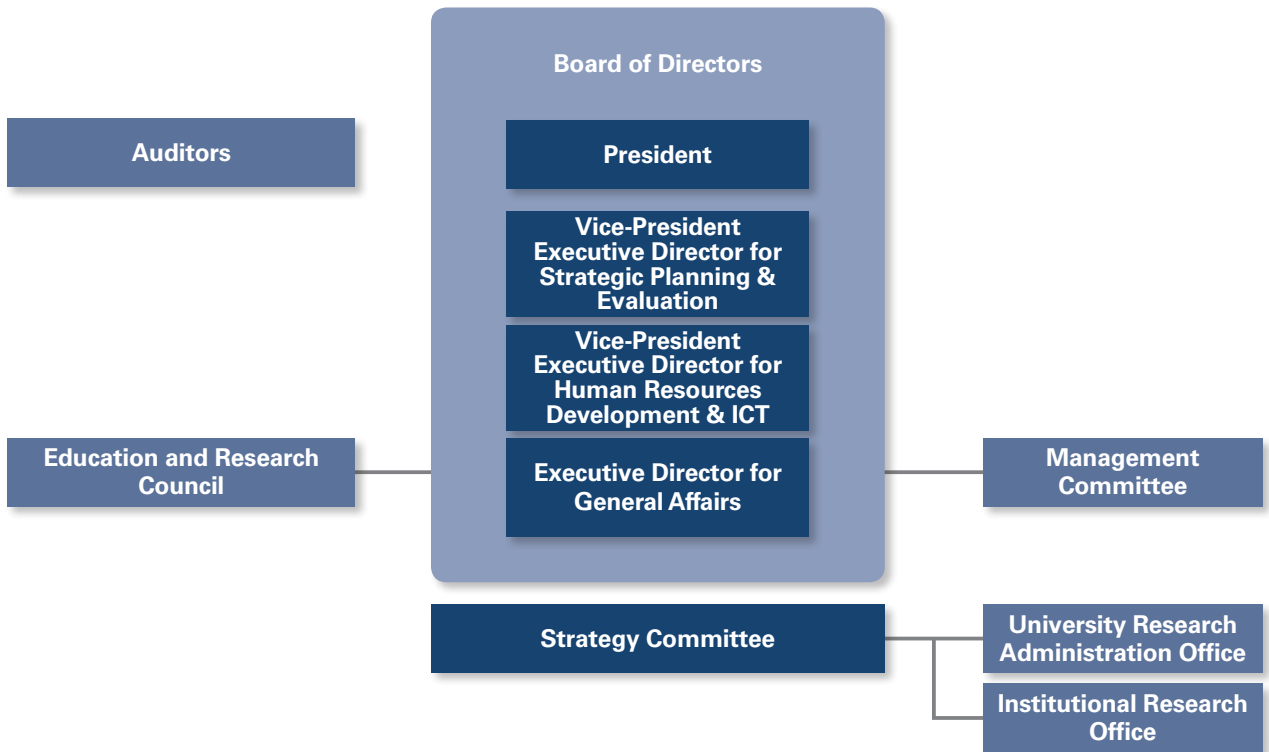
Departments	Enrollment		Current Enrollment											
	Annual	Total	1st Year			2nd Year			3rd Year			Total		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Life Science and Applied Chemistry	9	9	3 (1)	1 (0)	4 (1)							3 (1)	1 (0)	4 (1)
Physical Science and Engineering	5	5	3 (2)	1 (1)	4 (3)							3 (2)	1 (1)	4 (3)
Electrical and Mechanical Engineering	9	9	10 (2)	0 (0)	10 (2)							10 (2)	0 (0)	10 (2)
Computer Science	9	9	6 (2)	0 (0)	6 (2)							6 (2)	0 (0)	6 (2)
Architecture, Civil Engineering and Industrial Management Engineering	7	7	11 (1)	6 (1)	17 (2)							11 (1)	6 (1)	17 (2)
Cooperative Major in Nanopharmaceutical Sciences	3	9	1 (1)	0 (0)	1 (1)	3 (3)	1 (1)	4 (4)	6 (2)	0 (0)	6 (2)	10 (6)	1 (1)	11 (7)
Materials Science and Engineering		10				3 (0)	0 (0)	3 (0)	3 (1)	1 (1)	4 (2)	6 (1)	1 (1)	7 (2)
Engineering Physics, Electronics and Mechanics		10				8 (1)	0 (0)	8 (1)	9 (3)	0 (0)	9 (3)	17 (4)	0 (0)	17 (4)
Computer Science and Engineering		10				8 (1)	3 (2)	11 (3)	17 (5)	0 (0)	17 (5)	25 (6)	3 (2)	28 (8)
Architecture, Civil Engineering and Industrial Management Engineering		8				5 (2)	3 (1)	8 (3)	21 (1)	5 (1)	26 (2)	26 (3)	8 (2)	34 (5)
Frontier Materials		24				2 (1)	3 (1)	5 (2)	11 (5)	2 (1)	13 (6)	13 (6)	5 (2)	18 (8)
Scientific and Engineering Simulation		16				4 (1)	0 (0)	4 (1)	15 (4)	3 (3)	18 (7)	19 (5)	3 (3)	22 (8)
Total	42	126	34 (9)	8 (2)	42 (11)	33 (9)	10 (5)	43 (14)	82 (21)	11 (6)	93 (27)	149 (39)	29 (13)	178 (52)

Note: () indicates international students.

Reorganized on Apr. 1, 2016



Management Organization





Number of Staff Members

Directors

(as of May 1, 2016)

President			Executive			Auditor			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1		1	3		3	1	1	2	5	1	6

Academic Staff (Full-time)

(as of May 1, 2016)

Age	Professor			Associate Professor			Assistant Professor			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
~24										0	0	0
25~34				5	1	6	24	3	27	29	4	33
35~44	8		8	50	5	55	26	2	28	84	7	91
45~54	53	3	56	62	3	65	7		7	122	6	128
55~64	68	4	72	16		16	1		1	85	4	89
65~										0	0	0
Total	129	7	136	133	9	142	58	5	63	320	21	341

Staff (Full-time)

(as of May 1, 2016)

Administrative Staff			Technical Staff			Medical Staff			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
75	44	119	39	14	53	0	1	1	114	59	173

※ Exclude fixed-term or re-employment contract holder

Foreign Academic and Administrative Staff

(as of May 1, 2016)

Countries	Professors	Associate Professors	Assistant Professors	Administrative Staff	Technical Staff	Medical Staff	Total
Brazil			1				1
China	2		1				3
India		1					1
Ireland		1					1
Nepal		1					1
Republic of Korea	2		1				3
Thailand			1				1
United States		2					2
Total	4	5	4	0	0	0	13



NITech Facilities

(as of May 1, 2016)

Facilities		Building	Area	Address
Gokiso Campus	Engineering Department and General Education School Buildings	105,874	m ²	Gokiso-cho, Showa-ku, Nagoya 466-8555
	Administration Office	3,299		
	Library	5,577		
	Educational Research Center	187		
	Center for Social Contribution and Collaboration	1,461		
	Education Center for International Students	284		
	Information Technology Center	1,499		
	Instrument and Research Technology Center	2,031		
	Center of Gender Equality	144		
	Quality Innovation Techno-Center	903		
	Research Center for Nano Devices and Advanced Materials	508		
	Innovation Center for Multi-Business of Nitride Semiconductors	2,350	138,664	
	Health Support Center	509		
	NITech Hall	1,667		
	Gymnasiums	2,479		
	Bld No.55 : Facilities for Extracurricular Activities	1,729		
	Bld No.57 : Facilities for Extracurricular Activities	485		
	The University Hall	4,478		
	NITech International House	2,155		
	NIT Club (Guest House)	264		
<i>Kouyukaikan</i>	589			
NITech Mart	303			
Others	2,103			
Total	140,878	138,664		
Chikusa Campus	Chikusa Athletic Field	412	34,439	2-512-1, Kitachikusa, Chikusa-ku, Nagoya 464-0083
	Student Dormitories (Kowa-ryo)	2,933	7,336	
	Total	3,345	41,775	
Advanced Ceramics Research Center		2,754	20,943	10-6-29, Asahigaoka, Tajimi 507-0071
TAJIMI EKIMAE area		[1,195]		
Advanced Ceramics Research Center		(843)		3-101-1 Hon-machi, Tajimi, 507-0033
Open Laboratory and others		(352)		
Gamagori Yacht-House		[224]		1-7, Kaiyou-cho, Gamagori, 443-0014
Shonaikawa Boat-House		376	635	358-3, Nishinagare, Daitoro-cho, Nakagawa-ku, Nagoya 454-0944
Shidami Extracurricular-Activity Facilities		246	[87] 7,683	2678, Minamihara, Nakashidami, Moriyama-ku, Nagoya 463-0002
Kisokomakogen Seminar House		378	[4,628]	129-10, Mizusawa, Shinkai, Kisomachi, Kiso-gun, Nagano 397-0002
Previous Hazama House		0	2,981	27, Hazama-cho, Showa-ku, Nagoya 466-0062
Total		[1,419] 147,977	[4,715] 212,681	

[] : on lease

() : itemized



Academic Calendar

ACADEMIC YEAR 2016

(April 1, 2016 ~ March 31, 2017)

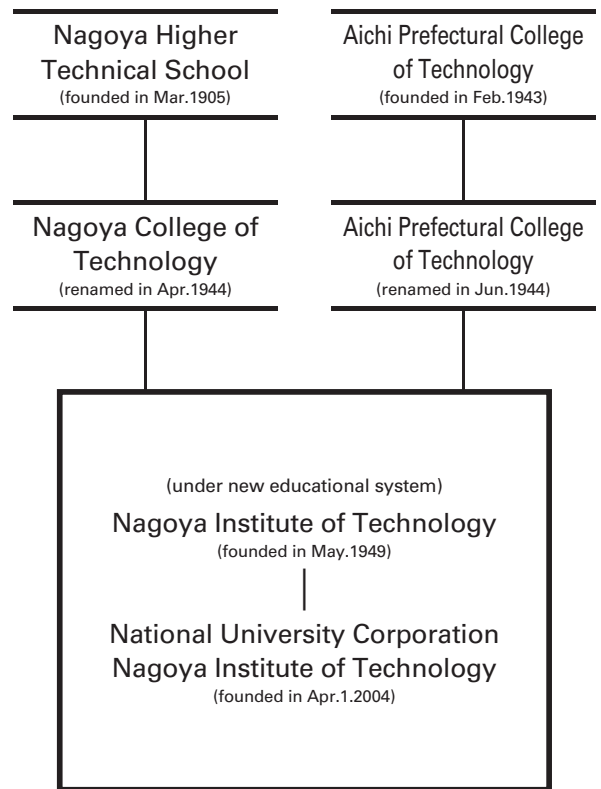
1st Semester	April 1 ~ September 30
Entrance Ceremony	April 6
2nd Semester	October 1 ~ March 31
Commencement	March 23

HOLIDAYS AND VACATIONS

Saturdays and Sundays	
National Holidays	16 days
Nagoya Institute of Technology Anniversary	November 1
Summer Holiday	August 4 ~ September 30
Winter Holiday	December 24 ~ January 6
Spring Holiday	February 21 ~ March 31



History



Financial Summary for FY 2015 (interim figure)

Revenues

unit: million yen

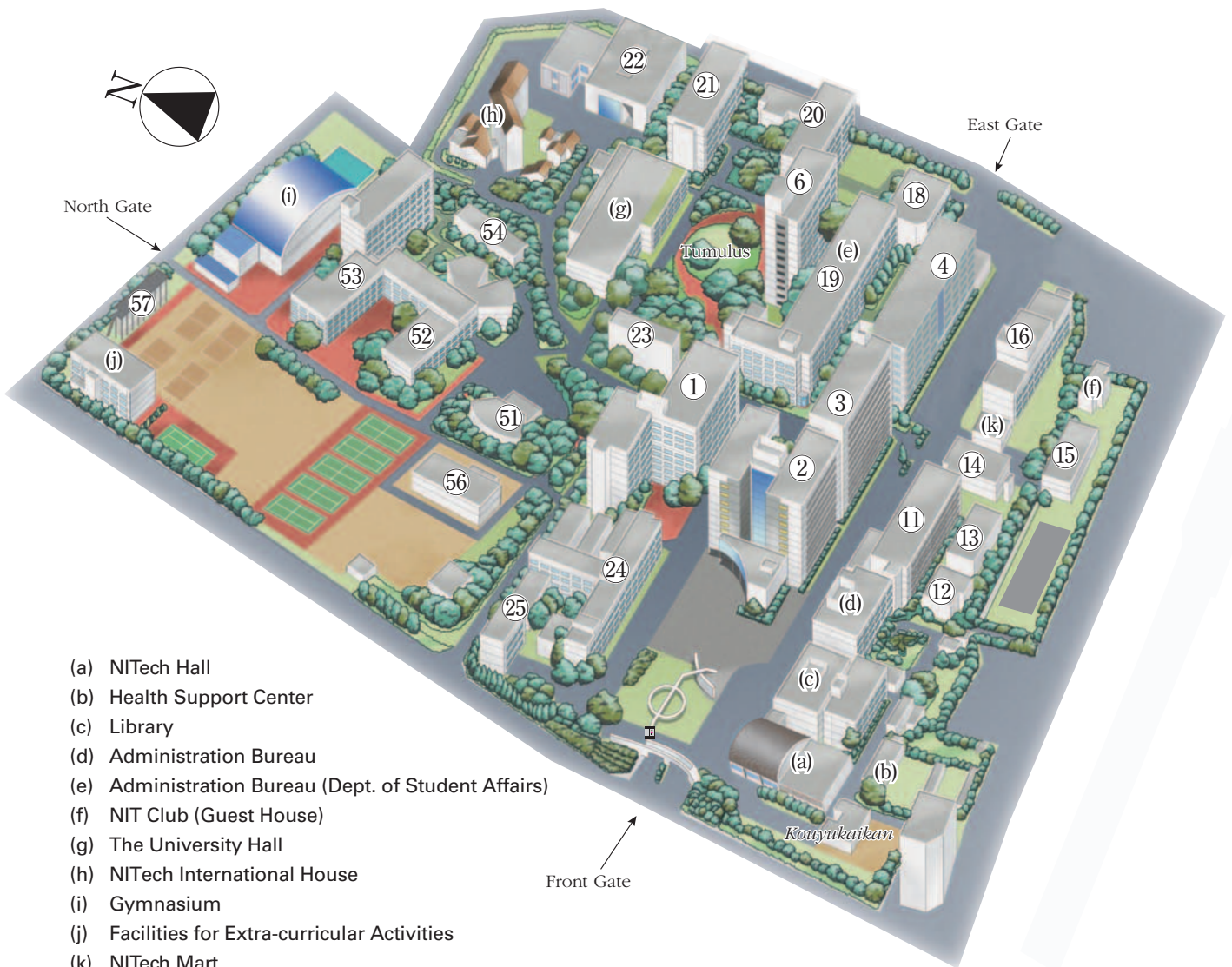
Item	Amount (JPY)
Grants from the government	4,199
Tuition fees and others	3,498
Costs for Grants and Cooperative Research, etc.	2,432
Grants for facilities maintenance and others	603
carry-over from the previous year	486
Total	11,218

Expenditures

Item	Amount (JPY)
Personnel	5,782
Education, Research and operating cost	2,240
Costs for Grants and Cooperative Research etc.	2,396
Facilities maintenance	603
Carry-over to the next year	197
Total	11,218



Campus Map



※ The number from ① to ⑤⑦ shows the number of building.

The University Hall

The University Hall includes a banquet room, cafeteria, barbershop, travel counter, and coopshop (selling books, stationery, electronics, appliances, general merchandise, etc.). There are also meeting rooms for the use of students.

NITech Mart

NITech Mart includes a convenience store 「Hajiko」 at the first floor, and Lounge Café at the second floor. ATM machine is installed in 「Hajiko」. Lounge Café can be used for dining area and also communication space.

Outside the campus

Kisokomakogen Seminar House in Nagano Prefecture is for extracurricular activities, research and training and social events for students and employees of NITech.



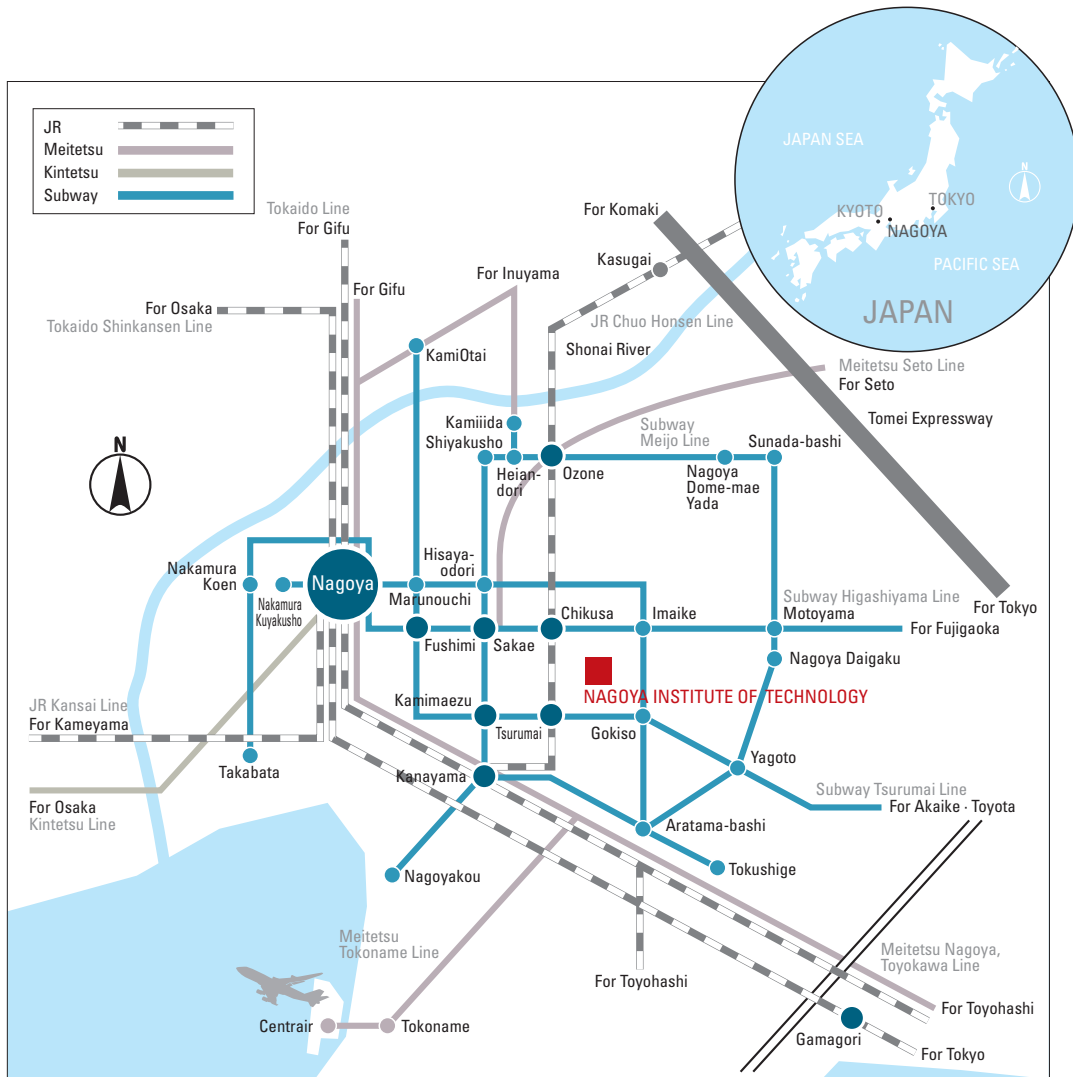
Students Life at NITech



The Toyota Commemorative Museum of Industry and Technology is designated as a Heritage of Industrial Modernization. The museum was awarded the designation by the Ministry of Economy, Trade and Industry in 2007 for its role in raising awareness and teaching the value of the industrial heritage, and for playing a role in community revitalization.

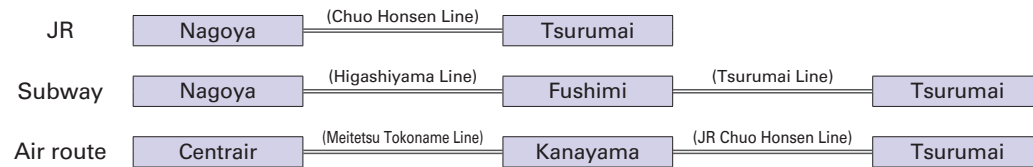
At the Automobile Pavilion consists of four zones: The Initial Period of the Automobile Business, Automobile Mechanisms and Parts, Automobile Technology, and Production Technology.

The Toyota Commemorative Museum of Industry and Technology Website



Walking distance to the city center

Means of Transportation



“Nagoya”

- Located at the center of Japan
- 3rd largest city after Tokyo and Osaka
- Center of manufacturing industries (automobiles, aerospace, household electric appliances, machine tools)





National University Corporation

**NAGOYA INSTITUTE
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