I　Read the text and answer the questions below.

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Choose the word which best fills ①—⑩.

①	A. suit	B. become	C. offer	D. knit
②	A. given	B. engineered	C. forwarded	D. based
③	A. shivering	B. felling	C. falling	D. recalling
④	A. So	B. Therefore	C. Yet	D. Yes
⑤	A. legend	B. metaphor	C. knot	D. lock
⑥	A. reflection	B. stone	C. pose	D. emotion
⑦	A. differs	B. wants	C. matters	D. works
⑧	A. sterile	B. fertile	C. junk	D. treasured
⑨	A. played	B. downed	C. bowed	D. missed
⑩	A. lowed	B. finished	C. bundled	D. yielded

II　Read the text and answer the question below.

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Choose the opinion(s) from ①—④ that is (*or* are) in favor of regulating screen time.

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Ⅲ　日本語の意味に合うように，①−⑤を英単語1語で埋めなさい。

The committee (①) poor safety standards for that terrible accident.
委員会は、そのひどい事故は低い安全基準によるものだと非難した。

The company (②) a new model every season.
その会社は季節ごとに新製品を発表する。

They regretted that they lived (③) their means.
彼らは、収入以上の生活をしていたことを後悔した。

I dislike not what he says (④) the way he says it.
私は、彼の発言内容よりも、発言の仕方が気に入らない。

I can never forget the (⑤) of the house burning furiously.
私は、その家がひどく燃えている光景を決して忘れられない。

IV　Read the text and answer the questions below.

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1. Choose the word from A—D which is closest in meaning to ①—⑤.

① A. aid   B. receive   C. break   D. send

② A. step   B. reference   C. library   D. hole

③ A. hopeful   B. friendly   C. academic   D. strange

④ A. gathered   B. drove   C. drank   D. washed

⑤ A. help   B. keep   C. aid   D. belong

2. Choose the best answer for each question.

(1) How is the new experiment different from earlier ones?

A. It involves fish.

B. It involves animals from different species.

C. It uses visual cues to teach bees to fly.

D. It uses colors to feed fish.

(2) Which sentence is NOT true about the text?

A. The honey bees and fish were of different nationalities.

B. Fish communication includes temperature changes and vibrations.

C. Previous studies involved cockroaches.

D. Scientists hope to use robot translators to tell birds to avoid airports.

(3) What does Francesco Mondada mean when he says "The robots acted as if they were negotiators and interpreters in an international conference"?

A. The robots facilitated communication between groups who would otherwise be unable to speak to each other.

B. The robots drank too much, got in fights and flirted with the waitstaff.

C. The robots encouraged animosity between groups by increasing tension.

D. The robots were not very useful at all.

(4) How long did it take the animals to understand what the robot interpreters were saying?

A. Some animals understood quickly while others took longer.

B. The animals understood immediately.

C. About a half an hour.

D. Only a few of the animals understood the robots. Most never did.

(5) What did the bees learn from the fish?

A. The directions to one of the robot stations.

B. The bees learned to swim.

C. The bees learned to fly in a counterclockwise direction.

D. The bees learned directions to attractive aquatic flowers.