

# Nagoya Institute of Technology Rules

Established on April 1, 2004

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## Chapter 1 General Provisions

### Clause 1 Purpose and mission

(Purpose and Mission)

**Article 1** Nagoya Institute of Technology (hereinafter “the Institute”), pursuant to Clause 1, Article 83 of the School Education Law (Law No. 26 1947), aims to engage in broad academic teaching and research on engineering and to strive to develop human resources who can contribute to world peace and human welfare, and shall have a mission to contribute to the development of the industry and culture of Japan.

(Educational Objectives of Department Programs)

**Article 2** Educational objectives of department programs shall be as listed in the APPENDIX.

**Clause 2** Organization

(Faculties)

**Article 3** A Faculty of Engineering shall be established in the Institute.

2. Individual departments/programs and their enrollment capacities of the Faculty of Engineering shall be as listed in the Table below.

Department/Program Name	Enrollment capacity	Annual admission quotas	Quota for mid-course admission in the third year
Life and Applied Engineering	844	210	2
Physical Science and Engineering	424	105	2
Electrical and Mechanical Engineering	804	200	2
Computer Science	584	145	2
Architecture and Design	604	150	2
Civil Engineering and Systems Management			
Creative Engineering Program	400	100	
Fundamental Engineering Program	100	20	
Total	3,760	930	10

3. The five departments of Life Science and Applied Chemistry, Physical Science and Engineering, Electrical and Mechanical Engineering, Computer Science, and Architecture, Design, Civil Engineering and Industrial Management (hereinafter, the “Departments”) are collectively referred to as the Advanced Engineering Program.

(Graduate Schools)

**Article 4** Graduate Schools shall be established in this Institute.

2. Necessary matters concerning Graduate Schools shall be defined separately.

**Clause 3** Staff

(President)

**Article 5** The Institute shall appoint a President.

2. The President shall preside over the Institute’s affairs and oversee its affiliated staff.

(Types of Staff)

**Article 6** In addition, the Institute will have Vice Presidents, Professors, Associate Professors, Assistant Professors, assistants, administrative staff, technical staff, and other staff.

**Clause 4** Faculty Council

(Faculty Council)

**Article 7** A Faculty Council shall be established in the Institute.

2. Necessary matters concerning the Faculty Council shall be defined separately.

**Clause 5** Academic years, semesters, and holidays of the Institute

(Academic Years)

**Article 8** Academic years shall begin on April 1, and end on March 31 in the following year.

(Semesters)

**Article 9** Academic years shall be divided into two semesters.

First Semester: April 1 to September 30

Second Semester: October 1 to March 31 in the following year.

2. The semesters defined in the previous paragraph can be divided into first and second halves.

(Holidays of the Institute)

**Article 10** Holidays of the Institute (days with no classes held) shall be as listed with the items below.

(1) Sundays and Saturdays

(2) Holidays stipulated in the National Holidays Act (act No. 178 1948)

(3) Summer holiday: August 1 to September 30

(4) Anniversary of the Institute: November 1

(5) Winter holiday: December 24 to January 6 in the following year

(6) Spring holiday: February 21 to March 31

2. Notwithstanding the Regulations in the previous Clause, when the President finds it to be necessary, classes can be given even when it is a holiday of the Institute.

3. In addition to holidays stipulated in Clause 1, special holidays shall be established by the President.

4. The President can change the holidays stipulated in Clause 1.

**Chapter 2** General Rules for Faculties

**Clause 1** Duration of studies and maximum period of enrollment

(Duration of Studies)

**Article 11** The duration of studies of the Institute shall be four years (five years for Fundamental Engineering Program).

(Maximum Period of Enrollment)

**Article 12** Students are not allowed to be enrolled in the Institute more than eight years (10 years for Fundamental Engineering Program). However, cases for students who have been enrolled in the Institute based on the Regulations of Clause 1 Article 19 and Article 20 shall be defined separately.

2. Notwithstanding the Regulation of the first sentence of the previous Clause, students who are allowed to take curricula over an extended term as stipulated in the Regulation of Article 25 are not allowed to be enrolled in the Institute more than 10 years (12 years for Fundamental Engineering Program).

**Clause 2** Admission

(Time of Admission)

**Article 13** The time of admission shall be the beginning of the academic year. However, the time of admission for those who are stipulated in Article 20 can be set at the beginning of a semester.

(Requirements for Admission)

**Article 14** Those who are allowed to enter the Institute shall fall under one of the items below.

Those who:

- (1) Graduated from a high school,
- (2) Graduated from a secondary education school,
- (3) Completed a 12-year school education based on a usual curriculum,
- (4) Completed a 12-year curriculum in overseas school education or who completed equivalent education and have been designated by the Minister of Education, Culture, Sports, Science and Technology,
- (5) Completed a curriculum of an overseas educational institution that was approved by the Minister of Education, Culture, Sports, Science and Technology as an educational institution with curricula equal to those of a high school,
- (6) Completed a training college's advanced course (limited to ones with at least three years of duration of studies that meet other criteria defined by the Minister of Education, Culture, Sports, Science and Technology) that was designated by the Minister of Education, Culture, Sports, Science and Technology after the day set by the Minister,
- (7) Are designated by the Minister of Education, Culture, Sports, Science and Technology,
- (8) Passed the Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates Japanese high-school equivalency examination based on the Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates Japanese High-school Equivalency Examination Rules (Ordinance of MEXT No. 1 of 2005) (incl. those who passed a University Entrance Qualification Examination based on the Regulations on University Entrance Qualification Examination (Ordinance of the Ministry of Education No. 13 of 1951) before its abolishment by the Regulation of Article 2 of Supplementary Provisions of the Japanese High-school Equivalency Examination Rules), or

(9) Was recognized by the Institute to have an academic ability equivalent to those who graduated from a high school through an individual reviewing for entrance eligibility, and attained the age of 18.

(Application for Admission)

**Article 15** Those who apply for admission to the Institute must make an application by submitting an application for admission with the attachment of necessary documents, which are separately defined, and with the prescribed examination fee.

(Reviewing of New Students)

**Article 16** Applicants for admission as stated in the previous Article shall be screened as separately defined.

(Admission Procedure)

**Article 17** Those who have received a letter of success based on the reviewing results, and who hope to enter the Institute must submit the prescribed documents, including a written pledge, and pay the admission fee by the deadline.

(Permission for Admission)

**Article 18** The President shall permit admission for those who have completed the admission procedure as stated in the previous Article (incl. those whose applications for the exemption from or deferred payment of admission fees have been accepted.)

(Mid-Course Admission, etc.)

**Article 19** Those who fall under one of the items below, and apply for admission to the Institute may be allowed to enter the Institute upon reviewing which is defined separately in an equivalent year.

Those who:

- (1) Are students of other universities, and apply for a transfer to the Institute after receiving approval by the President of their current universities or the dean of their current department,
- (2) Graduated from a university, and apply for mid-course admission to the Institute,
- (3) Graduated from a two-year college or a technical college, and apply for mid-course admission to the Institute,
- (4) Completed a training college's special course (limited to ones with at least two years of duration of studies that meet other criteria defined by the Minister of Education, Culture, Sports, Science and Technology), and apply for mid-course admission to the Institute (limited to those who are stipulated in Article 90 Paragraph 1 of School Education Law),
- (5) Have completed an advanced senior high school course (only courses with a minimum of two years of study and satisfying other criteria stipulated by the

Minister of Education, Culture, Sports, Science and Technology) and are applying for a transfer (only those specified in Article 90, Paragraph 1 of the School Education Act.)

- (6) Graduate from the former National Training Institute for Engineering Teachers, and apply for mid-course admission to the Institute,
  - (7) Completed a 13-year curriculum in overseas school education or who completed equivalent education, and are recognized to have an academic ability equivalent to or greater than such completion,
  - (8) Completed a 14-year curriculum in overseas school education or who completed equivalent education, and are recognized to have an academic ability equivalent to or greater than such completion, or
  - (9) Completed, as a person with a curriculum of an overseas college, a curriculum of an educational institution that is positioned in a school education system of the relevant overseas country and is approved separately by the Minister of Education, Culture, Sports, Science and Technology (limited to those who are stipulated in Clause 1, Article 90 of the School Education Law).
2. Reviewing method and course registration procedure for those defined in the previous Clause shall be stipulated separately.

(Readmission)

**Article 20** Those who left the Institute, and apply for admission to a department or program of the same field of the Institute, may be permitted to enter the department in the equivalent year upon reviewing, which is stipulated separately.

**Clause 3** Curricula and course registration procedure, etc.

(Curriculum Policy)

**Article 21** In order to achieve the educational objectives of the departments and programs set out in Article 2, the necessary subjects shall be established and a curriculum organized systematically.

2. The curriculum, the class registration procedure, and other related matters shall be specified separately.
3. Subjects shall be divided into required subjects and elective subjects.

(How to Give Classes)

**Article 22** Classes shall be given in one of the forms or a combined form of lectures, seminars, experiments, and practical training.

2. Classes as stated in the previous Clause can be provided in a place available for the advanced use of diverse media outside the prescribed classrooms for those classes as defined by the Minister of Education, Culture, Sports, Science and Technology.

3. Classes as stated in Clause 1 can be offered for students in an overseas country. This can similarly be applied to cases where these classes are provided in a place available for the advanced use of diverse media outside the prescribed classrooms for those classes based on the Regulation in the previous Clause.
4. The number of credits to be acquired through “how to give classes” explained in Clause 2 shall not exceed 60.

(How to Calculate Credits)

**Article 23** Credits for subjects shall be calculated based on the criteria below, with the standard that 45-hours of learning shall be required to earn a credit of a subject, and in consideration of educational effects from those classes, and learning required outside class hours according to the methods of giving classes.

- (1) The hours of classes necessary to earn one credit from lectures or seminars shall be 15 to 30 hours as provided for separately.
  - (2) The hours of classes to earn one credit from such class forms as experiments, practical training, drawing, or training shall be 30 to 45 hours as provided for separately.
  - (3) In the event that a single subject uses two or more forms of teaching (lectures, seminars, experiments, practical training or skill training), class hours specified by the Institute shall be regarded as one credit, taking the criteria set down in Paragraph 2 into account.
2. Notwithstanding the Regulations in the previous Clause, the number of credits for graduation research shall be defined separately in consideration of such matters as necessary learning.

(Organization of Curricula and Course Registration Procedure, etc.)

**Article 24** Matters such as the organization of curricula and course registration procedure shall be specified separately.

2. A new field or course can be established as required as part of curricula to be offered.
3. Students must notify the subjects they plan to take by the prescribed deadline.

(Taking a Curriculum Over an Extended Longer Term)

**Article 25** When students request for graduation through a systematic way of taking a curriculum for a period longer than the duration of studies (hereinafter “Completion of Curricula over an Extended Term”) under such circumstances as being a working student, their systematic way of taking a curriculum can be approved.

2. Necessary matters concerning the Completion of Curricula over an Extended Term shall be defined separately.

(Graduation Research)

**Article 26** Students in the Departments must receive reviewing for graduation research in their

fourth year (fifth year for students in Fundamental Engineering Program).

(Granting credits)

**Article 27** Students who have taken subjects and passed an examination, shall be granted with the prescribed credits.

(Grading)

**Article 28** Students' academic record for subjects shall be evaluated by faculty members in charge of subjects through examination of the students' learning status.

2. Students' examination results in subjects shall be evaluated in five types of comments—"秀" (S/Excellent), "優" (A/Very good), "良" (B/Good), "可" (C/Fair), and "不可" (D/Poor). While excellent, very good, good, and fair mean "pass," poor indicates "fail." Excellent, very good, good, and fair mean "Pass," However, the grades for graduation research shall be indicated either "合" (Pass) or "否" (Fail).

(Taking Subjects in a Different Department)

**Article 29**

1. Students can acquire credits by taking specialized subjects of different Departments as provided for separately.
2. The credits acquired based on the Regulation in the previous Clause shall be recognized as necessary credits for graduation as stated in Article 41.

(Taking a Subject of Another University and Learning at an Educational Institution other than Universities)

**Article 30** The Institute may, when deeming it to be effective from an educational standpoint, deem the credits which students acquired by taking subjects offered at other universities and two-year colleges as ones acquired by taking subjects of the Institute based on discussions with said other universities and two-year colleges, as provided for separately.

2. The Regulation in the previous Clause shall be applied to the case where students, in Japan, take subjects through distance learning provided by an overseas university or college.
3. The Institute may, when deeming it to be effective from an educational standpoint, deem learning at advanced courses of college or a technical college, as well as learning defined by the Minister of Education, Culture, Sports, Science and Technology as taking a subject of the Institute, and as provided for separately, give credits.
4. The total number of credits, which is deemed to have been acquired or can be granted based on the Regulation in Clause 3, is up to 60. These credits can be approved as credits necessary to graduate from the Institute.

(Approval of Credits that New Students Acquired Prior to Admission)



**Article 31** The Institute may, when deeming it to be effective from an educational standpoint, deem credits (incl. credits acquired by credited auditing students), which students acquired by taking subjects at universities or two-year colleges (incl. overseas universities or colleges. Same as Article 49) before admission to the Institute as credits acquired by taking subjects of the Institute, as provided for separately.

2. The Institute may, when deeming it to be effective from an educational standpoint, deem learning before admission to the Institute, which is stipulated in Clause 3 in the previous Article, as taking subjects of the Institute, and can grant credits as provided for separately.
3. The number of credits which is regarded to have been acquired based on the Regulation in the previous two Clauses, or can be granted shall be up to 60, except for such cases as mid-course admission stipulated in Article 19, with the addition of the No. of credits deemed to have been acquired based on Clauses 1, 2, and 3 of the previous Article, can be approved as necessary credits for graduation.

Article 32 Deleted

**Clause 4** Leave of absence, reinstatement, transfer to another university, transfer to another Department, transfer to another course, study abroad, and withdrawal from the Institute  
(Leave of Absence)

**Article 33** Those who cannot study for at least three months due to compelling reason such as illness can take a leave of absence from the Institute after obtaining permission from the President.

2. The President can order a leave of absence from the Institute to those who are considered to be unable to study at the Institute due to illness.
3. In the case described in Paragraph 2, the President may allow or order a leave of absence after deliberation by the Educational Affairs Committee.

(Period of a Leave of Absence)

**Article 34** A period of a leave of absence from the Institute shall be up to one year. However, if there is a special reason, the period can be extended by up to one year.

2. The periods of leave of absence from the Institute shall not exceed four years (five years for Fundamental Engineering Program) in total.
3. Periods of leave of absence from the Institute shall not be included in the duration of studies stipulated in Article 11 and the maximum period of enrollment stipulated in the Article 12.

(Reinstatement)

**Article 35** If the reason for a leave of absence from the Institute disappears during the period of the leave, students can be re-enrolled at the Institute after obtaining permission from the President.

2. In the case described in the previous paragraph, the President shall allow reinstatement after deliberation by the Educational Affairs Committee.

(Transfer to Another University)

**Article 36** Students who apply for a transfer to another university must obtain permission from the President.

2. In the case described in the previous paragraph, the President shall allow the transfer after deliberation by the Educational Affairs Committee.

(Transfer to Another Department and Transfer to Another Course)

**Article 37** If a student who is enrolled in the Institute applies for transfer to another department, the application may be approved upon review.

2. If a student who is enrolled in the Institute applies for transfer from one of the Departments to the Fundamental Engineering Program or from the Fundamental Engineering Program to one of the Departments, the application may be approved upon review.
3. Necessary matters concerning course transfers and department transfers shall be defined separately.

(Study Abroad)

**Article 38** Students who apply to study at an overseas university or college shall be allowed to study abroad after obtaining permission from the President.

2. In the case described in the previous paragraph, the President shall allow study abroad after deliberation by the Educational Affairs Committee.
3. The period of studying abroad upon permission stated in the previous Clause shall be included in the duration of studies stipulated in Article 11 and the maximum period of enrollment stipulated in Article 12.
4. The Regulations in Article 30 shall be applied in the case of studying at an overseas university or college.

(Withdrawal from the Institute)

**Article 39** Students who wish to withdraw from the Institute must receive permission from the President.

2. In the case described in the previous paragraph, the President shall allow withdrawal after deliberation by the Educational Affairs Committee.

**Article 40** Those who fall under one of the items listed below shall be expelled from the Institute by the President after the deliberation by the Educational Affairs Committee.

Students who:

- (1) Fail to pay their tuitions, and even after being demanded for payment, do not make a payment,
- (2) Applied for exemption from or deferred payment of admission fee exemptions, and the

application was not approved, or students who have been permitted to be exempted from paying half the admission fee, but do not pay the remaining portion of the admission fee within 14 days from the day of notification,

- (3) Applied for deferred payment of admission fee exemptions, and after the application has been approved, do not make a payment by the deadline.
- (4) Have not completed their courses before the expiration of their maximum period of enrollment, as defined in Article 12,
- (5) Still cannot be reinstated at the Institute even after their period of a leave of absence, which is defined in Clauses 1 and 2, Article 34,
- (6) Are beyond the possibility of completing their course due to their poor academic performance, or
- (7) Have been missing for a long period time.

**Clause 5** Approval of graduation and degrees

(Approval of Graduation)

**Article 41** The President shall approve graduation after deliberation at the Faculty Council for those who have been enrolled in the Institute for at least four years (five years for the Fundamental Engineering Program), and have acquired the prescribes number of credits.

2. Notwithstanding the Regulations in the previous Clause, the President, when deeming that a student who has been enrolled in the Fundamental Engineering Program of the Institute for at least four years has acquired the prescribed number of credits with excellent results, can approve their graduation after enrollment for less than five years after deliberation at the Faculty Council.
3. The President shall confer a diploma on those who have been approved for graduation.

(Conferment of Degrees)

**Article 42** Those who graduated from the Institute shall be subject to the conferment of a bachelor degree.

2. Necessary matters concerning the conferment of degrees shall be defined separately.

**Clause 6** Rewards and punishments

(Award)

**Article 43** The President, when finding a student worthy of being commended, shall commend the student.

2. Necessary matters concerning award shall be defined separately.

(Disciplinary Punishment)

**Article 44** The President shall give disciplinary punishment to those who violate the rules of the Institute, or take an action against their duties as a student after deliberation at the Faculty Council.

2. The types of disciplinary punishment are expulsion, suspension, and reprimand.
3. Those who fall under one of the items listed below shall be subject to withdrawal from the Institute based on disciplinary punishment.

Those who:

- (1) Are beyond the opportunity of improving their delinquent behavior,
  - (2) Have no prospect of completing their course due to poor academic performance
  - (3) Have not attended classes constantly without justifiable reason, or
  - (4) Disturbed the order of the Institute, and took an action against their duties as a student.
4. Necessary items relating to disciplinary punishment, other than those specified in Paragraph 3, shall be specified separately.

(Period of Suspension from School)

**Article 45** The period of suspension from school shall not be included in the duration of studies stipulated in Article 11, but shall be included in the maximum period of enrollment stipulated in Article 12.

**Clause 7** Student dormitories

(Student Dormitories)

**Article 46** Student dormitories and an international student dormitory shall be established in the Institute.

2. Necessary matters concerning student dormitories and the international student dormitory shall be defined separately.

**Clause 8** Research students, credited auditing students, auditing students, special audit students, international students, and short-term international students

(Research Students)

**Article 47** If there is an applicant for research on specific matters at the Institute, the applicant shall be permitted to enter the Institute as a research student upon reviewing, as long as there is no obstacle to the educational research.

2. Those who can apply for being a research student shall be those who graduated from a university or who have equivalent or higher academic abilities.

(Credited Auditing Students and Auditing Students)

**Article 48** If there is an applicant for taking or attending specific subjects at the Institute, the applicant shall be permitted to enter the Institute as a credited auditor or auditor upon reviewing, as long as there is no obstacle to the educational research.

2. Those who can apply to being a credited auditor or an auditing student shall be those who graduated from a high school or who have equivalent or higher academic abilities.

(Special Audit Students)

**Article 49** If there is a student of another university or a two-year college who applies for taking subjects at the Institute, the student shall be permitted to enter the Institute as a special auditor based on the Institute's discussions with the university or two-year college.

(International Students)

**Article 50** If there is a non-Japanese person who has entered Japan with a purpose of receiving education at a university, and applies for admission to the Institute, the person shall be permitted to enter the Institute as an international student upon reviewing.

2. Notwithstanding the Regulation in Clause 2, Article 3, international students may be counted as students beyond the capacity.

(Short-term international students)

**Article 50-2** Students enrolled in a foreign university who desire to study a specific topic at the Institute may be accepted as short-term international students for a short period of time upon review as long as this poses no obstacles to education and research.

(Others)

**Article 51** Necessary matters concerning research students, credited auditing students, auditing students, special audit students, international students, and short-term international students shall be defined separately.

**Clause 9** Examination fees, admission fees, tuitions, and boarding fees

(Examination Fees, etc.)

**Article 52** The amounts of examination fees, admission fees, tuitions and boarding fees, and how to collect those fees shall be defined separately.

(Exemption from Paying Examination Fees, etc.)

**Article 53** Necessary matters concerning the exemption from and deferred payment of examination fees, admission fees, tuitions and boarding fees shall be defined separately.

**Clause 10** Extension courses

(Extension Courses)

**Article 54** Extension courses may be established in the Institute in order to contribute to creating more culturally educated working members of society, and for the improvement of culture.

2. Necessary matters concerning extension courses shall be defined separately.

Supplementary Provisions

1. These Rules shall take effect on April 1, 2004.

2. Nagoya Institute of Technology's Department of Applied Chemistry, Department of Materials Engineering, Department of Mechanical Engineering, Department of Systems Engineering, Department of Electrical and Computer Engineering, Department of Computer Science, Civil and Environmental Engineering, and Department of System Management and Engineering, as well as Department of Applied Chemistry among the Evening Courses—Departments listed in the table in Clause 1, Article 3 of the National School Establishment Law (Law No. 150 of 1949), which was abolished based on the Regulations of Article 2 of the Act on Arrangement of Relevant Acts Incidental to Enforcement of the National University Corporation Act, etc. (Law No. 113 of 2003)—shall continue to exist until March 31, 2004 when students who are currently enrolled in said Departments will no longer be students of those Departments. University Corporations that were subject to the National University Corporation Act (Law No. 112 of 2003) were incorporated into the Institute based on the Regulation of Clause 1, Article 15 of Supplementary Provisions of the Act.

3. Notwithstanding the Regulation of this Clause, enrollment capacities from fiscal 2004 to fiscal 2009 stipulated in Clause 2, Article 3 shall be indicated in the table below.

Departments	FY 2004	FY 2005	FY 2006	FY 2007
Day Courses				
Life and Materials Engineering	155	310	465	620
Environmental and Materials Engineering	95	190	285	380
Mechanical Engineering	185	370	555	740
Electrical and Electronic Engineering	140	280	420	560
Computer Science	165	330	495	660
Architecture and Design	80	160	240	320
Civil Engineering and Systems Management (Common)	90	180	270	360
Subtotal	910	1,820	2,740	3,660
Evening Courses				
Materials Science and Engineering	40	80	120	160
Mechanical Engineering	180	170	160	150
Electrical and Computer Engineering	260	240	220	200
Department of Civil and Environmental Engineering	180	170	160	150

Subtotal	660	660	660	660
Total	1,570	2,480	3,400	4,320

Supplementary Provisions

These Rules shall take effect on June 22, 2004.

Supplementary Provisions

These Rules shall take effect on April 1, 2005.

Supplementary Provisions

These Rules shall take effect on April 1, 2005.

Supplementary Provisions

These Rules shall take effect on May 25, 2005.

Supplementary Provisions

These Rules shall take effect on April 1, 2006, and revised Regulations of Clause 2, Article 41 shall be applied to students who have been enrolled in the Evening Courses of the Institute in and after fiscal 2004.

Supplementary Provisions

These Rules shall take effect on April 1, 2007.

Supplementary Provisions

These Rules shall take effect on July 25, 2007.

Supplementary Provisions

These Rules shall take effect on January 23, 2008, and revised Regulations of Nagoya Institute of Technology Rules shall be applied from December 26, 2007.

Supplementary Provisions

1. These Rules shall take effect on April 1, 2008.
2. The Enrollment capacities for each department, which is defined in Clause 2, Article 3 of the revised Rules shall be according to the table below from fiscal 2008 to fiscal 2011 despite the Regulations in this Clause.

Departments	FY 2008	FY 2009	FY 2010	FY 2011
Day Courses				
Life and Materials Engineering	620	620	620	620
Environmental and Materials Engineering	380	380	380	380
Mechanical Engineering	740	740	740	740
Electrical and Electronic Engineering	560	560	560	560
Computer Science	660	660	660	660
Architecture and Design	320	320	320	320
Civil Engineering and	360	360	360	360

Systems Management (Common)	20	20	20	20
Subtotal	3,660	3,660	3,660	3,660
Evening Courses				
Materials Science and Engineering	165	130	95	60
Mechanical Engineering	125	100	75	50
Electrical and Computer Engineering	165	130	95	60
Department of Civil and Environmental Engineering	125	100	75	50
Subtotal	580	460	340	220
Total	4,240	4,120	4,000	3,880

Supplementary Provisions

These Rules shall take effect on July 23, 2008.

Supplementary Provisions

These Rules shall take effect on September 24, 2008.

Supplementary Provisions

These Rules shall take effect on June 24, 2009.

Supplementary Provisions

These Rules shall take effect on April 1, 2010.

Supplementary Provisions (the Rule 1 October 26, 2011)

These Rules shall take effect on November 1, 2011.

Supplementary Provisions (the Rule 2 November 16, 2011)

These Rules shall take effect on November 16, 2011.

Supplementary Provisions (the Rule 3 March 5, 2012)

These Rules shall take effect on April 1, 2012.

Supplementary Provisions (the Rule 4 March 21, 2012)

These Rules shall take effect on April 1, 2012.

Supplementary Provisions (the Rule 1 February 27, 2013)

These Rules shall take effect on April 1, 2013.

Supplementary Provisions (the Rule 2 March 25, 2013)

These Rules shall take effect on April 1, 2013.

Supplementary Provisions (the Rule 1 July 24, 2013)

These Rules shall take effect on August 1, 2013.

Supplementary Provisions (the Rule 2 July 24, 2013)

These Rules shall take effect on September 1, 2013.



Supplementary Provisions (the Rule 3 September 25, 2013)

These Rules shall take effect on October 1, 2013.

Supplementary Provisions (the Rule 4 November 20, 2013)

These Rules shall take effect on December 1, 2013.

Supplementary Provision (Institute Regulations No. 1, June 25, 2014)

These Rules shall take effect on July 1, 2014.

Supplementary Provision (Institute Regulations No. 2, November 26, 2014)

These Rules shall take effect on December 1, 2014.

Supplementary Provision (Institute Regulations No. 3, February 27, 2015)

These Rules shall take effect on March 1, 2015.

Supplementary Provision (Institute Regulations No. 4, March 4, 2015)

These Rules shall take effect on April 1, 2015.

Supplementary Provision (Institute Regulations No. 5, March 4, 2015)

These Rules shall take effect on April 1, 2015.

Supplementary Provision (Institute Regulations No. 1, March 2, 2016)

1. These Rules shall take effect on April 1, 2016.

2. The Day Course Departments of Life and Materials Engineering, Environmental and Materials Engineering, Mechanical Engineering, Electrical and Electronic Engineering, Computer Science, Architecture and Design / Civil Engineering / Systems Management, as well as the Creative Engineering Program, shall continue to exist until March 31, 2016, when students who are currently enrolled in said Departments and Programs will no longer be so.

3. From Academic Year 2016 to Academic Year 2017, the enrollment capacities defined in Article 3, Paragraph 2 shall be as set out in the table below, the provisions of said paragraph notwithstanding.

Department / Program Name		Academic Year 2016	Academic Year 2017	Academic Year 2018
Day Course	Life Science and Applied Chemistry	210	420	632
	Physical Science and Engineering	105	210	317
	Electrical and Mechanical Engineering	200	400	602
	Computer Science	145	290	437
	Architecture, Civil Engineering and Industrial Management	150	300	452

	Engineering Creative Engineering Program	100	200	300
	Total	910	1,820	2,740
Evening Courses	Materials Science and Engineering	25	25	25
	Mechanical Engineering	25	25	25
	Electrical and Computer Engineering	25	25	25
	Civil and Environmental Engineering	25	25	25
	Total	100	100	100
	Total	1,010	1,920	2,840

4. The pre-revision Article 32 shall apply to students currently at the Institute enrolled before these Regulations come into effect, students who gained mid-course admission or transfer in the 2016 Academic Year, and students who gained mid-course admission into the 3rd year of study in the 2017 Academic Year.

Supplementary Provision (Institute Regulations No. 1, February 22, 2017)

These Rules shall take effect on March 1, 2017.

Supplementary Provision (Institute Regulations No. 2, March 24, 2017)

These Rules shall take effect on April 1, 2017.

Supplementary Provision (Institute Regulations No. 1, September 27, 2017)

These Rules shall take effect on October 1, 2017.

Supplementary Provision (Institute Regulations No. 2, February 13, 2018)

These Rules shall take effect on April 1, 2018.

Supplementary Provision (Institute Regulations No. 3, March 23, 2018)

These Rules shall take effect on April 1, 2018.

Supplementary Provision (Institute Regulations No. 1, April 25, 2018)

These Rules shall take effect on May 1, 2018.

Supplementary Provision (Institute Regulations No. 2, September 26, 2018)

These Rules shall take effect on September 26, to be applied from April 1, 2018.

Supplementary Provision (Institute Regulations No. 2, March 11, 2019)

These Rules shall take effect on April 1, 2019.

Supplementary Provision (Institute Regulations No. 2, November 27, 2019)

These Rules shall take effect on November 27, 2019.

Supplementary Provision (Institute Regulations No. 1, June 23, 2021)

1. These Rules shall take effect on April 1, 2022.
2. Regardless of the stipulates of Article 3, Paragraph 2, after the revision, the Faculty of Engineering Evening Course Materials Science and Engineering, Mechanical Engineering, Electrical and Computer Engineering, and Civil and Environmental Engineering Departments shall continue until there no more students who were in these departments on March 31, 2022.
3. Regardless of the provisions of revised Institute Regulations Article 3, Paragraph 2, enrollment capacities shall as according to the following table from the 2022 academic year until the 2025 academic year.

Department/Course		AY2022	AY2023	AY2024	AY2025
Life Science and Applied Chemistry		844	844	844	844
Physical Science and Engineering		424	424	424	424
Electrical and Mechanical Engineering		804	804	804	804
Computer Science		584	584	584	584
Architecture, Civil Engineering and Industrial Management Engineering		604	604	604	604
Creative Engineering Program		400	400	400	400
Fundamental Engineering Program		20	40	60	80
Total		3,680	3,700	3,720	3,740
Evening Courses	Materials Science and Engineering	20	15	10	5
	Mechanical Engineering	20	15	10	5
	Electrical and Computer Engineering	20	15	10	5
	Civil and Environmental Engineering	20	15	10	5
	Total	80	60	40	20
Total		3,760	3,760	3,760	3,760

Appended Tables (Relevant to Article 2)

Life Science and Applied Chemistry	The Department of Life Science and Applied Chemistry aims to develop core technicians who can play an active role in related industries, possessing the fundamental knowledge and skills in chemistry-related areas required to solve important issues relating to energy and the environment, as well as the ability to understand matter from a molecular perspective, designing, analyzing and evaluating materials accordingly.
Physical Science and Engineering	The Department of Physical Science and Engineering aims to develop core technicians who can play an active role in related industries, possessing a fundamental knowledge of systems and materials based on physical understanding and the ability to comprehensively measure and design the structure, function, and processes of materials at the atomic level.
Electrical and Mechanical Engineering	The Department of Electrical and Mechanical Engineering aims to develop core technicians who can play an active role in Japan's manufacturing industry, possessing fundamental knowledge and creative ability in the electrical/electronic and mechanical engineering that underlies advanced technology, as well as the ability to develop electronic devices, communications systems, energy systems, and other equipment pursuing functionality and safety as a foundation for industry.
Computer Science	The Department of Computer Science aims to develop core technicians who can play an active role in related industries, possessing the fundamental knowledge and skills in computer science required to make next-generation information systems and an advanced information society a reality, as well as the ability to develop communications and computer technologies that support the advanced information society, intelligent processing systems that think and act like humans, and user-friendly media information systems that are based on human perception, cognition, sensitivity and sensation.
Architecture, Civil Engineering and Industrial Management Engineering	The Department of Architecture, Civil Engineering and Industrial Management Engineering aims to develop core technicians who can play an active role in related industries, possessing the fundamental knowledge and skills to solve issues related to the environment, society, and management and to build a sustainable society, an understanding of urban and architectural planning and design, human activities and services,

	sustainable cities, resilient land, community development, and increasingly complex societies, and the ability to plan and analyze data collection, data analysis and problem solving from a number of different angles.
Creative Engineering Program	The Creative Engineering Program aims to develop core technicians who, as well as possessing expertise and problem-solving skills in engineering fields, also have an overall perspective on a wide range of engineering fields and can create new value by linking them to the technology of their main specialized field.
Fundamental Engineering Program	The Fundamental Engineering Program aims to develop dynamic, creative personnel who have ready firepower for increasingly complex manufacturing and construction sites, including design and development that embody the deployment of the core technology that they master by studying and practicing core engineering knowledge and skills for electrical and mechanical engineering and civil and environmental engineering.