NAGOYA INSTITUTE of TECHNOLOGY

2023-2024

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*Names and figure<mark>s are as of 1 May 2023,</mark> unless <mark>otherwise specified.</mark>

Fundamental Mission

Nagoya Institute of Technology (NITech) was founded as the first national institution of higher education in central Japan in order to develop the region as Japan's center of industry. Maintaining a respect for this historic mission and acting as one of the leading engineering institutes in Japan, NITech shall therefore make its fundamental mission as follows: developing revolutionary science and technologies, fostering rich human resources, and contributing to peace and social welfare of the future by acting as a source to consistently produce and develop new industries and culture.

Monozukuri (Innovation)

NITech shall respect practical and creative research activities based on the independent ideas of its members, encourage global academic cooperation, and endeavor to create new values while believing in the unlimited possibilities of engineering beyond the constraints of conventional frameworks of engineering.

Hitozukuri (Education)

NITech shall devote itself to foster leading human resources whose unique qualities and international minds possess the ability to develop a new science and technologies based on engineering and change the world by exploring, creating, challenging, and taking action.

Miraizukuri (Contribution)

NITech, as an open institute with a public mandate, shall emphasize harmony and cooperation with local and international societies, and strive to make continuous efforts to realize a peaceful and prosperous society for the future.

Enacted on the 1st of January 2012

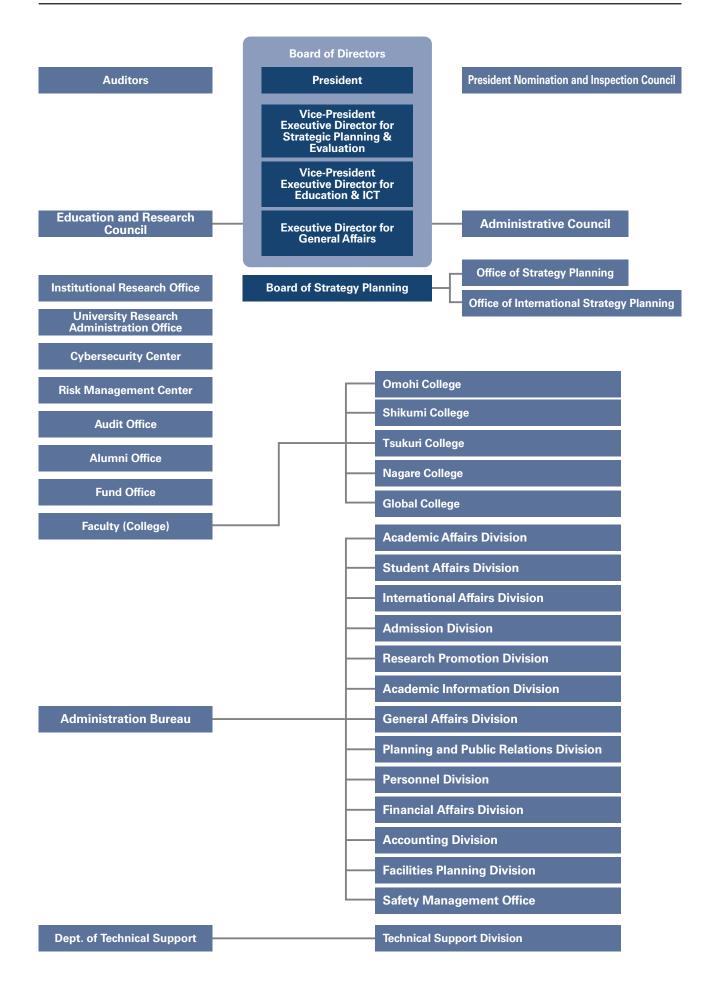
History

Bring a Fresh Breeze to the Tradition Established in 1905



- Nagoya Institute of Technology (NITech) was established in 1949 as a university under the new education system through the merger of Nagoya Higher Technical School (founded in 1905) and Aichi Prefectural College of Technology (founded in 1943).
- In 2004, it was newly established as National University Corporation Nagoya Institute of Technology.

Management Organization



Outline of Departments

https://www.nitech.ac.jp/eng/about/departments/reorganization/details.html



| Faculty of Engineering | Graduate School of Engineering | | | | |
|--|--|--|--|--|--|
| Advanced Engineering | Master's Course | Doctoral Course | | | |
| Education program Department of • Life Science and Applied Chemistry • Physical Science and Engineering • Electrical and Mechanical Engineering • Computer Science • Architecture, Civil Engineering and Industrial Management Engineering | Department of Engineering Life Science and Applied Chemistry Program Physical Science and Engineering Program Electrical and Mechanical Engineering Program Computer Science Program Architecture, Civil Engineering and Industrial Management Engineering Program Innovation Program | Department of Engineering Life Science and Applied Chemistry Interdisciplinary research among five fields Electrical and Mechanical Engineering | | | |
| Creative Engineering | Program (six-year integrated) | Department of Nanopharmaceutical Sciences | | | |
| Fundamental Engineering Program | | Nagoya Institute of Technology and University of Wollongong Joint Degree Doctoral Program in Informatics | | | |

Undergraduate Course

| Advanced Engineering Education Program | Life Science and Applied Chemistry | Life and Materials Chemistry, Soft Materials, Advanced Ceramics | | | |
|--|---|---|--|--|--|
| | Physical Science and Engineering | Materials Function and Design, Applied Physics | | | |
| | Electrical and Mechanical Engineering | Electrical and Electronic Engineering, Mechanical Engineering | | | |
| | Computer Science | Networks, Computational Intelligence, Multimedia and Human Computer Interaction | | | |
| | Architecture, Civil Engineering and Industrial Management Engineering | Architecture and Design, Civil and Environmental Engineering, Systems Management and Engineering | | | |
| Creative Engineering Program (six-year integrated) | Materials and Energy Course, Computer and Social Engineering Course | | | | |
| Fundamental Engineering Program (evening main course) | Electricai and Mechanical Engineering Course, Civil and Enviromental Engineering Course | | | | |

Master's Course

| Department of Engineering | Life Science and Applied Chemistry Program | Life and Materials Chemistry, Soft Materials, Advanced Ceramics |
|---------------------------|--|---|
| | Physical Science and Engineering Program | Materials Function and Design, Applied Physics |
| | Electrical and Mechanical Engineering Program | Electrical and Electronic Engineering, Mechanical Engineering |
| | Computer Science Program | Networks, Computational Intelligence, Multimedia and Human Computer Interaction, Mathematics and Mathematical Science |
| | Architecture, Civil Engineering and Industrial Management Engineering Program | Architecture and Design, Civil and Environmental Engineering, Systems Management and Engineering |
| | Creative Engineering Program | Materials and Energy, Computer and Social Engineering |
| | Innovation Program | |

(Note) The Master's Courses will be reformed in April 2024.

Doctoral Course

| Department of Engineering | |
|---|---|
| Nanopharmaceutical Sciences | Synthesis of Functional Medicine, Drug Delivery, Nanoengineering for Medicine |
| Nagoya Institute of Technology and University of Wollongong Joint Degree Doctoral Program in Informatics | |

(Note) "Energy Conversion Systems between Nagoya Institute of Technology and Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU) in Germany" will launch in April 2024.



https://www.nitech.ac.jp/eng/about/center.html

Organization for Co-Creation Research and Social Contributions

The Organization is composed in three divisions: the External Affairs Division, which is responsible for planning organizational research projects; the Business Creation/Human Resource Development Division, which is responsible for managing and operating joint research and social collaboration projects and human resource development projects; and the Equipment Sharing Division, which is responsible for managing and promoting utilization of large-scale and common educational research facilities.

Health Support Center

The Health Support Center provides health consultation, first aid, and health check aftercare in cooperation with the Safety Management Office, inspection of the workplace, and other support. The Center has a mission to support all members of the university and aims for onset prevention, early diagnosis, and prevention of relapse.

Information Technology Center

The InformationTechnology Center manages and operates the infrastructural information system, including the campus information network, and utilizes the system for education, research, academic information service and other operations to help promote development of education and research and collaboration with local communities.

• Center for Research and Development in Higher Engineering Education

The Center for Research and Development in Higher Engineering Education aims to improve the quality of our technology education as well as promote continuous support for students, based on comprehensive understanding of student matters, including enrollment, study performance, graduation, and job hunting.

Creative Engineering Education Center

The Creative Engineering Education Center aims to plan, support and operate characteristic courses including PBL excersise with industries and student exchange among overseas universities in the six year engineering course, Creative Engineering Programs.

Education Center for International Students

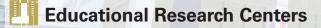
The Education Center for International Students aims to support the educational activities of international students through Japanese language courses and various activities related to Japanese culture. In addition, by providing opportunities for international students and Japanese students to study together, we support the growth of global human resources.

• NITech Center for Diversity and Inclusion

Based on the principle "Diversity and Inclusion", the NITech Center for Diversity and Inclusion focuses on supporting researchers during life events and broadening the base of female researchers and engineers for creating an environment in which diverse individuals can fully demonstrate their talents and abilities.

Center for Innovative Young Researchers

The Center for Innovative Young Researchers was established in 2009, and since 2015, the Center has taken charge of training and tenure review for all newly employed Tenure Track assistant professors and STARTUP Assistant Professors. Twenty-five assistant professors belonged to the Center as of April 2023.





NITech Frontier Research Institutes

The NITech Frontier Research Institutes will promote its three missions, "Integrated Research", "Invitation of International Researchers" and "Cultivation of Innovation Leaders". Based on these three missions, we will further develop our research and contribute to NITech.

Quality Innovation Techno-Center

The Quality Innovation Techno-Center provides advanced practical education on quality innovation for students and people with full-time jobs. It also aims to conduct research and development on educational systems for quality innovation as well as research on manufacturing.

• NITech Doctoral Global Academy

Based on collaboration with Friedrich-Alexander-Universität Erlangen-Nürnberg, the NITech Doctoral Global Academy promotes the development of global human resources required by local industries through a world-class doctoral education.

• Center for Research on Assistive Technology for Building a New Community

The Center for Research on Assistive Technology for Building a New Community aims to explore "community well-being" and to socially implement technologies for supporting it through citizen-participatory workshops and public co-creation.

OptoBioTechnology Research Center

The OptoBioTechnology Research Center aims to contribute to creating a completely new field of industry by elucidating the nature of light and photoexcitation phenomena or analyzing light-related life phenomena, and by producing new materials inspired by living organisms or developing medical applications using light.

Advanced Ceramics Research Center

The Advanced Ceramics Research Center has a mission to conduct research into fundamental ceramics science and development of advanced intelligent ceramics for solving environmental and energy problems. It was established in 1973 on the Tsurumai (Nagoya) campus as the Ceramics Research Laboratory (CRL), which in 1977 moved to Tajimi City. In 2012, the CRL was reorganized into the Advanced Ceramics Research Center (ACRC) for the purpose of developing intelligent ceramics. The ACRC has long supported industrial research at many companies in this area and has contributed to ceramics science as well as academic education for research engineers worldwide.

Innovation Center for Multi-Business of Nitride Semiconductors

The Innovation Center for Multi-Business of Nitride Semiconductors conducts research on advanced semiconductor materials, devices, and their applications.

Research Center for Nano Devices and Advanced Materials

The Research Center for Nano Devices and Advanced Materials was established on the basis of NITech's pioneering technology "the growth of GaN films on Si substrates".

Center of Biomedical Physics and Information Technology

The Center of Biomedical Physics and Information Technology integrates the fields of biomedical physics and information technology to bring novel solutions to the forefront of complex problems in public health, medical application, and product design with computational and measured data. The goal is to foster individuals with multifaceted and creative thinking by founding a new research field in collaboration with leading research centers in Japan and overseas.

NITech Artificial Intelligence Research Center

The NITech Artificial Intelligence Research Center contributes toward the development of society and industry as an "Innovation Hub" based on realistic AI technologies. Through tight collaboration with related engineering areas at NITech, we provide realistic solutions to issues and problems in society and industry.

Advanced Disaster Prevention Engineering Center

The purpose of the Advanced Disaster Prevention Engineering Center is to develop technologies to predict, mitigate and control disasters from an engineering perspective and to achieve disaster resilience in local communities.

Center for Future Communications Research

The Center for Future Communications Research will establish an educational and research hub equipped with a test house function to accurately evaluate communication performance. The hub focuses on high-speed communication for various mobilities, which are essential for supporting the digital society, and conducts research on enhancing their reliability through practices guided by international standardization and rule-making.

NITech FAU Liaison Office

NITech FAU Liaison Office at the campus of Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU) in Erlangen, Germany promotes international collaborative research and education through "Japanese-German Graduate Externship on Energy Conversion Systems: From Materials to Devices".

Contact: kokusai@adm.nitech.ac.jp

Establishment: July, 2013





As the information center of NITech, the NITech library serves the students, faculty, and staff of NITech by collecting, cataloging, conserving books and other materials, and providing smooth access to them for research, study and education. There are various rooms available.

(as of 31 March 2023)

The collection

| | Japanese | Foreign | Total |
|------------|----------|---------|---------|
| Books | 264,569 | 207,623 | 472,192 |
| Journals | 2,559 | 3,198 | 5,757 |
| E-Books | 1,216 | 20,362 | 21,578 |
| E-Journals | 129 | 9,643 | 9,772 |



https://www.lib.nitech.ac.jp/guide/translation

NITech Repository system

You can search and read scholarly literature (doctoral dissertations, academic papers etc.)

produced at the Nagoya Institute of Technology using the NITech Repository System.



https://nitech.repo.nii.ac.jp



Academic Calendar

ACADEMIC YEAR 2023

| (1 April 2023~31 March 2024) | | | | | | |
|--|--|--|--|--|--|--|
| 1st Semester 1 April – 30 September | | | | | | |
| Entrance Ceremony 6 April | | | | | | |
| 2nd Semester 1 October – 31 March | | | | | | |
| Commencement 26 March | | | | | | |

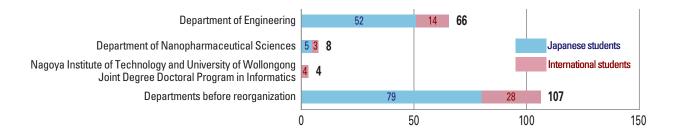
HOLIDAYS AND VACATIONS

Saturdays and Sundays National Holidays Nagoya Institute of Technology Anniversary 1 November Summer Holiday Winter Holiday **Spring Holiday**

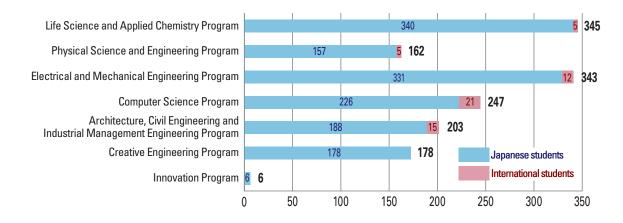
17 days

8 August - 30 September 24 December – 6 January 21 February – 31 March

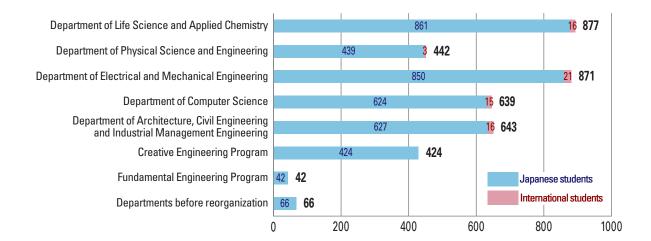
Graduate School of Engineering (Doctoral Course) Total 185 students



Graduate School of Engineering (Master's Course) Total 1,484 students



Faculty of Engineering (Bachelor's Course) Total 4,004 students



| Classification | | Graduat | e School | | | | | | | | |
|--|--------------------|-------------------|--------------------|-------------------|--------------------|-------------------|--------------------|-------------------|--------------------|-------------------|-------|
| | Master's | Courses | Doctor's | Courses | Underg | raduate | Research | Students | | Total | |
| Countries & Regions | Govt. Supported | Self Supported | Total |
| Afghanistan | | | | 1 | | | | | 0 | 1 | 1 |
| Bangladesh | 4 | 1 | 1 | | | | | | 5 | 1 | 6 |
| Brazil | 1 | | | | 1 | | | | 2 | 0 | 2 |
| Cambodia | | | | | 1 | | | | 1 | 0 | 1 |
| China | | 32 | | 28 | | 11 | | 45 | 0 | 116 | 116 |
| Colombia | | | | | | | | 1 | 0 | 1 | 1 |
| Côte d'Ivoire | | 2 | | | | | | | 0 | 2 | 2 |
| Democratic Republic of the Congo | | 1 | | 1 | | | | | 0 | 2 | 2 |
| El Salvador | | | | | 1 | | | | 1 | 0 | 1 |
| France | | | | 2 | | | | 4 | 0 | 6 | 6 |
| Gambia | | 2 | | | | | | | 0 | 2 | 2 |
| Germany | | | | | | | | 3 | 0 | 3 | 3 |
| India | 2 | 1 | | 3 | | 1 | | | 2 | 5 | 7 |
| Indonesia | 4 | | | | | | | | 4 | 0 | 4 |
| Itary | | | | | | | | 2 | 0 | 2 | 2 |
| Kenya | | | | 1 | | | | | 0 | 1 | 1 |
| Malaysia | | 1 | 3 | | | 11 | | | 3 | 12 | 15 |
| Mauritania | | | 1 | | | | | | 1 | 0 | 1 |
| Mongolia | | | | | 1 | 6 | | | 1 | 6 | 7 |
| Myanmar | 1 | | | | | | | | 1 | 0 | 1 |
| Nepal | | | | 3 | | | | | 0 | 3 | 3 |
| Pakistan | 2 | | | | | | | | 2 | 0 | 2 |
| Republic of Korea | | 1 | | 1 | 3 | 34 | | 2 | 3 | 38 | 41 |
| Spain | | | | | | | | 3 | 0 | 3 | 3 |
| Taiwan | | | | | | | | 1 | 0 | 1 | 1 |
| Thailand | | | 1 | 1 | | | | | 1 | 1 | 2 |
| Togo | | | | 1 | | | | | 0 | 1 | 1 |
| Uzbekistan | | 1 | | | | | | | 0 | 1 | 1 |
| Venezuela | 1 | | | | | | | | 1 | 0 | 1 |
| Vietnam | | 1 | | | | 1 | | | 0 | 2 | 2 |
| Zimbabwe | | | | 1 | | | | | 0 | 1 | 1 |
| Tetel | 15 | 43 | 6 | 43 | 7 | 64 | 0 | 61 | 28 | 211 | 239 |
| Total | 5 | 8 | 4 | 9 | 7 | /1 | 6 | 1 | 23 | 39 | 239 |

Note: Govt. Supported; Japanese Government Scholarship Students

Self Supported ; Foreign Government Sponsored Students and Privately Financed Students The number includes international students not yet landed in Japan.









https://www.nitech.ac.jp/eng/int/concluded.html

| Number of University Partnerships | 86 |
|-----------------------------------|----|
| Number of Department Partnerships | 19 |
| Number of Countiries & Regions | 37 |

- ☆ About Student Exchange Indicators:
 Exchange of students WITH tuition waiver program
 Exchange of students WITHOUT tuition waiver program

| | | | | | Prog | gram | |
|---------------------|--|------------------------|--------------|-----------------------|---------------------|-------------------|-----------------------------------|
| Countries & Regions | Partners | Department Partners | Conclusion | ☆ Student Exchange | Faculty Exchange | Joint Research | Sharing Scientific Material |
| Afghanistan | Kabul University | | 2005 | 0 | 0 | 0 | 0 |
| Bangladesh | Bangladesh University of Engineering and Technology | | 1999 | 0 | 0 | 0 | 0 |
| | Shaanxi University of Science and Technology | | 1990 | 0 | 0 | 0 | 0 |
| | Tsinghua University | | 2008 | | 0 | 0 | 0 |
| | Xi'an Jiaotong University | | 1996 | • | 0 | 0 | 0 |
| | Zhejiang University | | 1997 | 0 | 0 | 0 | 0 |
| | Beijing Institute of Technology | | 1997 | • | 0 | 0 | 0 |
| | Beijing University of Chemical Technology | | 2005 | • | 0 | 0 | 0 |
| | Institute of Carbon Fibers and Composites, Beijing University of Chemical Technology Tongji University | 0 | 2007 2006 | • | 0 | 0 | 0 |
| | Institute of Semiconductors, Chinese Academy of Sciences | | 2000 | • | 0 | 0 | 0 |
| China | Fudan University | | 2007 | 0 | 0 | 0 | 0 |
| onnia | Sun Yat-sen University | | 2008 | 0 | 0 | 0 | 0 |
| | Sichuan Academy of Social Sciences | | 2008 | 0 | 0 | 0 | 0 |
| | College of Materials, Xiamen University | 0 | 2009 | 0 | 0 | 0 | 0 |
| | Dalian Neusoft University of Information | | 2010 | • | 0 | 0 | 0 |
| | China University of Geosciences | | 2019 | • | 0 | 0 | 0 |
| | Lanzhou University | | 2019 | • | 0 | 0 | 0 |
| | Shantou University | | 2020 | • | 0 | 0 | 0 |
| | Institute of Engineering Thermophysics, Chinese Academy of Sciences | | 2020 | 0 | 0 | 0 | 0 |
| | Changchun University | 0 | 1995 | | 0 | | 0 |
| | Anna University | | 1996 | ٠ | 0 | 0 | 0 |
| | Indian Institute of Technology, Bombay (IIT Bombay) | | 2002 | 0 | 0 | 0 | 0 |
| | Central Glass and Ceramic Research Institute | | 2005 | | 0 | 0 | 0 |
| | University of Delhi | | 2007 | 0 | 0 | 0 | 0 |
| | National Institute of Technology, Tiruchirapalli | | 2009 | 0 | 0 | 0 | 0 |
| India | Institute of Minerals and Materials Technology, Council of Scientific and Industrial Research | 0 | 2013 | | 0 | 0 | 0 |
| sia | Centre for Photonics and Nanotechnology, Sona College of Technology | 0 | 2014 | 0 | 0 | 0 | 0 |
| | Indian Institute of Technology, Banaras Hindu University Campus, Varanasi (IIT BHU) | | 2019 | • | 0 | 0 | 0 |
| la deneria. | Indian Institute of Technology, Madras (IIT Madras) | | 2022 | • | 0 | 0 | 0 |
| Indonesia | Udayana University | | 2003 | • | 0 | 0 | 0 |
| | Hanyang University School of Electrical Engineering and Computer Science, Seoul National University | 0 | 2003 2005 | • | 0 | 0 | 0 |
| Republic of Kore | a Department of Industrial Engineering, Graduate School of Engineering, Seoul National University | 0 | 2015 | | 0 | 0 | 0 |
| | Myongji University | | 2010 | • | 0 | 0 | 0 |
| | Universiti Teknologi MARA | | 2005 | • | 0 | 0 | 0 |
| | Universiti Teknologi Malaysia | | 2006 | • | 0 | 0 | 0 |
| Malaysia | Universiti Tun Hussein Onn Malaysia | | 2017 | • | 0 | 0 | 0 |
| | Universiti Putra Malaysia (UPM) | | 2020 | • | 0 | 0 | 0 |
| Republic of the | University of Computer Studies, Yangon | | 2018 | ٠ | 0 | 0 | 0 |
| Union of Myanm | ar University of Information Technology | | 2020 | • | 0 | 0 | 0 |
| Sultanate of Om | an Sultan Qaboos University | | 2003 | 0 | 0 | 0 | 0 |
| Republic of the | Bohol Island State University | | 2016 | • | 0 | 0 | 0 |
| Philippines | College of Engineering and Technology, Mindanao State University Iligan Institute of Technology | 0 | 2020 | • | 0 | 0 | 0 |
| | Thammasat University | | 2004 | • | 0 | 0 | 0 |
| | Thai-Nichi Institute of Technology | | 2007 | • | 0 | 0 | 0 |
| Thailand | Chulalongkorn University | | 2008 | • | 0 | 0 | 0 |
| | King Mongut's Institute of Technology Ladkrabang | | 2018 | • | 0 | 0 | 0 |
| | Suranaree University of Technology | | 2019 | • | 0 | 0 | 0 |
| Taiwan | National Taipei University of Technology | | 2005 | • | 0 | 0 | 0 |
| | National Tsing Hua University | | 2020 | • | 0 | 0 | 0 |
| Turkey | Department of Metallurgical and Materials Engineering, Dumlupinar University | 0 | 2019 | 0 | 0 | 0 | 0 |
| Vietnam | Institute of Materials Science, Vietnamese Academy of Science and Technology | | 2008 | 0 | 0 | 0 | 0 |
| | Hanoi University of Science and Technology | | 2008 | • | 0 | 0 | |

| | | Partners | _ | | Program | | | |
|------------------|--------------------|--|------------------------|------------|-----------------------|---------------------|-------------------|-----------------------------------|
| Coun | tries & Regions | | Department Partners | Conclusion | ☆ Student Exchange | Faculty Exchange | Joint Research | Sharing Scientific Material |
| Africa | Egypt | British University in Egypt | | 2019 | • | 0 | 0 | 0 |
| | Australia | Faculty of Engineering, Architecture and Information Technology, School of Civil Engineering, University of Queensland | 0 | 2016 | 0 | 0 | 0 | 0 |
| Oceania | | University of Wollongong | | 2017 | | 0 | 0 | 0 |
| | New Zealand | Auckland University of Technology | | 2018 | 0 | 0 | 0 | 0 |
| | Austria | TU Wien | | 2014 | • | 0 | 0 | 0 |
| | Bulgaria | St. Cyril and St. Methodius University of Veliko Turnovo | | 2013 | • | 0 | 0 | 0 |
| | Czech Republic | Faculty of Civil Engineering, Czech Technical University in Prague | 0 | 2022 | • | 0 | 0 | 0 |
| | Finland | Aalto University | | 2003 | 0 | 0 | 0 | 0 |
| | | Université de Limoges, ENSIL-ENSCI | | 2003 | • | 0 | 0 | 0 |
| | | Centrale Lille Institut | | 2023 | • | 0 | 0 | 0 |
| | | Efrei Paris Engineering School of Digital Technologies | | 2015 | • | 0 | 0 | 0 |
| | France | École Spéciale des Travaux Publics, du Bâtiment et de L'Industrie (ESTP) | | 2009 | • | 0 | 0 | 0 |
| | | École d'Ingénieurs Généralistes (ESIGELEC) | | 2010 | • | 0 | 0 | 0 |
| | | University of Poitiers | | 2010 | • | 0 | 0 | 0 |
| | | Faculty of Electrical Engineering and Information Technology, Chemnitz University of Technology | 0 | 2006 | | 0 | 0 | 0 |
| | | Friedrich-Alexander University Erlangen-Nuremberg | | 2011 | • | 0 | 0 | 0 |
| | Germany | Ulm University | | 2019 | • | 0 | 0 | 0 |
| | | Faculty of Chemistry and Earth Science, Friedrich Schiller University Jena | 0 | 2019 | 0 | 0 | 0 | 0 |
| | | Faculty of Electrical and Computer Engineering, Technische Universität Dresden | 0 | 2022 | • | 0 | 0 | 0 |
| | Hungary | Budapest University of Technology and Economics | | 2019 | 0 | 0 | 0 | 0 |
| | | University of Padua | | 2019 | • | 0 | 0 | 0 |
| | Italy | University of Salerno | | 2018 | • | 0 | 0 | 0 |
| | | University of Siena | | 2020 | • | 0 | 0 | 0 |
| | | Politecnico di Milano | | 2021 | • | 0 | 0 | 0 |
| Europe | Republic of Latvia | Riga Technical University | | 2020 | • | 0 | 0 | 0 |
| | | Faculty of Engineering and Science, University of Agder | 0 | 2017 | 0 | 0 | 0 | 0 |
| | Norway | Faculty of Engineering, Norwegian University of Science and Technology | 0 | 2020 | • | 0 | 0 | 0 |
| | Poland | Poznan University of Technology | | 2018 | • | 0 | 0 | 0 |
| | | Lodz University of Technology | | 2018 | | 0 | 0 | 0 |
| | Portugal | University of Coimbra | | 2020 | • | 0 | 0 | 0 |
| | | "Alexandru Ioan Cuza" University of Iasi | | 1999 | 0 | 0 | 0 | 0 |
| | Romania | "Gheorghe Asachi" Technical University of lasi | | 2018 | • | 0 | 0 | 0 |
| | | Politehnica University Timisoara | | 2022 | • | 0 | 0 | 0 |
| | Russia | Mendeleev University of Chemical Technology of Russia | | 1991 | • | 0 | 0 | 0 |
| | | Universidad Politècnica de València | | 2000 | • | 0 | 0 | 0 |
| | | University of Alcalá | | 2015 | • | 0 | 0 | 0 |
| | Spain | Universitat Autònoma de Barcelona | | 2016 | 0 | 0 | 0 | 0 |
| | | Universitat de València | | 2019 | 0 | 0 | 0 | 0 |
| | | Charles III University of Madrid | | 2019 | 0 | 0 | 0 | 0 |
| | Sweden | Luleå University of Technology | | 2013 | • | 0 | 0 | 0 |
| | Switzerland | EMPA Swiss Federal Laboratories for Materials and Science and Technology, Laboratory for Advanced Materials Processing | 0 | 2016 | 0 | 0 | 0 | 0 |
| | | Imperial College London | | 1991 | 0 | 0 | 0 | 0 |
| | | University of Leeds | | 1991 | 0 | 0 | 0 | 0 |
| | United Kingdom | Institute of Particle Science and Engineering, University of Leeds | 0 | 2007 | | 0 | 0 | 0 |
| | | University of Sheffield | | 2005 | | 0 | 0 | 0 |
| | | University of Arkansas – Fort Smith | | 2007 | 0 | 0 | 0 | 0 |
| North | | Clemson University | | 2008 | 0 | 0 | 0 | 0 |
| America | U.S.A | University of Florida | | 2010 | 0 | 0 | 0 | 0 |
| | | Lehigh University | | 2020 | • | 0 | 0 | 0 |
| | | University of Brasilia | | 1999 | 0 | 0 | 0 | 0 |
| South America | Brazil | Graduate Program in Electrical and Computer Engineering, Federal University of Technology Parana | 0 | 2014 | | 0 | 0 | 0 |





Status of Academic Advancement and Employment for FY 2022

- Approx. 76% Undergraduates Advance to Higher Education
- Job Placement Rates: 98.0% for Day Course Undergraduates, 100% for Evening Course Undergraduates, 99.6% for Master's Course Students, and 100% for Doctoral Course Students

Faculty of Engineering

Graduate School of Engineering Returning to home country, etc. 1 student Returning to home country, etc. 10 students Returning to home country, etc. Returning to home country, etc. 24 students -1 student Further study l I 16 students* Further study 6 student Employment 197 students Evening Course (5-year program) 21 students Day Course Master's Course Doctoral Course (2-year program) 710 students (3-year program) 36 students (4-year program) 923 students Employment 14 students Further study 702 students Employment 685 students³ Employment 35 students

*Including a person who is in employment and further study.

Main Places of Employment

| Graduate | | | | | | |
|-------------------------------|---|---|--|--|--|--|
| Aisin | Makita | Toho Gas | | | | |
| Brother Industries | Mitsubishi Electric | Toyoda Gosei | | | | |
| Central Japan Railway Company | Murata Manufacturing | TOYOTA BOSHOKU | | | | |
| Chubu Electric Power | NGK INSULATORS | Toyota Industries Corporation | | | | |
| Chubu Electric Power Grid | Noritake | Toyota Motor Corporation | | | | |
| DENSO | NTT Data Tokai | Yahoo Japan | | | | |
| Honda Motor | Rinnai | | | | | |
| IBIDEN | Seiko Epson | | | | | |
| Kawasaki Heavy Industries | Sharp | | | | | |
| Kioxia | Shimizu Corporation | | | | | |
| | Brother Industries Central Japan Railway Company Chubu Electric Power Chubu Electric Power Grid DENSO Honda Motor IBIDEN Kawasaki Heavy Industries | AisinMakitaBrother IndustriesMitsubishi ElectricCentral Japan Railway CompanyMurata ManufacturingChubu Electric PowerNGK INSULATORSChubu Electric Power GridNoritakeDENSONTT Data TokaiHonda MotorRinnaiIBIDENSeiko EpsonKawasaki Heavy IndustriesSharp | | | | |

Note: Alphabetical order

Main Places of Employment for International Students

| AGC | NTN |
|---|--|
| Aisin | NTT DATA Information Technology |
| BOLOR URUG LLC | Osaka Metropolitan University |
| Chongqing Yongjin Heavy Machine Whole SET Equipment | Panasonic Connect |
| E-Business | Rajshahi University of Engineering & Technology |
| Hitachi | Shannxi University of Science and Technology |
| IBM Japan Digital Services | SHIMIZU |
| Institute of Physical and Chemical Research | SOYOLON INTERNATIONAL LLC |
| Kurimoto | Taisei Rotec |
| KUROFUNE | Takasago Fluidic Systems |
| LINE | Takasago Industry |
| Meiyu-sansho | The Japanese Association for Conservation of Architectural Monuments |
| Micron Memory Japan | The University of Tokyo |
| Mitsui Chemicals | TOYOTA MOTOR TECHNICAL CENTER (CHINA) |
| Musashi Seimitsu Industry | Universiti Teknologi MARA of Malaysia |
| Nagoya Institute of Technology | University of Chittagong |
| Nagoya University | Yahoo Japan |
| NIPPON SIGNAL | Zagazig University |
| NITTO KOGYO CORPORATION | |
| | |

Note: Alphabetical order

530 Staff Members Support NITech

- Due to its nature as an educational and research institution, NITech has a large number of staff, totaling 530. Of these, 65.5% of the full-time staff are academic staff.
- 39 (11.2%) of the academic staff and 78 (44.0%) of the non-academic staff are women, accounting for 22.3% of the total number of staff members.

| Directors: 6 (5 men, 1 woman) | <u> </u> | Directors: 6 |
|--|----------|----------------------|
| Professors: 145 (135 men, 10 women) | • | |
| 127 | | Academic |
| Associate Professors: 137 (120 men, 17 women) | • | Staff: 347 |
| Assistant Professors: 65 (53 men, 12 women) | • | |
| Administrative Staff: 133 (67 men, 66 women) | | |
| Technical Staff: 43 (32 men, 11 women) | • | Staff: 177 |
| Medical Staff: 1 (0 men, 1 woman) | | |

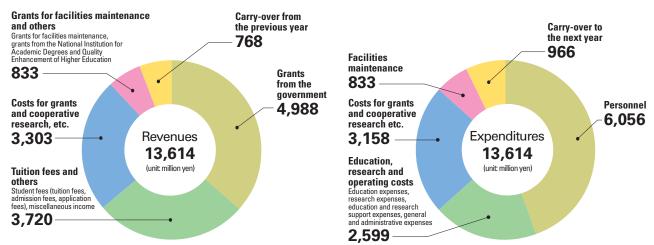
Note: Full time staff exclude fixed-term or re-employment contract holders or counselors.

Foreign Academic Staff

| Countries | Professors | Associate Professors | Assistant Professors | Total |
|-------------------|------------|----------------------|----------------------|-------|
| Brazil | | | 1 | 1 |
| China | 1 | 1 | 3 | 5 |
| Germany | | | 1 | 1 |
| Ireland | 1 | | | 1 |
| Nepal | 1 | | | 1 |
| Republic of Korea | 1 | 1 | 1 | 3 |
| United States | | 2 | | 2 |
| Total | 4 | 4 | 6 | 14 |

Financial Summary

Financial Summary for FY 2022 (amounts rounded to the nearest million yen)

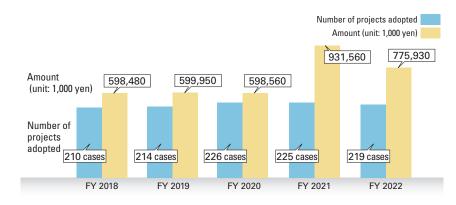


Note 1: Total amounts may not coincide due to rounding down to the nearest unit.

Note 2: For "Carry-over from the previous year," only FY 2022 expenditures are included.

775,930,000 Yen Funded for 219 Projects

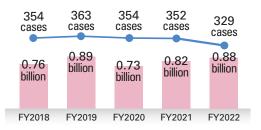
The Grants-in-Aid for Scientific Research (KAKENHI) are research funds aimed at significantly developing outstanding, original and pioneering research in all fields, from the humanities and social sciences to the natural sciences, in order to promote science in Japan. They are important funds for promoting academic research at universities and other institutions, and developing fundamental research in Japan.



Collaborative Research and Funded Research

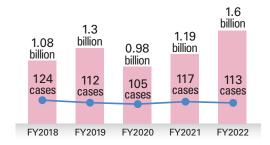
Collaborative Research Projects

Research fellows and funds are accepted from companies, etc. to conduct joint research with academic staff members of NITech.



Funded Research Projects

Funded Research is conducted by NITech under commission from external institutions, etc., and the cost is borne by the commissioning organization.

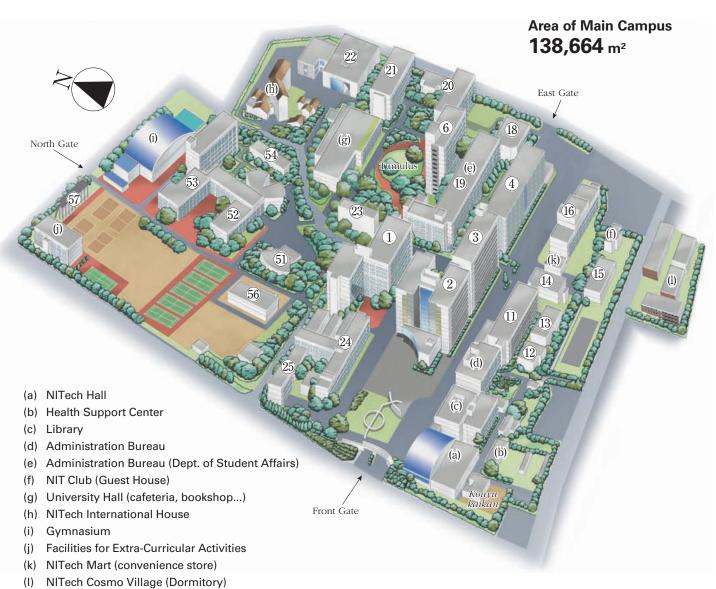


Amount: 1 000 yea

Intellectual Property Revenue

| internet and inter | | Amount. 1,000 yen | | | |
|--|--------|-------------------|--------|---------|---------|
| | FY2018 | FY2019 | FY2020 | FY2021 | FY2022 |
| Patents, etc. | 54,354 | 11,497 | 12,617 | 23,928 | 32,294 |
| Copyrights | 596 | 148 | 368 | 0 | 649 |
| Know-how | 6,246 | 5,738 | 36,765 | 73,502 | 132,914 |
| Materials | 14,760 | 5,152 | 2,034 | 3,870 | 7,016 |
| Total | 75,956 | 22,535 | 51,784 | 101,300 | 172,873 |

🧾 Campus Map



*The numbers from 1 to are the building numbers.

Off Campus Facilities



Shonaigawa Boat-House







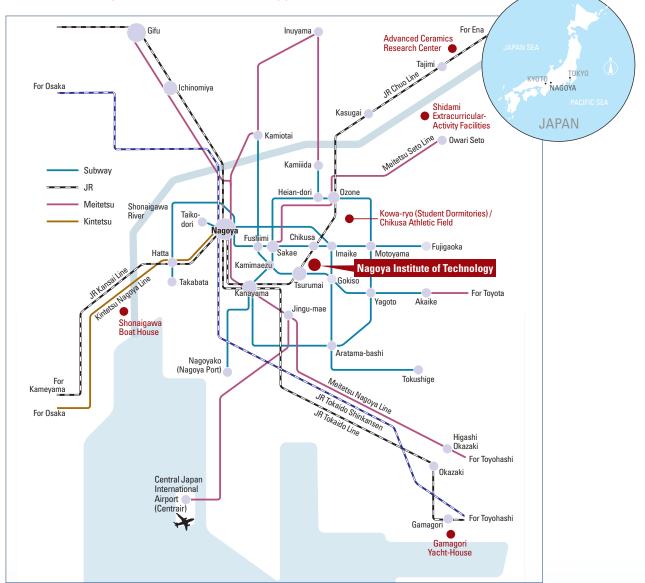


Shidami Extracurricular-Activity Facilities





NAGOYA, located in the central Japan, is the 3rd largest metropolitan area following Tokyo and Osaka. The main campus of NITech is located in the heart of Nagoya, center of manufacturing industries (automobiles, aerospace, household electrical appliances, machine tools).



Means of Transportation



NAGOYA INSTITUTE of TECHNOLOGY

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