



NAGOYA INSTITUTE of TECHNOLOGY

2025 - 2026

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※ Names and figures are as of 1 May 2025,
unless otherwise specified.



Fundamental Mission

Nagoya Institute of Technology (NITech) was founded as the first national institution of higher education in central Japan in order to develop the region as Japan's center of industry. Maintaining a respect for this historic mission and acting as one of the leading engineering institutes in Japan, NITech shall therefore make its fundamental mission as follows: developing revolutionary science and technologies, fostering rich human resources, and contributing to peace and social welfare of the future by acting as a source to consistently produce and develop new industries and culture.

Monozukuri (Innovation)

NITech shall respect practical and creative research activities based on the independent ideas of its members, encourage global academic cooperation, and endeavor to create new values while believing in the unlimited possibilities of engineering beyond the constraints of conventional frameworks of engineering.

Hitozukuri (Education)

NITech shall devote itself to foster leading human resources whose unique qualities and international minds possess the ability to develop a new science and technologies based on engineering and change the world by exploring, creating, challenging, and taking action.

Miraizukuri (Contribution)

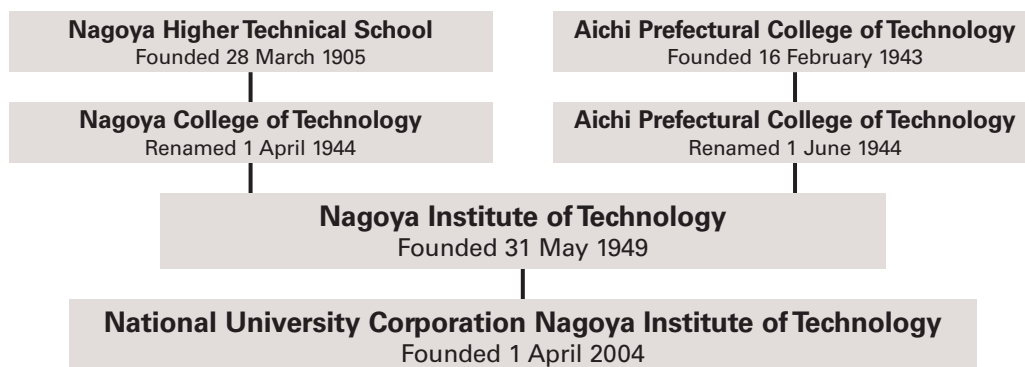
NITech, as an open institute with a public mandate, shall emphasize harmony and cooperation with local and international societies, and strive to make continuous efforts to realize a peaceful and prosperous society for the future.

Enacted on the 1st of January 2012



History

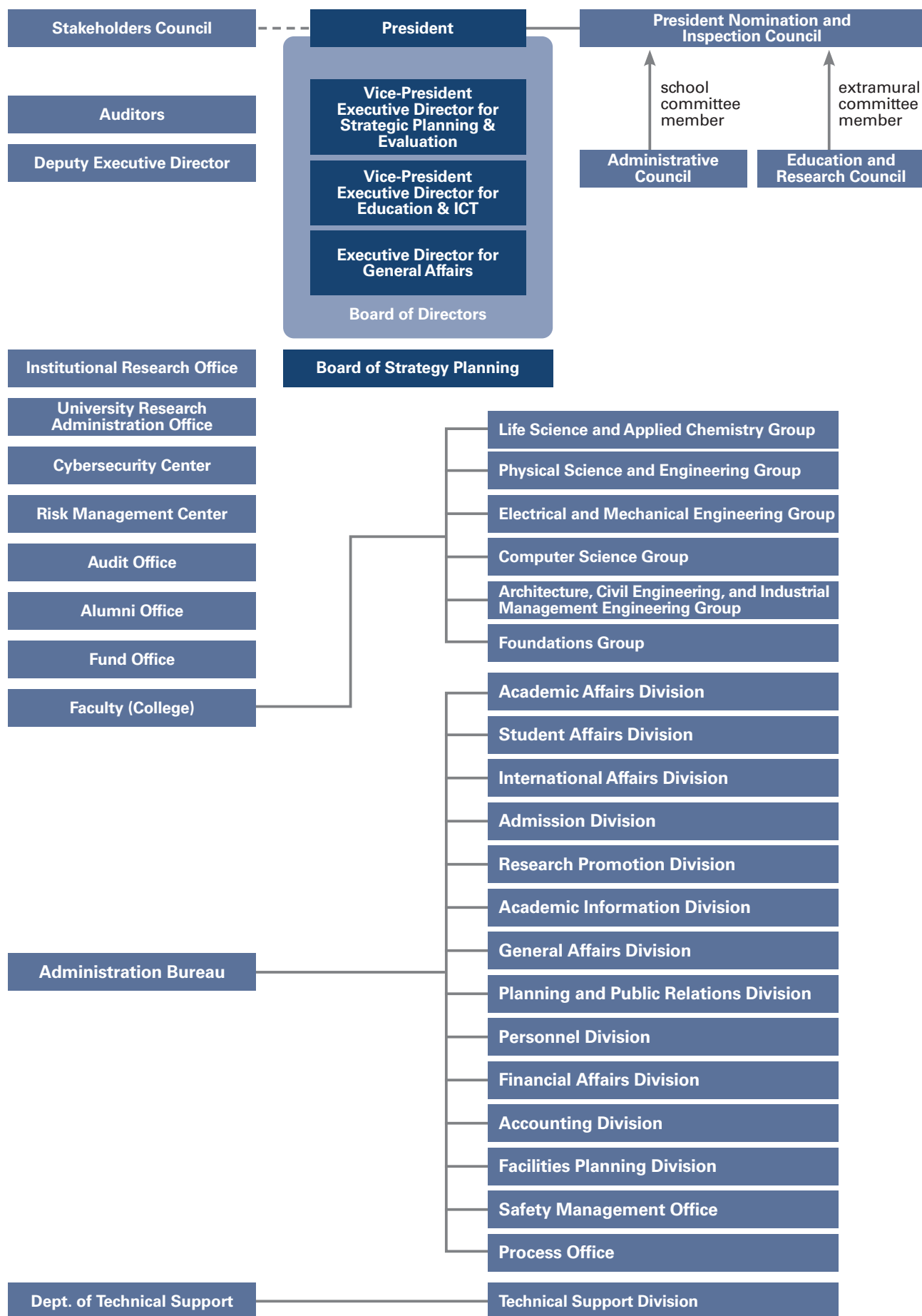
Bring a Fresh Breeze to the Tradition Established in 1905



- Nagoya Institute of Technology (NITech) was established in 1949 as a university under the new education system through the merger of Nagoya Higher Technical School (founded in 1905) and Aichi Prefectural College of Technology (founded in 1943).
- In 2004, it was newly established as National University Corporation Nagoya Institute of Technology.



Management Organization

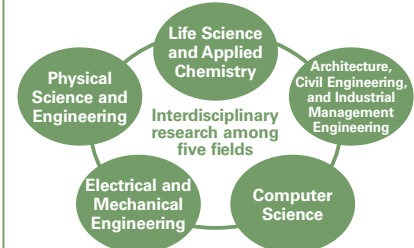




Outline of Departments

<https://www.nitech.ac.jp/eng/academics/departments/index.html>



| Faculty of Engineering | Graduate School of Engineering | |
|---|---|---|
| Advanced Engineering Education program Department of · Life Science and Applied Chemistry · Physical Science and Engineering · Electrical and Mechanical Engineering · Computer Science · Architecture, Civil Engineering, and Industrial Management Engineering | Master's Course Department of Engineering Program of · Life and Materials Chemistry · Soft Materials · Advanced Ceramics · Materials Function and Design · Applied Physics · Electrical and Electronic Engineering · Mechanical Engineering · Networks · Computational Intelligence · Multimedia and Human Computer Interaction · Mathematics and Mathematical Science · Architecture and Design · Civil and Environmental Engineering · Systems Management and Engineering · Future Communications · Carbon Neutrality Science and Engineering · Biomedical Science and Engineering · Innovation Program | Doctoral Course Department of Engineering  |
| Fundamental Engineering Program | | Department of Nanopharmaceutical Sciences Nagoya Institute of Technology and University of Wollongong Joint Degree Doctoral Program in Informatics Nagoya Institute of Technology and Friedrich-Alexander-Universität Erlangen-Nürnberg Joint Degree Doctoral Program in Energy Conversion Systems |
| Creative Engineering Program (six-year integrated) | | |

Undergraduate Course

| | | |
|---|--|--|
| Advanced Engineering Education Program | Life Science and Applied Chemistry | Life and Materials Chemistry, Soft Materials, Advanced Ceramics |
| | Physical Science and Engineering | Materials Function and Design, Applied Physics |
| | Electrical and Mechanical Engineering | Electrical and Electronic Engineering, Mechanical Engineering |
| | Computer Science | Networks, Computational Intelligence, Multimedia and Human Computer Interaction |
| | Architecture, Civil Engineering, and Industrial Management Engineering | Architecture and Design, Civil and Environmental Engineering, Systems Management and Engineering |
| Creative Engineering Program (six-year integrated) | Materials and Energy Course, Computer and Social Engineering Course | |
| Fundamental Engineering Program (evening main course) | Electrical and Mechanical Engineering Course, Civil and Environmental Engineering Course | |

Master's Course

| | | |
|---------------------------|--|---|
| Department of Engineering | · Life and Materials Chemistry | · Soft Materials |
| | · Advanced Ceramics | · Materials Function and Design |
| | · Applied Physics | · Electrical and Electronic Engineering |
| | · Mechanical Engineering | · Networks |
| | · Computational Intelligence | · Multimedia and Human Computer Interaction |
| | · Mathematics and Mathematical Science | · Architecture and Design |
| | · Civil and Environmental Engineering | · Systems Management and Engineering |
| | · Future Communications | · Carbon Neutrality Science and Engineering |
| | · Biomedical Science and Engineering | · Creative Engineering Program |
| | · Innovation Program | |
| | | |
| | | |
| | | |

Doctoral Course

| | |
|---|---|
| Department of Engineering | |
| Nanopharmaceutical Sciences | Synthesis of Functional Medicine, Drug Delivery, Nanoengineering for Medicine |
| Nagoya Institute of Technology and University of Wollongong Joint Degree Doctoral Program in Informatics | |
| Nagoya Institute of Technology and Friedrich-Alexander-Universität Erlangen-Nürnberg Joint Degree Doctoral Program in Energy Conversion Systems | |



● Organization for Co-Creation Research and Social Contributions

The Organization is composed in three divisions: the External Affairs Division, which is responsible for planning organizational research projects; the Business Creation/Human Resource Development Division, which is responsible for managing and operating joint research and social collaboration projects and human resource development projects; and the Equipment Sharing Division, which is responsible for managing and promoting utilization of large-scale and common educational research facilities.

● Health Support Center

The Health Support Center provides health consultation, first aid, and health check aftercare in cooperation with the Safety Management Office, inspection of the workplace, and other support. The Center has a mission to support all members of the university and aims for onset prevention, early diagnosis, and prevention of relapse.

● Information Technology Center

The Information Technology Center manages and operates the infrastructural information system, including the campus information network, and utilizes the system for education, research, academic information service and other operations to help promote development of education and research and collaboration with local communities.

● Center for Research and Development in Higher Engineering Education

The Center for Research and Development in Higher Engineering Education aims to improve the quality of our technology education as well as promote continuous support for students, based on comprehensive understanding of student matters, including enrollment, study performance, graduation, and job hunting.

● Creative Engineering Education Center

The Creative Engineering Education Center aims to plan, support, and operate characteristic courses including PBL exercise with industries and student exchange among overseas universities in the six-year engineering course, the Creative Engineering Program.

● Education Center for International Students

The Education Center for International Students aims to support the educational activities of international students through Japanese language courses and various activities related to Japanese culture. In addition, by providing opportunities for international students and Japanese students to study together, we support the growth of global human resources.

● NITech Center for Diversity and Inclusion

Based on the principle "Diversity and Inclusion," the NITech Center for Diversity and Inclusion focuses on supporting researchers during life events and broadening the base of female researchers and engineers for creating an environment in which diverse individuals can fully demonstrate their talents and abilities.

● Center for Innovative Young Researchers

The Center for Innovative Young Researchers was established in 2009, and since 2015, the Center has taken charge of training and tenure review for all newly employed Tenure Track assistant professors and STARTUP Assistant Professors.



● NITech Frontier Research Institutes

The NITech Frontier Research Institutes will promote its three missions: "Integrated Research," "Invitation of International Researchers" and "Cultivation of Innovation Leaders." Based on these missions, we will further develop our research and contribute to NITech.

● **Quality Innovation Techno-Center**

The Quality Innovation Techno-Center provides advanced practical education on quality innovation for students and people with full-time jobs. It also aims to conduct research and development on educational systems for quality innovation as well as research on manufacturing.

● **NI Tech Doctoral Global Academy**

The academy aims to nurture global leaders in innovation creation through joint doctoral programs in collaboration with Friedrich-Alexander-Universität Erlangen-Nürnberg, reskilling courses for businesspeople, and symposiums based on keywords.

● **Center for Research on Assistive Technology for Building a New Community**

The Center for Research on Assistive Technology for Building a New Community aims to explore “community well-being” and to socially implement technologies for supporting it through citizen-participatory workshops and public co-creation.

● **OptoBioTechnology Research Center**

The OptoBioTechnology Research Center aims to contribute to creating a completely new field of industry by elucidating the nature of light and photoexcitation phenomena or analyzing light-related life phenomena, and by producing new materials inspired by living organisms or developing medical applications using light.

● **Advanced Ceramics Research Center**

The Advanced Ceramics Research Center has a mission to conduct research into fundamental ceramics science and development of advanced intelligent ceramics for solving environmental and energy problems. It was established in 1973 on the Tsurumai (Nagoya) campus as the Ceramics Research Laboratory (CRL), which in 1977 moved to Tajimi City. In 2012, the CRL was reorganized into the Advanced Ceramics Research Center (ACRC) for the purpose of developing intelligent ceramics. The ACRC has long supported industrial research at many companies in this area and has contributed to ceramics science as well as academic education for research engineers worldwide.

● **Innovation Center for Multi-Business of Nitride Semiconductors**

The Innovation Center for Multi-Business of Nitride Semiconductors conducts research on advanced semiconductor materials, devices, and their applications.

● **Research Center for Nano Devices and Advanced Materials**

The Research Center for Nano Devices and Advanced Materials was established on the basis of the NI Tech's pioneering technology “the growth of GaN films on Si substrates”

● **Center of Biomedical Physics and Information Technology**

The Center of Biomedical Physics and Information Technology integrates the fields of biomedical physics and information technology to bring novel solutions to the forefront of complex problems in public health, medical application, and product design with computational and measured data. The goal is to foster individuals with multifaceted and creative thinking by founding a new research field in collaboration with leading research centers in Japan and overseas.

● **NI Tech Artificial Intelligence Research Center**

The NI Tech Artificial Intelligence Research Center contributes toward the development of future society and industrial innovation as an “Innovation Hub” based on realistic AI technologies. Through tight collaboration with related engineering areas at NI Tech, we provide realistic solutions to issues and problems in society and industry.

● **Advanced Disaster Prevention Engineering Center**

The purpose of the Advanced Disaster Prevention Engineering Research Center is to develop technologies to predict, mitigate and control natural disasters from an engineering perspective and to achieve disaster resilience in local communities.

● **Center for Future Communications Research**

The Center for Future Communications Research will establish an educational and research hub equipped with a test house function to accurately evaluate communication performance. The hub focuses on high-speed communication for various mobilities, which are essential for supporting the digital society, and conducts research on enhancing their reliability through practices guided by international standardization and rule-making.



NITech FAU Liaison Office

Establishment: July, 2013

NITech FAU Liaison Office at the campus of Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU) in Erlangen, Germany promotes international collaborative research and education through "Japanese-German Graduate Externship on Energy Conversion Systems: From Materials to Devices" and the Joint Degree Doctoral Program.

Contact: kokusai@adm.nitech.ac.jp




Library

<https://translate.google.com/translate?sl=ja&tl=en&hl=ja&u=https://www.lib.nitech.ac.jp/>



As the academic information center, the NITech library serves the students, faculty, and staff of NITech by collecting, cataloging, conserving books and other materials, and providing smooth access to them for research, study and education. There are various rooms available to support active learning, such as seminar rooms for group study and study booths for individual focused study.

The Collection

(as of 31 March 2025)

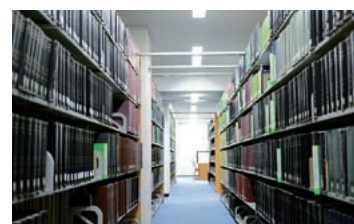
| | Japanese | Foreign | Total |
|------------|----------|---------|---------|
| Books | 265,855 | 208,136 | 473,991 |
| Journals | 2,577 | 3,218 | 5,795 |
| E-Books | 1,443 | 20,068 | 21,511 |
| E-Journals | 126 | 5,077 | 5,203 |



NITech Repository system

You can search and read scholarly literature (doctoral dissertations, academic papers etc.) produced at the Nagoya Institute of Technology using the NITech Repository System.

<https://nitech.repo.nii.ac.jp/lang/en>




Academic Calendar

ACADEMIC YEAR 2025

(1 April 2025~31 March 2026)

| | |
|--------------------------|------------------------|
| 1st Semester | 1 April – 30 September |
| Entrance Ceremony | 6 April |
| 2nd Semester | 1 October – 31 March |
| Commencement | 26 March |

HOLIDAYS AND VACATIONS

Saturdays and Sundays

National Holidays 18 days

Nagoya Institute of Technology Anniversary 1 November

Summer Holiday 7 August – 30 September

Winter Holiday 24 December – 6 January

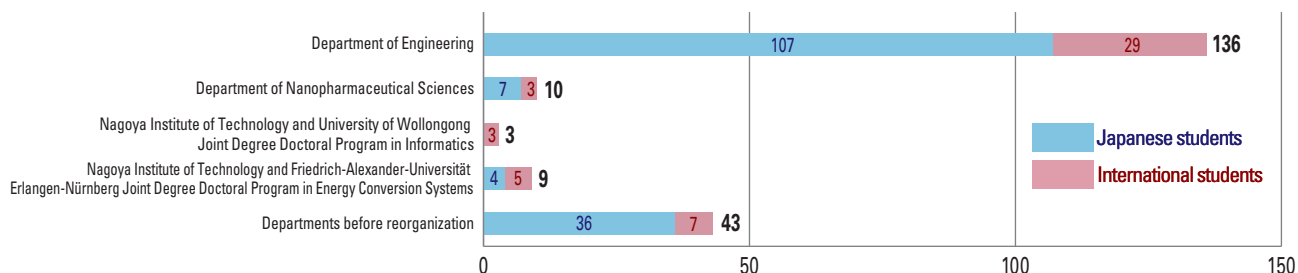
Spring Holiday 21 February – 31 March



Number of Students

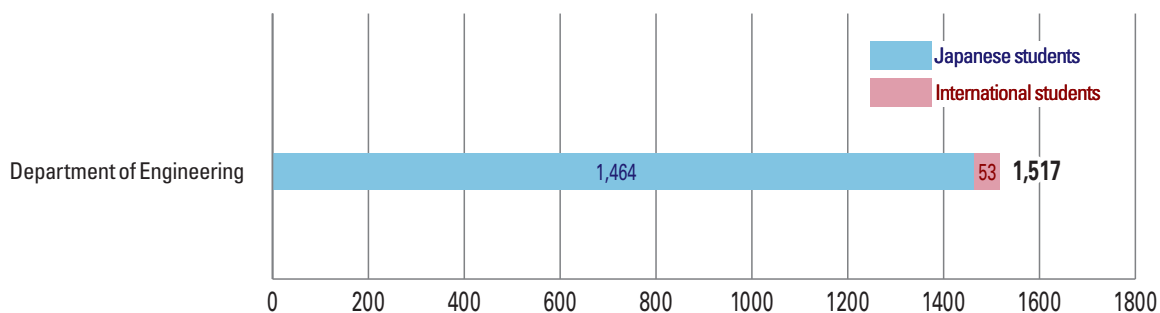
Graduate School of Engineering (Doctoral Course)

Total **201** students



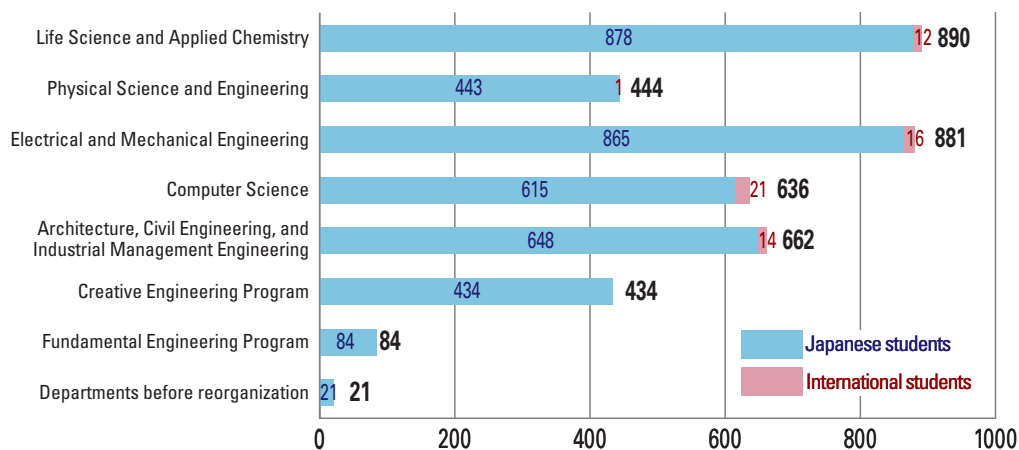
Graduate School of Engineering (Master's Course)

Total **1,517** students



Faculty of Engineering (Bachelor's Course)

Total **4,052** students



Number of International Students

| Classification Countries & Regions | Graduate School | | | | Undergraduate | | Research Students | | Total | | |
|--|------------------|----------------|------------------|----------------|-----------------|----------------|-------------------|----------------|-----------------|----------------|-------|
| | Master's Courses | | Doctor's Courses | | Govt. Supported | Self Supported | Govt. Supported | Self Supported | Govt. Supported | Self Supported | Total |
| | Govt. Supported | Self Supported | Govt. Supported | Self Supported | | | | | | | |
| Bangladesh | 2 | 3 | 3 | | | | | | 5 | 3 | 8 |
| Brazil | | 1 | 1 | | | | | | 1 | 1 | 2 |
| Burkina Faso | | | | 1 | | | | | 0 | 1 | 1 |
| Cambodia | | | | | 2 | | | | 2 | 0 | 2 |
| Canada | | | | | | | | 1 | 0 | 1 | 1 |
| China | | 32 | | 22 | | 13 | | 19 | 0 | 86 | 86 |
| Côte d'Ivoire | | 1 | | | | | | | 0 | 1 | 1 |
| Democratic Republic of the Congo | | | | 1 | | | | | 0 | 1 | 1 |
| Egypt | | 1 | | | | | | | 0 | 1 | 1 |
| El Salvador | | | | | 1 | | | | 1 | 0 | 1 |
| France | | | | 1 | | | | 8 | 0 | 9 | 9 |
| Germany | | | | 2 | | | | 1 | 0 | 3 | 3 |
| India | | | | 3 | | | | | 0 | 3 | 3 |
| Indonesia | 2 | | 1 | 1 | 1 | | | | 4 | 1 | 5 |
| Israel | | | | | | 1 | | | 0 | 1 | 1 |
| Italy | | | | | | | | 2 | 0 | 2 | 2 |
| Jamaica | 1 | | | | | | | | 1 | 0 | 1 |
| Kenya | | 1 | | 2 | | | | | 0 | 3 | 3 |
| Malaysia | | 1 | 1 | 2 | | 11 | | | 1 | 14 | 15 |
| Mongolia | 1 | | | | 1 | 2 | | | 2 | 2 | 4 |
| Morocco | | | | | | | | 1 | 0 | 1 | 1 |
| Myanmar | | | | | | 1 | | | 0 | 1 | 1 |
| Nepal | | | | 1 | | | | | 0 | 1 | 1 |
| Nigeria | | 1 | | | | | | | 0 | 1 | 1 |
| Pakistan | | 1 | | 1 | | | | | 0 | 2 | 2 |
| Papua New Guinea | | 1 | | | | | | | 0 | 1 | 1 |
| Philippines | | | 1 | | 1 | | | | 2 | 0 | 2 |
| Republic of Korea | | 2 | | 1 | | 28 | | 1 | 0 | 32 | 32 |
| Romania | | | | | | | | 1 | 0 | 1 | 1 |
| Spain | | | | | | | | 2 | 0 | 2 | 2 |
| Turkey | | | | 1 | | | | | 0 | 1 | 1 |
| Vietnam | 2 | | | | | 2 | | | 2 | 2 | 4 |
| Zimbabwe | | | | 1 | | | | | 0 | 1 | 1 |
| Total | 8 | 45 | 7 | 40 | 6 | 58 | | 36 | 21 | 179 | 200 |
| | 53 | | 47 | | 64 | | 36 | | 200 | | 200 |

Note: Govt. Supported; Japanese Government Scholarship Students
 Self Supported ; Foreign Government Sponsored Students and Privately Financed Students
 The number includes international students not yet landed in Japan.





International Academic Exchange Agreements Concluded

<https://www.nitech.ac.jp/eng/global/concluded.html>



| | |
|-----------------------------------|----|
| Number of University Partnerships | 87 |
| Number of Department Partnerships | 19 |
| Number of Countries & Regions | 37 |

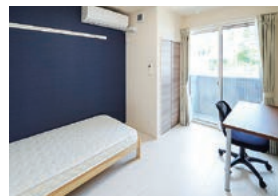
☆ About Student Exchange Indicators:

- Exchange of students WITH tuition waiver program
- Exchange of students WITHOUT tuition waiver program

| Countries & Regions | Partners | Department Partners | Conclusion | Program | | | |
|---------------------|----------------------------------|---|------------|--------------------|------------------|----------------|-----------------------------|
| | | | | ☆ Student Exchange | Faculty Exchange | Joint Research | Sharing Scientific Material |
| Asia | Afghanistan | Kabul University | 2005 | ○ | ○ | ○ | ○ |
| | Bangladesh | Bangladesh University of Engineering and Technology | 1999 | ○ | ○ | ○ | ○ |
| | China | Shaanxi University of Science and Technology | 1990 | ○ | ○ | ○ | ○ |
| | | Tsinghua University | 1994 | ● | ○ | ○ | ○ |
| | | Xi'an Jiaotong University | 1996 | ● | ○ | ○ | ○ |
| | | Zhejiang University | 1997 | ○ | ○ | ○ | ○ |
| | | Beijing Institute of Technology | 1997 | ○ | ○ | ○ | ○ |
| | | Beijing University of Chemical Technology | 2005 | ● | ○ | ○ | ○ |
| | | Institute of Carbon Fibers and Composites, Beijing University of Chemical Technology | 2007 | | ○ | ○ | ○ |
| | | Tongji University | 2006 | ● | ○ | ○ | ○ |
| | | Institute of Semiconductors, Chinese Academy of Sciences | 2007 | | ○ | ○ | ○ |
| | | Fudan University | 2007 | ○ | ○ | ○ | ○ |
| | | Sun Yat-sen University | 2008 | ○ | ○ | ○ | ○ |
| | | Sichuan Academy of Social Sciences | 2008 | ○ | ○ | ○ | ○ |
| | | College of Materials, Xiamen University | 2009 | ○ | ○ | ○ | ○ |
| | | Dalian Neusoft University of Information | 2010 | ● | ○ | ○ | ○ |
| | | China University of Geosciences | 2019 | ● | ○ | ○ | ○ |
| | | Shantou University | 2020 | ● | ○ | ○ | ○ |
| | | Institute of Engineering Thermophysics, Chinese Academy of Sciences | 2020 | ○ | ○ | ○ | ○ |
| | | College of Civil and Transportation Engineering, Shenzhen University | 2024 | ○ | ○ | ○ | ○ |
| | | Southeast University | 2025 | ● | ○ | ○ | ○ |
| | India | Anna University | 1996 | ● | ○ | ○ | ○ |
| | | Indian Institute of Technology, Bombay (IIT Bombay) | 2002 | ○ | ○ | ○ | ○ |
| | | Central Glass and Ceramic Research Institute | 2005 | | ○ | ○ | ○ |
| | | University of Delhi | 2007 | ○ | ○ | ○ | ○ |
| | | National Institute of Technology, Tiruchirapalli | 2009 | ○ | ○ | ○ | ○ |
| | | Institute of Minerals and Materials Technology, Council of Scientific and Industrial Research | 2013 | | ○ | ○ | ○ |
| | | Centre for Photonics and Nanotechnology, Sona College of Technology | 2014 | ○ | ○ | ○ | ○ |
| | | Indian Institute of Technology (Banaras Hindu University), Varanasi | 2019 | ● | ○ | ○ | ○ |
| | Indonesia | Udayana University | 2003 | ● | ○ | ○ | ○ |
| | | Hanyang University | 2003 | ● | ○ | ○ | ○ |
| | Republic of Korea | School of Electrical Engineering and Computer Science, Seoul National University | 2005 | | ○ | ○ | ○ |
| | | Department of Industrial Engineering, Graduate School of Engineering, Seoul National University | 2015 | | ○ | ○ | ○ |
| | Malaysia | Universiti Teknologi MARA | 2005 | ● | ○ | ○ | ○ |
| | | Universiti Teknologi Malaysia | 2006 | ● | ○ | ○ | ○ |
| | | Universiti Tun Hussein Onn Malaysia | 2017 | ● | ○ | ○ | ○ |
| | | Universiti Putra Malaysia (UPM) | 2020 | ● | ○ | ○ | ○ |
| | | Universiti Teknikal Malaysia Melaka | 2023 | ● | ○ | ○ | ○ |
| | Republic of the Union of Myanmar | University of Computer Studies, Yangon | 2018 | ○ | ○ | ○ | ○ |
| | | University of Information Technology | 2020 | ● | ○ | ○ | ○ |
| | Sultanate of Oman | Sultan Qaboos University | 2003 | ○ | ○ | ○ | ○ |
| | | Bohol Island State University | 2016 | ● | ○ | ○ | ○ |
| | Republic of the Philippines | College of Engineering and Technology, Mindanao State University Iligan Institute of Technology | 2020 | ● | ○ | ○ | ○ |
| | | | | | | | |
| | Thailand | Thammasat University | 2004 | ○ | ○ | ○ | ○ |
| | | Thai-Nichi Institute of Technology | 2007 | ● | ○ | ○ | ○ |
| | | Chulalongkorn University | 2008 | ● | ○ | ○ | ○ |
| | | King Mongkut's Institute of Technology Ladkrabang | 2018 | ● | ○ | ○ | ○ |
| | | Suranaree University of Technology | 2019 | ● | ○ | ○ | ○ |
| | | Chiang Mai University | 2024 | ● | ○ | ○ | ○ |
| | Taiwan | National Taipei University of Technology | 2005 | ● | ○ | ○ | ○ |
| | | National Tsing Hua University | 2020 | ● | ○ | ○ | ○ |
| | Turkey | Department of Metallurgical and Materials Engineering, Dumlupinar University | 2013 | ○ | ○ | ○ | ○ |
| | Vietnam | Institute of Materials Science, Vietnamese Academy of Science and Technology | 2008 | ○ | ○ | ○ | ○ |
| | | Hanoi University of Science and Technology | 2008 | ● | ○ | ○ | ○ |
| | | Foreign Trade University | 2025 | ○ | ○ | ○ | ○ |

| Countries & Regions | | Partners | Department Partners | Conclusion | Program | | | |
|---------------------|--------------------|---|---------------------|------------|--------------------|------------------|----------------|-----------------------------|
| | | | | | ☆ Student Exchange | Faculty Exchange | Joint Research | Sharing Scientific Material |
| Oceania | Australia | Faculty of Engineering, Architecture and Information Technology, School of Civil Engineering, University of Queensland | ○ | 2016 | ○ | ○ | ○ | ○ |
| | | University of Wollongong | | 2017 | ● | ○ | ○ | ○ |
| | New Zealand | Auckland University of Technology | | 2018 | ○ | ○ | ○ | ○ |
| Europe | Austria | TU Wien | | 2014 | ● | ○ | ○ | ○ |
| | Bulgaria | St. Cyril and St. Methodius University of Veliko Turnovo | | 2013 | ● | ○ | ○ | ○ |
| | Czech Republic | Faculty of Civil Engineering, Czech Technical University in Prague | ○ | 2022 | ● | ○ | ○ | ○ |
| | Denmark | Royal Danish Academy – Architecture, Design, Conservation (Architecture) | ○ | 2024 | | ○ | ○ | ○ |
| | Finland | Aalto University | | 2003 | ○ | ○ | ○ | ○ |
| | | Université de Limoges, ENSIL-ENSCI | | 2003 | ● | ○ | ○ | ○ |
| | France | Centrale Lille Institut | | 2003 | ● | ○ | ○ | ○ |
| | | Efrei Paris Engineering School of Digital Technologies | | 2006 | ● | ○ | ○ | ○ |
| | | Grande Ecole d'Ingénieurs de la Construction (ESTP) | | 2009 | ● | ○ | ○ | ○ |
| | | University of Poitiers | | 2010 | ● | ○ | ○ | ○ |
| | | University of Poitiers | | 2010 | ● | ○ | ○ | ○ |
| | Germany | Faculty of Electrical Engineering and Information Technology, Chemnitz University of Technology | ○ | 2006 | | ○ | ○ | ○ |
| | | Friedrich-Alexander-Universität Erlangen-Nürnberg | | 2011 | ● | ○ | ○ | ○ |
| | | Ulm University | | 2019 | ● | ○ | ○ | ○ |
| | | Faculty of Chemistry and Earth Science, Friedrich Schiller University Jena | ○ | 2019 | ● | ○ | ○ | ○ |
| | | Faculty of Electrical and Computer Engineering, Technische Universität Dresden | ○ | 2022 | ● | ○ | ○ | ○ |
| | Hungary | Budapest University of Technology and Economics | | 2019 | ○ | ○ | ○ | ○ |
| | Italy | University of Padua | | 2019 | ● | ○ | ○ | ○ |
| | | University of Salerno | | 2018 | ● | ○ | ○ | ○ |
| | | University of Siena | | 2020 | ● | ○ | ○ | ○ |
| | | Politecnico di Milano | | 2021 | ● | ○ | ○ | ○ |
| | | University of Bologna | | 2025 | ● | ○ | ○ | ○ |
| | Republic of Latvia | Riga Technical University | | 2020 | ● | ○ | ○ | ○ |
| | Norway | Faculty of Engineering and Science, University of Agder | ○ | 2017 | ○ | ○ | ○ | ○ |
| | | Faculty of Engineering, Norwegian University of Science and Technology | ○ | 2020 | ● | ○ | ○ | ○ |
| | Poland | Poznan University of Technology | | 2018 | ● | ○ | ○ | ○ |
| | | Lodz University of Technology | | 2018 | ● | ○ | ○ | ○ |
| | Portugal | University of Coimbra | | 2020 | ● | ○ | ○ | ○ |
| | Romania | "Alexandru Ioan Cuza" University of Iasi | | 1999 | ○ | ○ | ○ | ○ |
| | | "Gheorghe Asachi" Technical University of Iasi | | 2018 | ● | ○ | ○ | ○ |
| | | Politehnica University Timisoara | | 2022 | ● | ○ | ○ | ○ |
| | Russia | Mendeleev University of Chemical Technology of Russia | | 1991 | ○ | ○ | ○ | ○ |
| | Spain | Universidad Politécnica de València | | 2000 | ● | ○ | ○ | ○ |
| | | University of Alcalá | | 2015 | ● | ○ | ○ | ○ |
| | | Universitat Autònoma de Barcelona | | 2016 | ○ | ○ | ○ | ○ |
| | | Universitat de València | | 2019 | ○ | ○ | ○ | ○ |
| | | Charles III University of Madrid | | 2019 | ○ | ○ | ○ | ○ |
| | Sweden | Luleå University of Technology | | 2013 | ● | ○ | ○ | ○ |
| | Switzerland | EMPA Swiss Federal Laboratories for Materials and Science and Technology, Laboratory for Advanced Materials Processing | ○ | 2016 | ○ | ○ | ○ | ○ |
| | United Kingdom | Imperial College London | | 1991 | ○ | ○ | ○ | ○ |
| | | University of Leeds | | 1991 | ○ | ○ | ○ | ○ |
| | | Institute of Particle Science and Engineering, University of Leeds | ○ | 2007 | | ○ | ○ | ○ |
| | | University of Sheffield | | 2005 | | ○ | ○ | ○ |
| North America | United States | University of Arkansas – Fort Smith | | 2007 | ○ | ○ | ○ | ○ |
| | | Clemson University | | 2008 | ○ | ○ | ○ | ○ |
| | | University of Florida | | 2010 | ○ | ○ | ○ | ○ |
| | | Lehigh University | | 2020 | ● | ○ | ○ | ○ |
| South America | Brazil | University of Brasília | | 1999 | ○ | ○ | ○ | ○ |

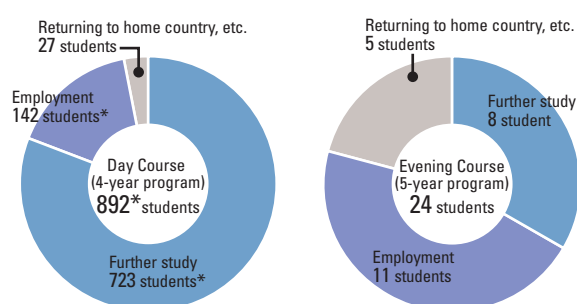
NItech Cosmo Village
(Dormitory)



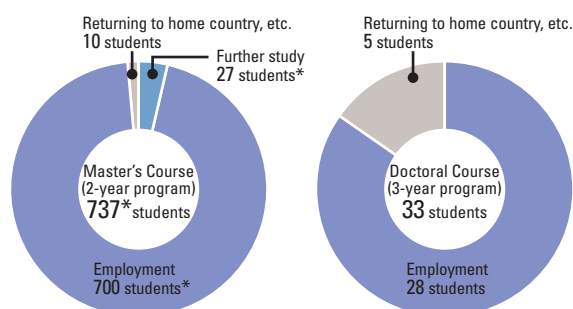
Status of Academic Advancement and Employment for FY 2024

- Approx. 81.1% Undergraduates Advance to Higher Education
- Job Placement Rates: 98.6% for Day Course Undergraduates, 91.7% for Evening Course Undergraduates, 99.6% for Master's Course Students, and 96.6% for Doctoral Course Students

Faculty of Engineering



Graduate School of Engineering



* Including two students who is in employment and further study.
(Day Course: 1 student, Master's Course: 1 student)

Main Places of Employment

| Undergraduate | |
|-------------------------------|-------------------------|
| Aichi Tokei Denki | NICHIHA |
| AISIN | OBAYASHI CORPORATION |
| Chubu Electric Power Grid | Sumitomo Wiring Systems |
| CKD | TAISEI CORPORATION |
| HAYASHI TELEMPU | TAKENAKA CORPORATION |
| Honda Motor | TOYOTA AUTO BODY |
| IBIDEN | TOYOTA MOTOR |
| Inbility | TOYOTA SYSTEMS |
| JTEKT | |
| Mitsubishi Motors Corporation | |
| NDS | |

| Graduate | |
|-----------------------------|---------------------------|
| ABeam Systems | NGK INSULATORS |
| AISIN | Nomura Research Institute |
| Brother Industries | Panasonic |
| Chubu Electric Power | TAKENAKA CORPORATION |
| Chubu Electric Power Grid | Toho Gas |
| DENSO | TOYODA GOSEI |
| Fujitsu | TOYOTA AUTO BODY |
| IBIDEN | TOYOTA BOSHOKU |
| Mitsubishi Electric | TOYOTA INDUSTRIES |
| Mitsubishi Heavy Industries | TOYOTA MOTOR |
| Murata Manufacturing | Yamaha Motor |

Note: Alphabetical order

Main Places of Employment for International Students

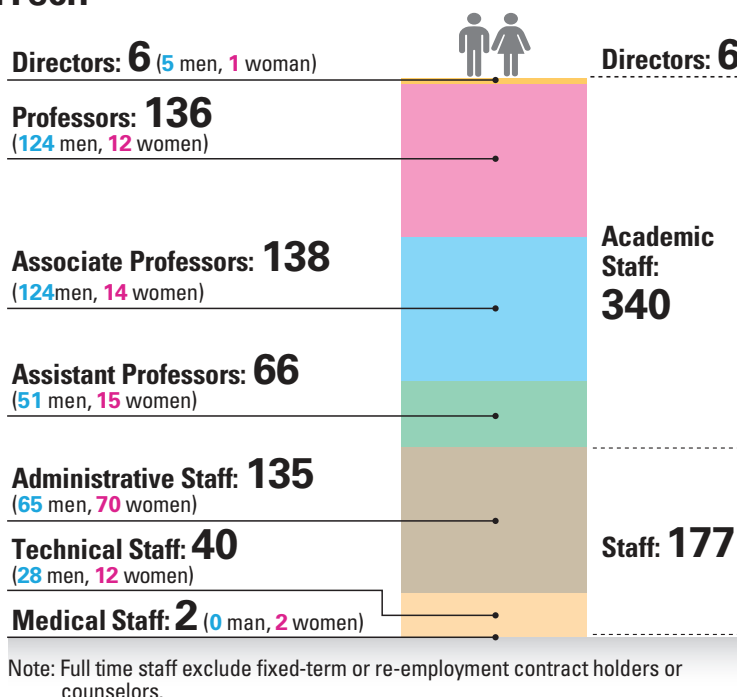
| | |
|---|---------------------------------|
| A.A.S.T. | SOGO ENGINEERING |
| Hirate Technical | Sumitomo Heavy Industries |
| Hitachi Astemo | SUZUKI MOTOR |
| HRN GROUP | TAISEI CORPORATION |
| KOMATSU KAIHATSU | Tochimoto Lao Sole |
| Mazda Motor | Tongji University |
| Micron Memory Japan | TOYOTA BOSHOKU |
| Mitsubishi Heavy Industries | Toyota Motor (China) Investment |
| Musashi Seimitsu Industry | TSUCHIYA |
| Nagoya Institute of Technology | University of Barishal |
| Rajamangala University of Technology Thanyaburi | V Investment China |
| Renesas Electronics | Zhejiang Shuren University |
| Shanghai Metro | |

Note: Alphabetical order

Number of Staff Members

523 Staff Members Support NITech

- Due to its nature as an educational and research institution, NITech has a large number of staff, totaling 523. Of these, 65.0% of the full-time staff are academic staff.
- 41 (12.0%) of the academic staff and 84 (47.4%) of the non-academic staff are women, accounting for 24.0% of the total number of staff members.

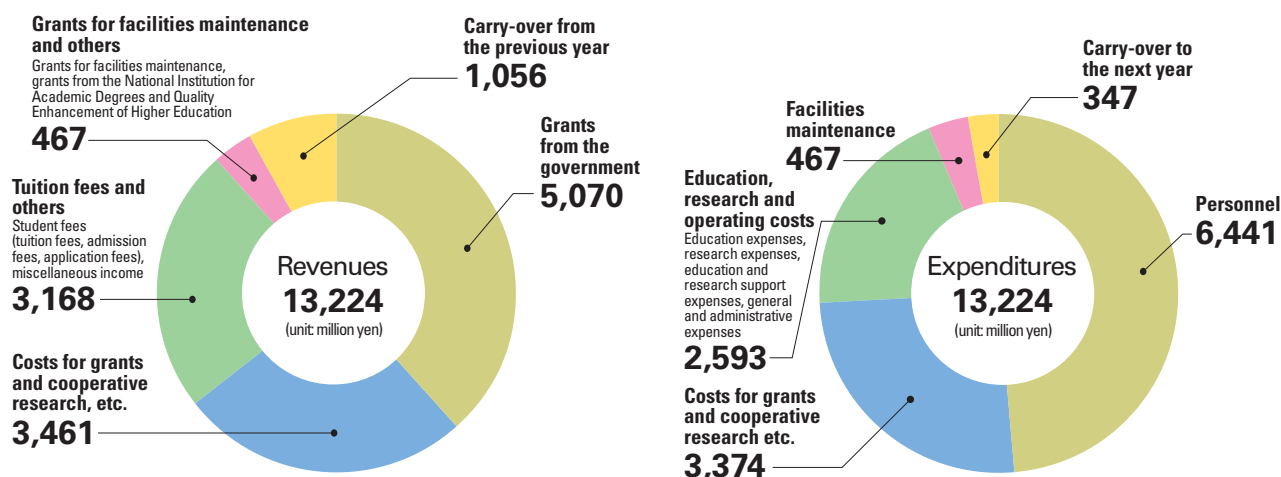


Foreign Academic Staff

| Countries | Professors | Associate Professors | Assistant Professors | Total |
|-------------------|------------|----------------------|----------------------|-------|
| China | 1 | 2 | 4 | 7 |
| Germany | | | 1 | 1 |
| Italy | | | 1 | 1 |
| Ireland | 1 | | | 1 |
| Nepal | 1 | | | 1 |
| Republic of Korea | 1 | 2 | | 3 |
| United States | | 2 | | 2 |
| Total | 4 | 6 | 6 | 16 |

Financial Summary

Financial Summary for FY 2024 (amounts rounded to the nearest million yen)



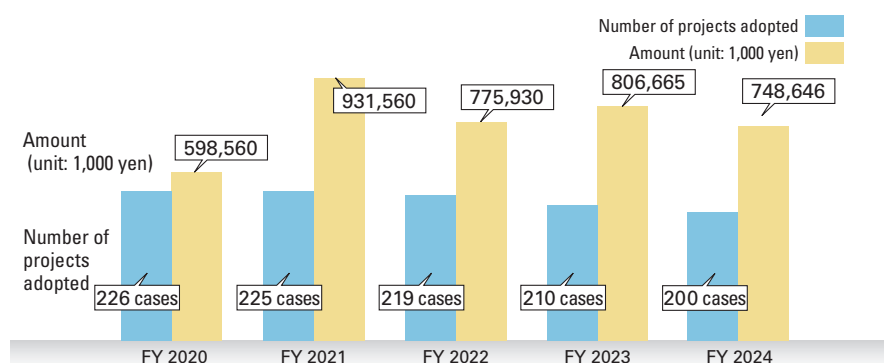
Note 1: Total amounts may not coincide due to rounding down to the nearest unit.

Note 2: For "Carry-over from the previous year," only FY 2024 expenditures are included.

Grants-in-Aid for Scientific Research

748,646,324 Yen Funded for 200 Projects

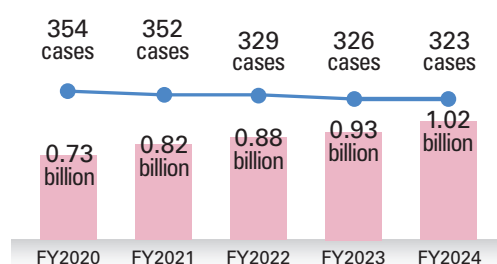
The Grants-in-Aid for Scientific Research (KAKENHI) are research funds aimed at significantly developing outstanding, original and pioneering research in all fields, from the humanities and social sciences to the natural sciences, in order to promote science in Japan. They are important funds for promoting academic research at universities and other institutions, and developing fundamental research in Japan.



Collaborative Research and Funded Research

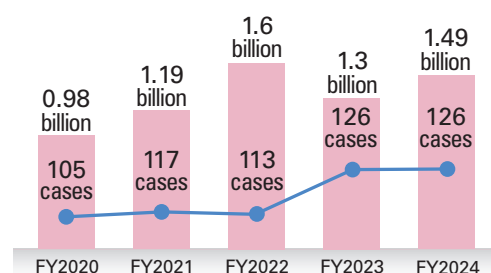
Collaborative Research Projects

Research fellows and funds are accepted from companies, etc. to conduct joint research with academic staff members of NITech.



Funded Research Projects

Funded Research is conducted by NITech under commission from external institutions, etc., and the cost is borne by the commissioning organization.

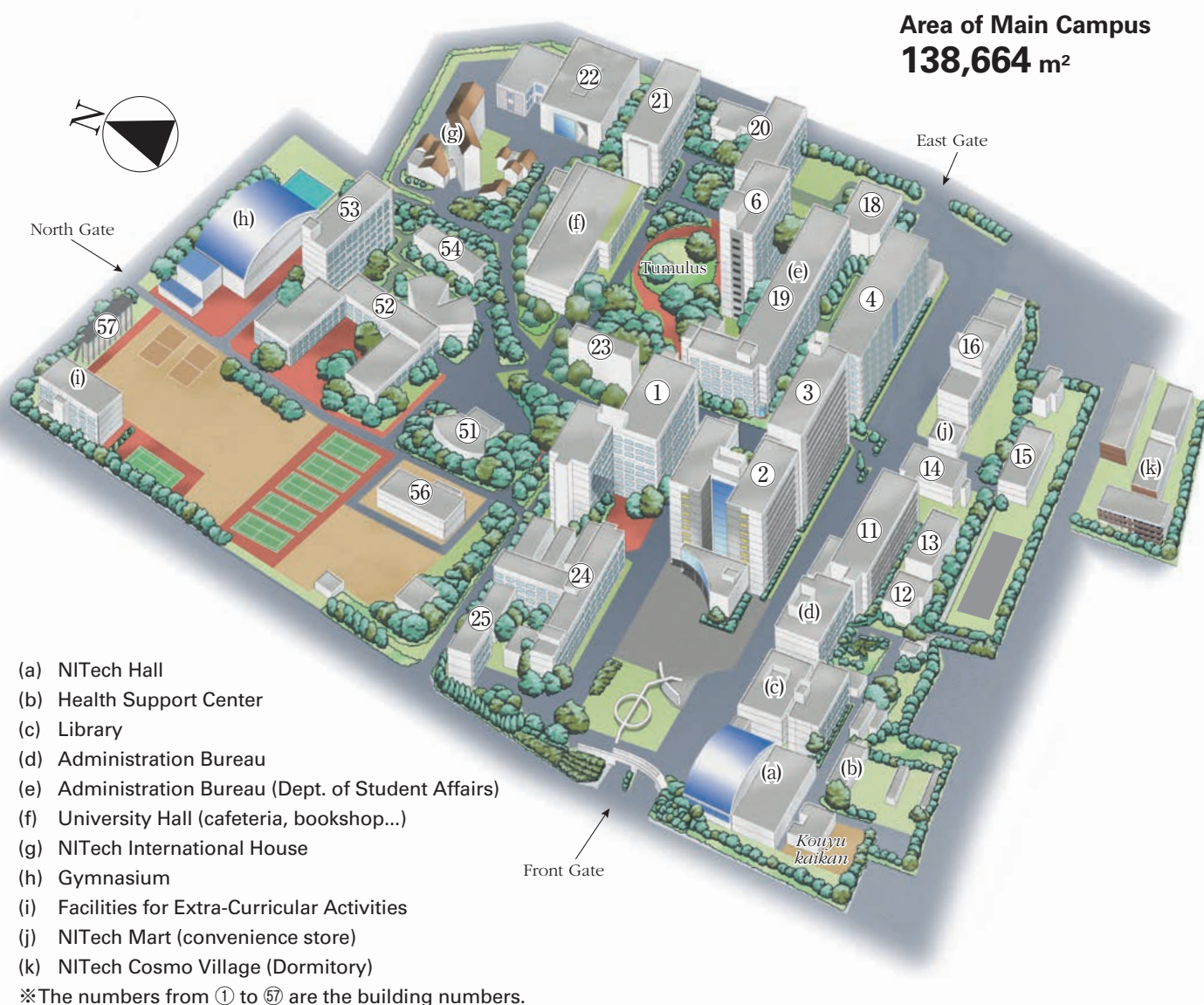


Intellectual Property Revenue

Amount: 1,000 yen

| | FY2020 | FY2021 | FY2022 | FY2023 | FY2024 |
|---------------|--------|---------|---------|---------|--------|
| Patents, etc. | 12,617 | 23,928 | 32,294 | 33,841 | 13,581 |
| Copyrights | 368 | 0 | 649 | 10,564 | 1,491 |
| Know-how | 36,765 | 73,502 | 132,914 | 69,472 | 63,855 |
| Materials | 2,034 | 3,870 | 7,016 | 4,086 | 17,600 |
| Total | 51,784 | 101,300 | 172,873 | 117,963 | 96,527 |

Campus Map



Off Campus Facilities

Chikusa Athletic Field



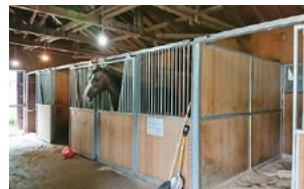
Gamagori Yacht-House



Shonaigawa Boat-House

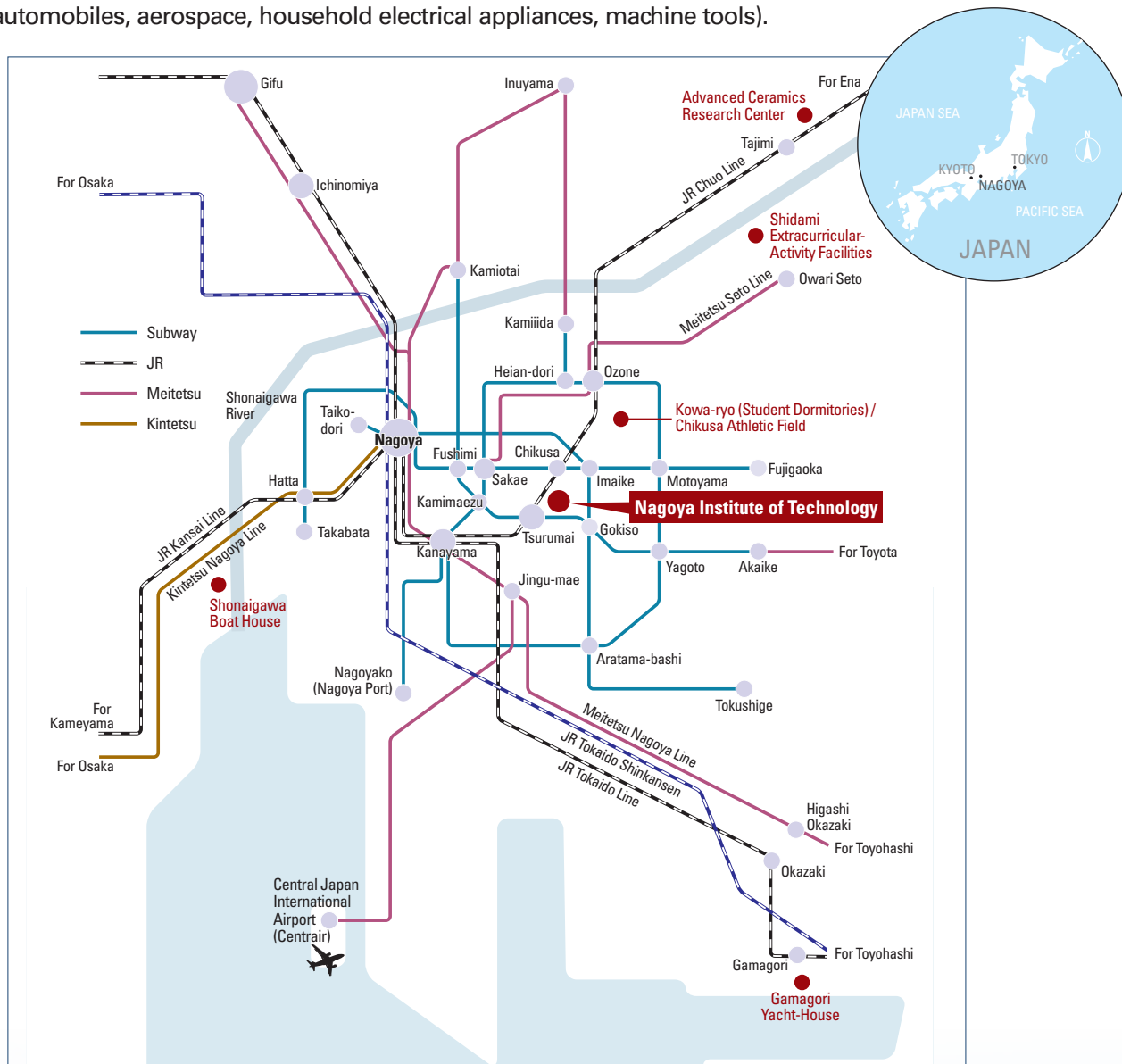


Shidami Riding Ground



Location

NAGOYA, located in the central Japan, is the 3rd largest metropolitan area following Tokyo and Osaka. The main campus of NITech is located in the heart of Nagoya, center of manufacturing industries (automobiles, aerospace, household electrical appliances, machine tools).



Means of Transportation

JR

Nagoya

(Chuo Honsen Line)

Tsurumai

(6 minutes)

Subway

Nagoya

(Higashiyama Line)

Fushimi

(Tsurumai Line)

Tsurumai

(8 minutes)

Air route

Centrair

(Meitetsu Tokoname Line)

Kanayama

(JR Chuo Honsen Line)

Tsurumai

(27 minutes)



<https://www.nitech.ac.jp/eng/access/index.html>

NAGOYA INSTITUTE of TECHNOLOGY

2025-2026

Published: July 2025

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