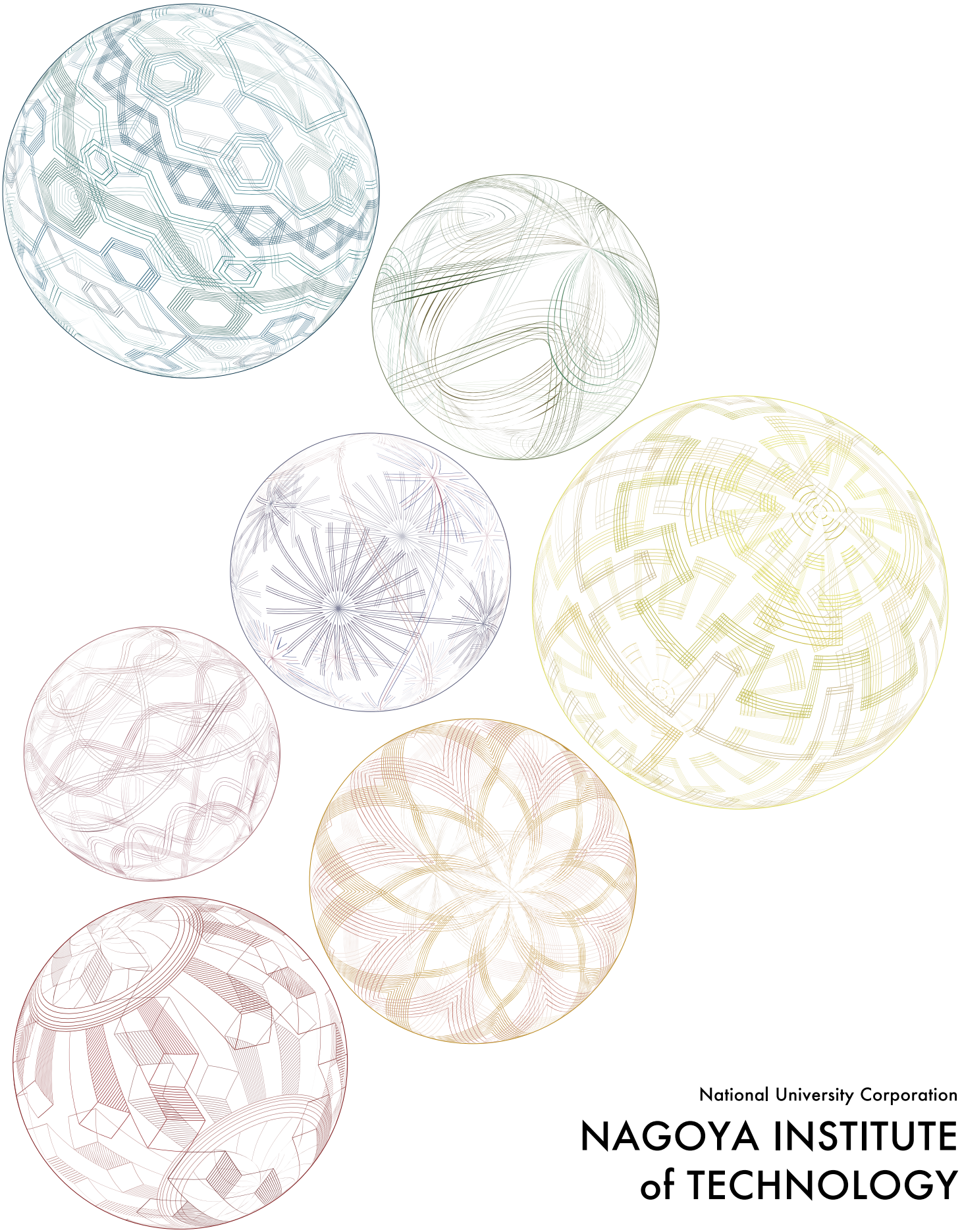


National University Corporation

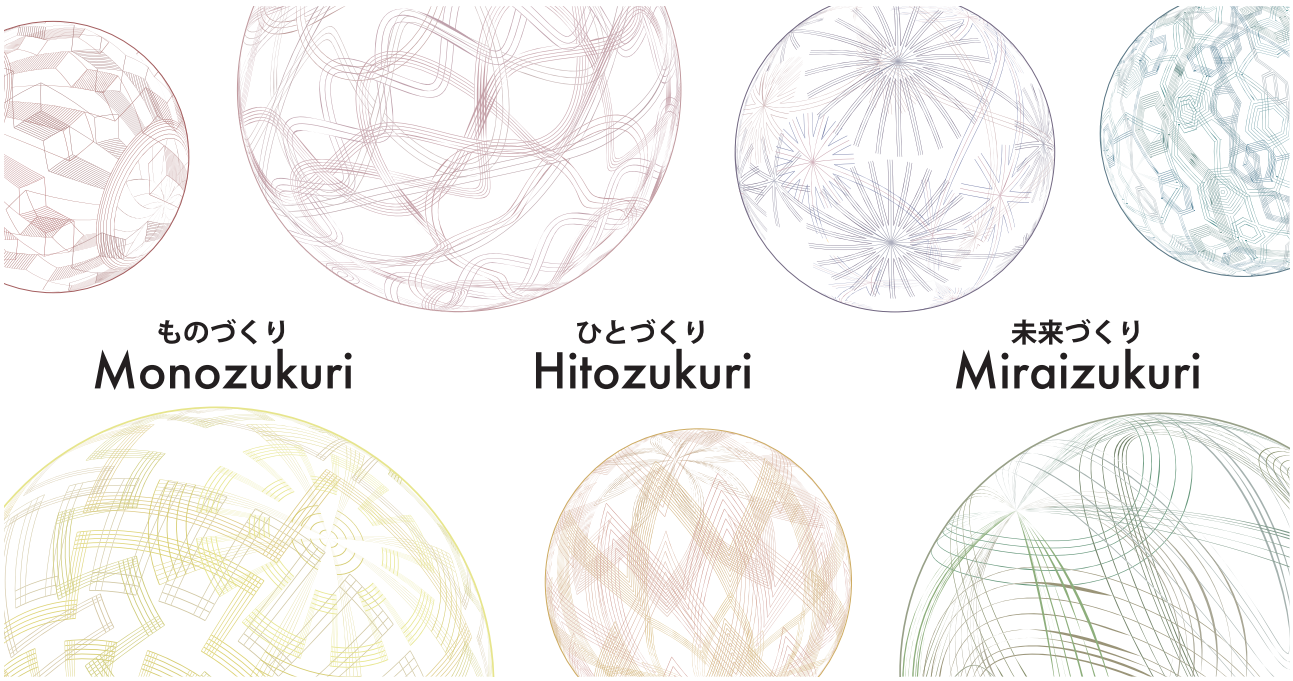
NAGOYA INSTITUTE of TECHNOLOGY

Bulletin 2017-2018

Charter of Nagoya Institute of Technology

Fundamental Mission

Nagoya Institute of Technology (NITech) was founded as the first national institution of higher education in central Japan in order to develop the region as Japan' s center of industry. Maintaining a respect for this historic mission and acting as one of the leading engineering institutes in Japan, NITech shall therefore make its fundamental mission as follows: developing revolutionary science and technologies, fostering rich human resources, and contributing to peace and social welfare of the future by acting as a source to consistently produce and develop new industries and culture.



Monozukuri (Innovation)

NITech shall respect practical and creative research activities based on the independent ideas of its members, encourage global academic cooperation, and endeavor to create new values while believing in the unlimited possibilities of engineering beyond the constraints of conventional frameworks of engineering.

Hitozukuri (Education)

NITech shall devote itself to foster leading human resources whose unique qualities and international minds possess the ability to develop a new science and technologies based on engineering and change the world by exploring, creating, challenging, and taking action.

Miraizukuri (Contribution)

NITech, as an open institute with a public mandate, shall emphasize harmony and cooperation with local and international societies, and strive to make continuous efforts to realize a peaceful and prosperous society for the future.

Enacted on the 1st of January 2012

Embarking on a New Role on the Global Stage Based on Tradition

Nagoya Institute of Technology (NITech) has been growing as one of the leading engineering colleges in Japan, in tandem with the remarkable development in science and technology fuelled by the expansion and development of Japan's central region.

Last academic year, we inaugurated new departments and courses, so as to establish an educational system that can fulfill the needs of society and the industrial community for the development of capable human resources, while also being fully consistent with the existing academic framework. The Creative Engineering Program, a new six-year integrated undergraduate and graduate course, aims to nurture engineers and researchers who have multidisciplinary perspectives and a new sense of values regarding science and technology and who can utilise these assets to create a society and industries in the future by capitalising on engineering technologies.

As special research entities, we set up the Frontier Research Institute for Materials Science and the Frontier Research Institute for Information Science. These institutes have been functioning as international joint research hubs, with their individual research units proactively recruiting faculty members from renowned universities in overseas countries as well as business personnel from companies in Japan. Moreover, NITech will apply the achievements of these units to other research disciplines in order to organically integrate its institute-wide research system, by maximising the advantages of a comprehensive research institute. In doing so, we seek to create innovation in such fields as energy, life and intelligent technologies, and to cultivate global leaders.

NITech also promotes the development of a campus that embraces diversity & inclusion. In keeping with this policy, we strive to advance campus internationalisation inside and outside NITech. Chief among our efforts are improving educational programmes and support systems intended to attract more international students, inviting research units of foreign faculty members, and augmenting international exchange facilities through the effective use of overseas offices and alumni associations.

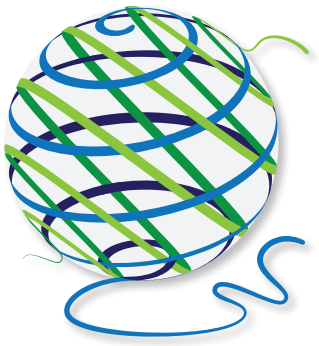
Today society is on the cusp of undergoing a significant transformation. It is time for NITech to cherish and strengthen its traditions and achievements, and to make its presence better felt in the international community as a distinguished player in the forward-looking engineering field. NITech remains committed to reforming itself by sharing common awareness not only with our faculty and staff members, but also with our students, alumni, business persons, and residents of local communities.

H. Ukai

Hiroyuki Ukai
President, Nagoya Institute of Technology

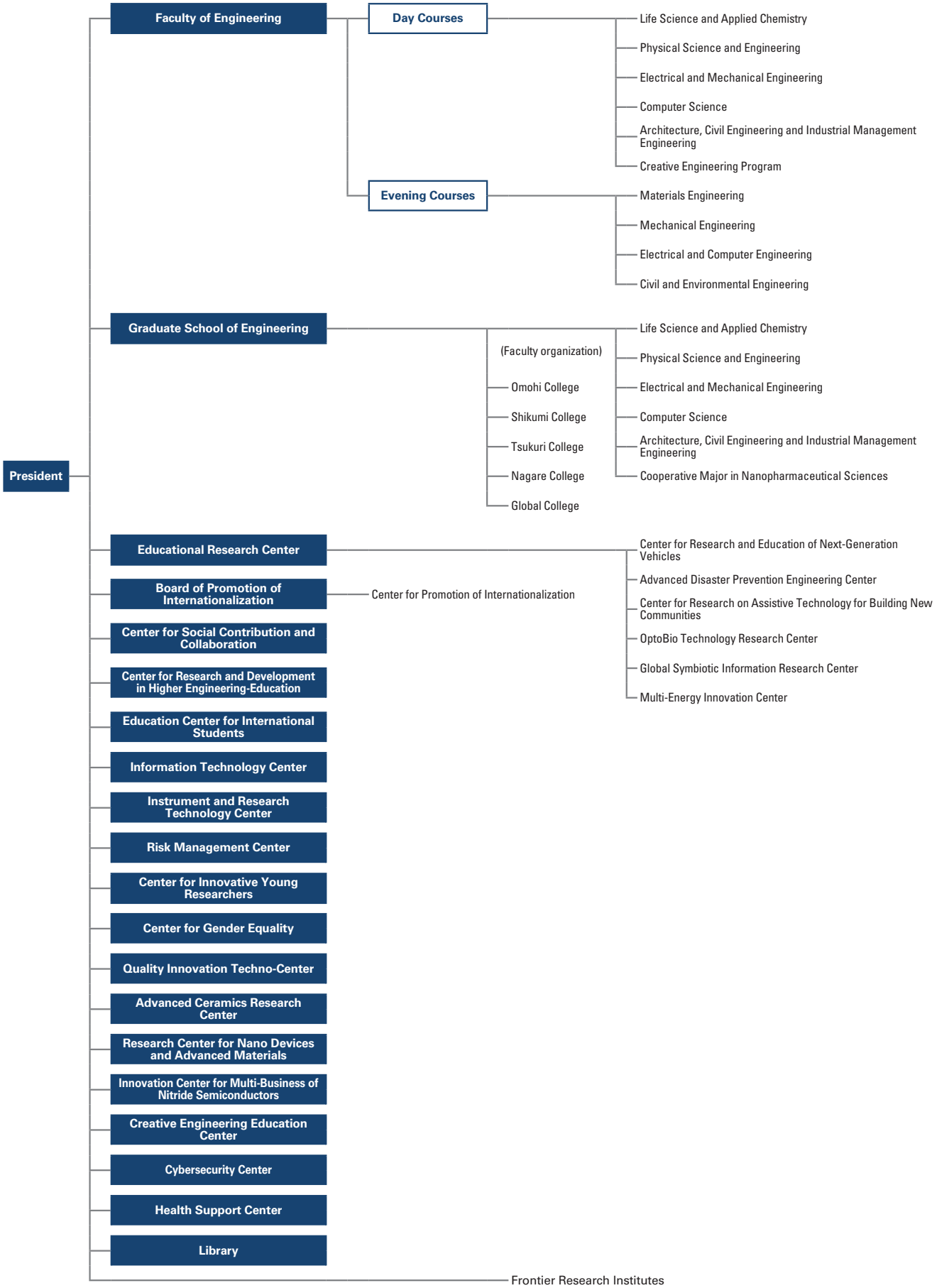
Contents

The cover design represents *Temari*, a Japanese traditional ball that is made by colorful threads wrapped around a cotton core to form various geometrical patterns. In the past, it was used as a practical play tool for ladies and girls, but now it is treated as a traditional craft.
The features of the seven major courses are represented by seven different thread colors and patterns of *Temari*. The linkage between Nagoya Institute of Technology and the world is expressed by the colorful threads firmly tied together to form *Temari*.
From the viewpoint of women's active participation in science and technology is a key to innovations, the intricate geometric design of threads are meant to symbolize delicacy and perseverance of women.

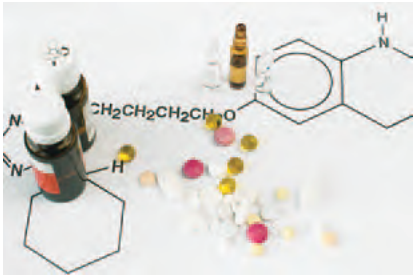
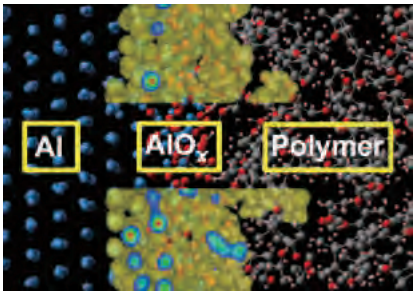


This bulletin was designed by the project team, NIT DESIGN PROJECT (NDP).
NDP was established in 2008, and consists mainly of students studying in the Department of Architecture and Design.
We aim to make our university more attractive through the power of design.

Education Research Organization



Outline of Departments

	Fields of Study	
Life Science and Applied Chemistry	**Undergraduate** • Life and Materials Chemistry • Soft Materials • Advanced Ceramics 	The objective of this Department is to cultivate engineers with basic knowledge and skills in chemistry as applicable to environmental and energy problems, and other important issues. Students will acquire knowledge enabling them to understand molecular design, organic and inorganic syntheses, elucidation of life phenomena, polymer materials, material properties evaluation, analytical techniques, structural analysis, theoretical calculation, physical chemical phenomena, and process design. They will also gain the knowledge and skills to develop the preparation of new materials, and the elucidation and regeneration of biological functions.
	Graduate • Life and Materials Chemistry • Soft Materials • Advanced Ceramics 	The objective of this Department is to cultivate professional engineers with advanced knowledge and skills in chemistry as applicable to environmental and energy problems, and other important issues. Students will acquire knowledge enabling them to understand molecular properties and biological functions, engineer the properties of molecular materials, convert energy, and exchange or transmit information. They will also gain advanced knowledge and skills to develop engineering materials, drug development and biomaterials, environmentally friendly materials, and various functional materials informed by the study of biological functions.
Physical Science and Engineering	**Undergraduate** • Materials Function and Design • Applied Physics 	This Department encompasses the creation of new simulation analyses and nano-scale measurement techniques and the design and development of innovative functional materials to support industrial development and the realization of a sustainable society. The integration of the scientific fields, "Materials Function and Design" and "Applied Physics," is important to cultivate human resources with advanced knowledge and skills in materials creation and physical properties analysis.
	Graduate • Materials Function and Design • Applied Physics 	The objective of this Department is to cultivate professional engineers who can create innovative materials and functional devices, which contribute to the solution of environmental and energy problems. The focus is to acquire cutting-edge knowledge and skills of material structure analysis and electronic structure control by elucidating important elementary processes in condensed and ultimate phases from the atomic and/or molecular level. Accordingly, students will develop advanced simulation analysis techniques, material property assessment techniques using nano-scale measurements, and physical properties and functional control techniques.

Electrical and Mechanical Engineering

Undergraduate

- Electrical and Electronic Engineering
- Mechanical Engineering

Many engineering products in our daily lives, such as automobiles, trains, and electronic devices are designed by integrating electrical, electronic and mechanical systems. The unique special feature of our program department is to provide our students many chances to learn a wide range of knowledge in Electrical and Electronic Engineering and Mechanical Engineering. Our graduates, equipped with both basic and application skills, are able to become engineers in a broad area of industry, requiring the technologies to develop and manufacture the above engineering products.

Graduate

- Electrical and Electronic Engineering
- Mechanical Engineering

The aim of our Department is to contribute to enriching our lifestyles through our advanced education and research, enhancing the further development of industrial and science technologies. Our program also aims at developing engineers who can contribute to technological innovation based on the fundamentals of Electrical and Electronic Engineering and Mechanical Engineering and cooperation between them.

Computer Science

Undergraduate

- Networks
- Computational Intelligence
- Multimedia and Human Computer Interaction

The Department of Computer Science offers attractive curricula of computer science and information technologies. We provide three fields. Each field consists of professional subjects in the forms of lecture classes, training exercises and experiments. Before going on to the professional subjects, students learn basic subjects of the field such as programming, computer hardware and software, algorithms, information theory and mathematics.

Graduate

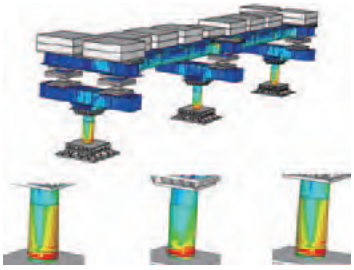
- Networks
- Computational Intelligence
- Multimedia and Human Computer Interaction
- Mathematics and Mathematical Science

The objective of this department is to cultivate professional engineers who can leverage their advanced knowledge and skills in computer science and engineering to help create next-generation information systems and establish an advanced information society. Accordingly, students will acquire fundamental knowledge and skills related to advanced-function computing, network technology, computation theory, and mathematics, and gain advanced knowledge and skills essential for next-generation information systems.

Architecture, Civil Engineering and Industrial Management Engineering

Undergraduate

- Architecture and Design
- Civil and Environmental Engineering
- Systems Management and Engineering



The objective of this Department is to cultivate professional engineers with advanced knowledge and abilities who can resolve environmental, human and management issues, and as well as in building a society capable of sustainable development. Accordingly, students will acquire advanced knowledge and skills related to system planning, strategy, design, evaluation, infrastructure arrangement, environment control, maintenance and management, and improvement, with the aim of arriving at a comprehensive understanding of people's activities from multiple perspectives, including factors such as cities and houses as places for human activity, organizations and communities, the natural environment, activity productivity and aesthetic values, and activity planning and diversity.

Graduate

- Architecture and Design
- Civil and Environmental Engineering
- Systems Management and Engineering

This Department cultivates human resources who aspire to the above objective by providing education that enables them to expand the scope of research and development and serve as innovators and leaders in cutting-edge science and technology. Students will reinforce their competencies in next-generation statistical process management methods, service design and evaluation, and strategic human resource management. By underscoring intellectual rigor and practical application, the Department orchestrates the evolution of students into researchers and engineers who can actively initiate urban development, urban and traffic planning, and environmental conservation.

Creative Engineering Program

Undergraduate + Graduate (2 years)

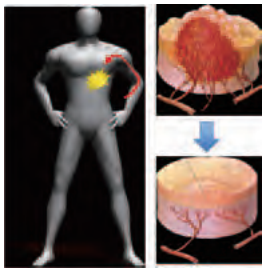
- Materials and Energy
- Computer and Social Engineering

The Creative Engineering Program has been newly established in 2016 in order to train engineers and researchers who will change future industry and society through technology. This program serves as a six-year integrated undergraduate and graduate course, with a cross-sectoral curriculum covering the entire field of engineering, and various practical classes such as "Laboratory Rotation." Through these studies, students are expected to become comprehensive engineers with knowledge of engineering in a wide range of fields.

Nanopharmaceutical Sciences

Graduate (doctral course)

- Synthesis of Functional Medicine
- Drug Delivery
- Nanoengineering for Medicine



The Department of Nanopharmaceutical Sciences was established in cooperation with the Graduate School of Engineering at the Nagoya Institute of Technology and the Graduate School of Pharmacy at Nagoya City University. This Department has three Divisions: the Division for the Synthesis of Functional Medicine (fine organic synthesis and biotechnology); the Division of Drug Delivery (science of drug delivery, science of drug dynamics, and protein engineering); and the Division of Nanoengineering for Medicine (nanobioengineering biomechanics, and nanoimaging). Graduate students of this department study engineering and pharmacy on an equal basis, and will become core researchers and engineers in various fields of research and development, such as new drugs, functional foods, and cosmetics.

International Graduate Program for Global Engineers

NITech has launched a master course program for manufacturing technology. The program is designed for overseas students who want to develop a career in the Japanese manufacturing industry. Several manufacturing companies in the region cooperate with the program, some of whom offer students internship opportunities. Graduates of this program are recommended to seek employment at these companies.

- Types of scholarships: MEXT scholarships, NITech scholarships

Aichi Scholarship Program

Aichi Prefectural Government is offering this scholarship to students from Asian countries who wish to work for manufacturing companies in Aichi Prefecture after completing their master's courses. This program comprises six months as a Research Student and two years on a master's course. Students of this program come to NITech every October and start attending intensive Japanese classes as a Research Student. After the six-month Research Student period, the students enroll in a master's course in April and begin studying in their major field.

- Types of scholarships: Aichi Prefectural Government
- Career plan: Work for manufacturing companies in Aichi Prefecture

Company-sponsored Scholarship Programs

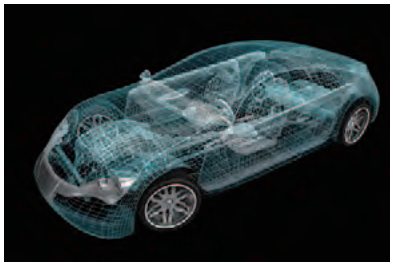
In this program, each scholarship is sponsored by a manufacturing company that supports NITech. We make applications with the cooperation of partner universities of NITech. Students of the program come to NITech October and start attending intensive Japanese classes as a Research Student. After the six-month Research Student period, the students enroll in a master's course in April and begin studying in their major field.

- Types of scholarships: Private companies
- Career plan: Work for Japanese manufacturing companies

Non-degree Research Student Program

The purpose of this program is not to earn a degree but to study a specific topic under a supervisor of the faculty. It can be also a preparatory course for proceeding to graduate school. The program starts every April and October. Please note that Research Students are not eligible for scholarships or tuition exemption.

Educational Research Centers



Center for Research and Education of Next-Generation Vehicles

The Center for Research and Education of Next-Generation Vehicles was established to conduct research in the next-generation automobile related field, which integrally solves energy problems and environmental problems, to build up next-generation automobile engineering associated with industries, as well as to provide education relating to next-generation automobile engineering.
As one of its functions, this research center carries out research and development in the Producing Technology Division, the Power Control Division and the Power Electronics Division.
Another activity is to create education programs utilizing the "Factory Manager's Training workshop," the "3D-CAD engineer training course," and resources from the R & D Division of this center.

Advanced Disaster Prevention Engineering Center

Prediction, mitigation and control of huge natural disasters such as earthquakes, tsunamis and typhoons will be the final goal of ADPEC. By clarifying the process and mechanism of each type of natural disaster and developing various kinds of technologies utilized in connection to such huge disasters, we aim to establish a world leading research center for disaster prevention and mitigation.
Meanwhile, we will make every effort to help prevent and mitigate huge disasters based on the viewpoint of useful and easily acceptable technologies. We always keep in mind that the technology we develop should be able to make a real contribution to the construction of a robust society that can stand firm in the face of a natural disaster.

Center for Research on Assistive Technology for Building New Communities

The Center aims at continuous and comprehensive research on assistive technology for building new communities in Japan in the 21st century, the era of the aging society. Such new communities would enable people of all generations to cooperate and live happily through the union of engineering, humanities and social sciences.
Activities: One of the aims of the Center is to contribute to continuous and comprehensive research on assistive technology for building new communities in the 21st century in Japan, known as the "society of the aged." The other aim is to evaluate the quality of assistive technology from the standpoint of building a new community.

OptoBio Technology Research Center

Life science utilizing optotechnology is a rapidly growing research field. "Optogenetics" has recently brought about outstanding breakthroughs in brain science, while the established "optical measurement" technique was awarded the Nobel Prize in 2008. The Center contributes to our community by creating a new field of industry, which is based on the engineering approach in life science that is engaged in light reactions. By comprehending the physics of light, and in order to manufacture bio-inspired new materials, we aim to improve the health-related quality of life. Membrane protein rhodopsins, for instance, the light-driven ion-pump, which has already been applied in the field of optogenetics, are still to be optimized to give the best performance and safety. Across three departments, we will spur each other on in enhancing our respective research activities in tight collaboration, as well as promoting the integration of interdisciplinary research fields beyond the center.

Global Symbiotic Information Research Center

In recent years, various social problems have been emerging due to differences in language, culture, values and psychosomatic function as a result of rapid globalization and social diversification. For example, diplomatic problems based on differences in culture, historical views and religions are increasing year by year.
In this research center, we develop information technologies for people to communicate harmoniously and reach agreements while overcoming differences in language, culture, historical views, values, psychological function, etc. In addition, we develop information technologies to remove barriers for impaired people, and support these people in participating fully in society.

Multi-Energy Innovation Center

The generation of “green” energy is a global concern and especially important in Japan. For the green energy generation, various types of energy sources must be available. Thus one of the solutions of the green energy system must be an independent micro energy supply system consisting of various types of energy sources (multi-energy sources) with less energy accumulated, controlled by an intelligent total energy manager, and the parallel development of cheaper and higher performance energy accumulators. At the NITech, researches on the “generation,” “storage,” “saving,” and “delivery” of energy had been conducted independently. The Multi-energy Innovation Center was recently established to construct the above-described green energy system based on our own research achievements.

Board of Promotion of Internationalization

The Board of Promotion of Internationalization was organized in April 2013, for the purpose of developing a policy regarding international relations, such as cooperation/exchange of students and research with overseas institutions of higher education.
As a core organization for promoting NITech’s internationalization, we shall establish overseas liaison offices, implement projects, facilitate overseas dispatch of students, and develop a global network.

Center for Social Contribution and Collaboration

In order to promote and strengthen our industry-academia-government collaboration strategy, this Center has been organized into two Divisions: the Planning and Administrative Division and the Intellectual Property Utilization Division. The latter has such functions as technology transfer support and practical liaison activities. As a core organization for promoting NITech’s industry-academia-government collaboration project, we aim to enhance the function of our one-stop service, and facilitate further coordination with industry.

Center for Research and Development in Higher Engineering-Education

The Center for Research and Development in Higher Engineering-Education was established in April 2005 to support the engineering-education system of NITech. The Center consists of three Offices: 1) the “Admission Research Office,” 2) the “Educational Research and Development Office,” and 3) the “Career Support Office.”

Education Center for International Students

The Center aims at supporting the educational activities of international students through Japanese language courses and various activities related to Japanese culture. The Center provides three Japanese language courses for international students and a family Japanese course for students’ families. Each course consists of several classes which meet the language fluency level and the purposes of each student. The Center thereby helps international students develop into internationally focused individuals who can play an active role in international society. The following are examples of our activities: tours and seminars of industrial sites and Japanese culture, career support seminars, and multi-cultural tours with Japanese students.

Information Technology Center

The Information Technology Center opened in April 2006. This organization provides the information infrastructure for the Nagoya Institute of Technology. The center consists of three sections: 1) Database administration, 2) Course management systems, and 3) Network management. We are also developing a new system for administrative offices and education services based on IT technology. We carry out education and research in the areas of computer networks, information media, and computer and network security.

Instrument and Research Technology Center (IRC)

The main missions of the Instrument and Research Technology Center are 1) the management of large-scale instruments for research and 2) the promotion of cooperative use of the instruments. The staff 1) carry out research for advanced instrumental analyses and 2) provide support for education and research on the campus and/or industry. The dedicated staff also provide scientific and technical consultation for instrumental analyses.

Risk Management Center

The Center aims to protect normal academic operations and minimize potential damage, in the case of a natural disaster, accident, legal matter or any other emergency that might place students and staff of NITech at risk, bring disgrace to NITech, or cause serious damage to the assets or property of NITech. The center consists of two sections: the Disaster Prevention Section and the Legal Risk Section.

Center for Innovative Young Researchers

The Center was established in 2009 based on the "Program to Train Innovative Young Researchers through Industry-Academia-Government Collaboration" financed by the Ministry of Education, Culture, Sports, Science and Technology, with a view to assisting innovative young researchers in conducting interdisciplinary and integrated research at the internationally recognized level and contributing to emerging disciplines. The Center has taken charge of evaluating young researchers based on the "Program to Disseminate the Tenure Tracking System" since 2013, and all newly employed research associates since 2015.

Center for Gender Equality

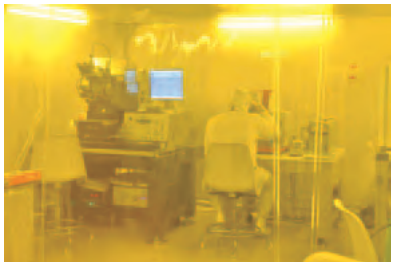
The Center for Gender Equality (CGE) was established in December 2014 to promote diversity and gender equality on campus in order to create a more productive and comfortable academic environment for all members. In order to realize this concept, we are presently committed to conducting varied measures geared to researchers' life-event related needs. Thus, we aim to 1) provide academic support for women researchers, 2) investigate and try to support in the solution of their problems, 3) help establish a network of women researchers to bring them moral support, and 4) to spread the concepts of diversity and gender equality. The CGE seeks to create a people-friendly academic environment in which every member can pursue her/his research in a comfortable and productive manner.

Quality Innovation Techno-Center

The Quality Innovation Techno-Center was established by a ministerial ordinance in April 2002 to provide advanced practical education on quality innovation, not only to students but also to people already in employment, and to carry out research and development on education systems of quality innovation. The main objective of this Center is to attempt to have young people develop their dreams and ambitions as well as an adventurous and challenging spirit toward quality innovation in the 21st century by offering an environment for technical education based on both intramural and extramural practice. The following are examples of our activities: intramural education to further enrich practical education in workshops for students and graduate students, education for extramural business workers, and technical lectures for junior high and high school students.

Advanced Ceramics Research Center

Our mission is the research of fundamental ceramic science and the development of advanced intelligent ceramics for the solution of environmental and energy problems in the 21st century. The Ceramics Research Laboratory (CRL) was established in 1973 and moved to Tajimi City in 1977. The pottery industry in this East-Gifu region has a long history. The CRL has been supporting the industrial research of many companies in this local area. In 2012, the CRL was reorganized into the present center for the purpose of developing intelligent ceramics. Since then, it has contributed to ceramic science as well as academic education for research engineers on a worldwide scale. Recently, national projects and collaborations with other organizations and companies have led to excellent academic and technological work in the field of ceramics and related materials.



Research Center for Nano Devices and Advanced Materials

The Research Center for Nano Devices and Advanced Materials was established on April, 2003, following the wind-up of a 10-year project—the "Research Center for Micro-Structure Devices"—on March, 2003. The purpose of the center is to conduct research on the physical properties of materials with a micro-structure (nano-structure) and their application to electronic and photonic devices, taking over the research works of "Heteroepitaxial Crystals of Micro-Structures," "Basic Characterization," and "Device Fabrication and Its Characterization" studied at the previous research center.

Innovation Center for Multi-Business of Nitride Semiconductors

The Innovation Center for Multi-Business of Nitride Semiconductors was established as the base of industry-university-government cooperation for developing practical applications of GaN-based power devices with NITech's pioneering crystal growth technique to fabricate GaN film on Si substrates. The project realizes energy-saving semiconductors with high-added value by taking advantage of the existing production lines of Si devices in collaboration with corporations dedicated to developing equipment for crystal growth and device processing, large-diameter and high-quality materials, and devices for home appliances, communications, automobiles, etc. The development process of equipment, materials, and devices are permanently conducted under one roof.

Creative Engineering Education Center

The Center aims to plan and support the implementation of the new education curriculum of the Creative Engineering Program which acquire cross-disciplinary viewpoints as well as multilateral values based on a deep understanding of science and technology and proficiency in engineering methodology.
It contains the following three Departments: 1) The Creative Engineering Educational Planning and Evaluation Department, to plan and evaluate the Creative Engineering Program, 2) The International Cooperative Education Department, to coordinate international cooperation on education and prepare educational materials, and 3) The Social and Industrial Cooperative Education Department, to support business and social project-based learning and coordinate regional cooperative hands-on study.

Cybersecurity Center

The Cybersecurity Center was established in March 2017 to grasp information security incidents that occurred at our university, and to quickly and appropriately take measures necessary to prevent, restore and prevent recurrence of damage. The Center consists of two departments: 1) the security management department and 2) the security technology department. We collect and analyze on information security incidents and formulate measures to prevent recurrence. We also support CISO decision-making on information security.

Health Support Center

This center provides health support for all members of the university, and offers early diagnosis and treatment, prevention of relapse, and onset prevention. Under the School Health and Safety Law together with the Labour Safety and Health Law, we organize a health checkup for all workers and students. Anyone can have a personal consultation with an internal physician (MD), psychiatrist (MD), clinical psychologist, or nurse. First aid is also available.

Frontier Research Institutes

To strengthen this Institute's research education function and to construct a ground where talented researchers can continuously generate notable research results, the Frontier Research Institute for Materials Science and the Frontier Research Institute for Information Science shall be established. These Institutes shall consist of young researchers based on excellent research results from NITech's respective fields.
The first purpose of these Frontier Research Institutes is to promote international joint research through concentrated investments of NITech's research resources, and create an international driving force for innovation in the Energy, Healthcare, and Intellectual Technology fields. The second purpose is to foster global research leaders who can play active roles in industry, academia and government, and contribute to regional and industrial development.

Overseas Liaison Office

The aim of the overseas liaison office is to introduce our university, promote our public relations activities and provide information and support to students wishing to study abroad. Support is also given for joint research, as well as academic and educational exchange for researchers at our university and other foreign universities.

Contact: intpromo@adm.nitech.ac.jp

Name of the office	Country	Location	Installation
NITech Liaison Office in Beijing	China	Beijing University of Chemical Technology (BUCT)	June 2011
NITech Liaison Office in Malaysia	Malaysia	Universiti Teknologi MARA (UiTM)	March 2013
NITech Europe Liaison Office	Germany	Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU)	July 2013

Facilities on Campus

NITech International House

In order to promote international exchange, NITech provides international students and researchers with accommodation.
International students stay there from April or October for 6 months maximum. Students can have meetings and parties in the lobby or Japanese style room upon request.

International Dormitory

A construction project of a new dormitory for 208 residents is in progress. The first moving-in period will start from April 2018. The second period will start from October 2018.

Learning commons “LI:NCs”

The NITech Hall adjacent to the library have learning commons “LI:NCs” on the second floor. LI:NCs is a free space for self-learning or various campus activities. The students can freely use LI:NCs except during the times of lectures or events.

Library

As the information center of NITech, the NITech library serves the students, faculty, and staff of NITech by collecting, cataloging, conserving books and other materials, and providing smooth access to them for research, study and education. There are various rooms available.

Floor Plan

4th floor	Serials (Technology), Seminar Room
3rd floor	Serials (Natural Science, Technology, Industry), Study Booths, Seminar Room, Current Serials, NITech University Document Room, International Exchange Corner
2nd floor	Books (Technology, The arts, Language), Serials (Social Sciences, Natural Science), PC/AV Corner, Media Room, Reading Area, Seminar Room, Regional-Collaboration Corner, PC Corner, Stacks, Refresh Corner
1st floor	Books (Natural Science, Technology, General, Philosophy, History, Social Sciences, Literature, Industry), Counter, Electronic Resources Corner, Browsing Corner, Information Corner, Stacks
Basement	Closed Stacks

Opening hours

Semester Hours	Monday – Friday	8 : 45 – 21 : 45
	Sat. – Sun, Nat. Holidays	8 : 45 – 16 : 45
Vacation Hours	Monday – Friday	8 : 45 – 16 : 45

The collection

(as of 31 March 2017)

Print	Japanese	Foreign	Total
Books	265,741	212,699	478,440
Journals	2,382	3,157	5,539
Electric Books	436	19,880	20,316
Electric Journals	612	7,372	7,984

Library Use in 2016

Open Days	322 Days
Users	268,890 Persons
Book Lending	50,201 Volumes
Copying Documents	950 Cases

NITech Repository Use

(as of 31 March 2017)

Items Archived	4,189
Item Views	88,381
Item Downloads	451,305

NITech Repository system (https://nitech.repo.nii.ac.jp/)

You can search and read the scholarly literature (doctral dissertation, academic papers etc.) produced at the Nagoya Institute of Technology using the NITech Repository System.

International Academic Exchange Agreements Concluded

Number of University Partnerships	57
Number of Department Partnerships	21
Number of Countiries & Regions	31

☆ About Student Exchange Indicators:
● exchange of students WITH tuition waiver program
○ exchange of students WITHOUT tuition waiver program

(as of 1 May 2017)

Countries & Regions		Partners	Department Partners	Conclusion	Program			
					☆ Student Exchange	Faculty Exchange	Joint Research	Sharing Sci. Material
Asia	Afghanistan	Kabul University		2005	○	○	○	○
	Bangladesh	Bangladesh University of Engineering & Technology		1999	○	○	○	○
	China	Shaanxi University of Science & Technology		1990	○	○	○	○
		Tsinghua University		1994	●	○	○	○
		Xi'an Jiaotong University		1996	●	○	○	○
		Zhejiang University		1997	○	○	○	○
		Beijing Institute of Technology		1997	○	○	○	○
		Beijing University of Chemical Technology		2005	●	○	○	○
		The Institute of Carbon Fibers and Composites, Beijing University of Chemical Technology (Advanced Ceramics Research Center)	○	2007		○	○	○
		Tongji University		2006	●	○	○	○
		Institute of Semiconductors, Chinese Academy of Sciences		2007		○	○	○
		Fudan University		2007	○	○	○	○
		Sun Yat-sen University		2008	○	○	○	○
		Sichuan Academy of Social Sciences		2008	○	○	○	○
		College of Materials, Xiamen University (Dept. of Frontier Materials, Graduate School of Engineering)	○	2009	○	○	○	○
		Dalian Neusoft University of Information		2010	●	○	○	○
		Changchun University (Library)	○	1995		○		○
		Jilin University (Library)	○	1995		○		○
	India	Anna University		1996	●	○	○	○
		Indian Institute of Technology, Bombay		2002	●	○	○	○
		Central Glass and Ceramic Research Institute		2005		○	○	○
		University of Delhi		2007	●	○	○	○
		National Institute of Technology, Tiruchirapalli		2009	●	○	○	○
		Institute of Minerals and Materials Technology, Council of Scientific & Industrial Research (Advanced Ceramics Research Center)	○	2013		○	○	○
		Centre for Photonics and Nanotechnology, Sona College of Technology (Dept. of Frontier Materials, Graduate School of Engineering)	○	2014	○	○	○	○
	Indonesia	Udayana University		2003	●	○	○	○
	Republic of Korea	Hanyang University		2003	●	○	○	○
		School of Electrical Engineering and Computer Science, Seoul National University (Dept. of Computer Science and Engineering, Graduate School of Engineering)	○	2005		○	○	○
		Department of Industrial Engineering, Graduate School of Engineering, Seoul National Univeristy (Dept. of Architecture, Civil Engineering and Industrial Management Engineering, Graduate School of Engineering)	○	2015		○	○	○
		Myongji University		2010	●	○	○	○
	Malaysia	Universiti Teknologi MARA		2005	●	○	○	○
		Universiti Teknologi Malaysia		2006	●	○	○	○
		Microelectronic and Nanotechnology-Shamsuddin Research Centre (MiNT-SRC), Universiti Tun Hussein Onn Malaysia (Dept. of Engineering Physics, Electronics and Mechanics, Graduate School of Engineering and Dept. of Frontier Materials, Graduate School of Engineering)	○	2012	○	○	○	○
	Sultanate of Oman	Sultan Qaboos University		2003	●	○	○	○
	Republic of the Philippines	Bohol Island State University		2016	●	○	○	○
	Thailand	Thammasat University		2004	●	○	○	○
		Thai-Nichi Institute of Technology		2007	●	○	○	○
		Chulalongkorn University		2008	●	○	○	○
	Taiwan	National Taipei University of Technology		2005	●	○	○	○
	Turkey	Graduate School of Science & Engineering, Dumlupinar University (Dept. of Frontier Materials, Graduate School of Engineering)	○	2013	○	○	○	○
	Vietnam	Institute of Materials Science, Vietnamese Academy of Science and Technology		2008	●	○	○	○
		Hanoi University of Science and Technology		2008	●	○	○	○

Countries & Regions		Partners	Department Partners	Conclusion	Program			
					☆ Student Exchange	Faculty Exchange	Joint Research	Sharing Sci. Material
Oceania	Australia	University of Wollongong		2017	○	○	○	○
		Australian Institute for Bioengineering & Nanotechnology, The University of Queensland (Dept. of Material Science and Engineering, Graduate School of Engineering)	○	2013	○	○	○	
		Faculty of Engineering, Architecture and Information Technology, School of Civil Engineering The University of Queensland (Dept. of Architecture, Civil Engineering and Insudtrial Management Eng., Graduate School of Engineering)	○	2016	○	○	○	○
Europe	Austria	Vienna University of Technology		2014	●	○	○	○
	Netherlands	European Network for Cyber Security (ENCS) (Dept. of Architecture, Civil Engineering and Industrial Management Engineering, Graduate School of Engineering)	○	2015		○	○	○
	Bulgaria	St. Cyril and St. Methodius University of Veliko Turnovo		2013	●	○	○	○
	Finland	Aalto University		2003	●	○	○	○
	France	École Nationale Supérieure de Céramique Industrielle (ENSCI) & Université de Limoges		2003	●	○	○	○
		École Nationale Supérieure de Chimie de Lille		2003	●	○	○	○
		École Françaiss d'Électronique et d'Informatique (EFREI) & Esigetel, Engineering School of Digital Sciences (ESIGETEL)		2015	●	○	○	○
		École Spéciale des Travaux Publics, du Bâtiment et de L'Industrie (ESTP)		2009	●	○	○	○
		École d'ingénieurs généralistes (ESIGELEC)		2010	●	○	○	○
		University of Poitiers		2010	●	○	○	○
	Germany	Faculty of Electrical Engineering and Information Technology, Chemnitz University of Technology (Dept. of Computer Science and Engineering, Graduate School of Engineering)	○	2006		○	○	○
		Friedrich-Alexander University Erlangen-Nuremberg		2011	●	○	○	○
	Kingdom of Norway	Faculty of Engineering and Science, University of Agder (Dept.of Electrical and Mechanical Engineering, Graduate School of Engineering)	○	2017	○	○	○	○
	Italy	The Department of Civil Engineering, The University of Salerno (Dept. of Scientific and Engineering Simulation)	○	2015	○	○	○	○
		The University of Milan		2004	○	○	○	○
		Department of Engineering & Management, University of Padua (Dept. of Computer Science and Engineering, Graduate School of Engineering)	○	2011	○	○	○	○
	Poland	Faculty of Computing Science and Management, Poznan University of Technology (Dept. of Computer Science and Engineering, Graduate School of Engineering)	○	2006		○	○	○
	Romania	"Alexandru Ioan Cuza" University of Iasi		1999	○	○	○	○
	Russia	Mendeleyev University of Chemical Technology of Russia		1991	●	○	○	○
	Spain	The University of Alcalá		2015	●	○	○	○
		Universidad Politècnica de València		2000	●	○	○	○
		Universitat Autònoma de Barcelona		2016	○	○	○	○
	Sweden	Luleå University of Technology		2013	●	○	○	○
	Switzerland	EMPA Swiss Federal Laboratories for Materials and Science and Technology, Laboratory for Advanced Materials Processing	○	2016	○	○	○	○
	United Kingdom	Imperial College London		1991	○	○	○	○
		The University of Leeds		1991	○	○	○	○
		The Institute of Particle Science and Engineering, The University of Leeds (Advanced Ceramics Research Center)	○	2007		○	○	○
		The University of Sheffield		2005		○	○	○
North America	U.S.A	University of Arkansas – Fort Smith		2007	○	○	○	○
		Clemson University		2008	○	○	○	○
		University of Florida		2010	○	○	○	○
South America	Brazil	University of Brasilia		1999	●	○	○	○
		Graduate Program in Electrical and Computer Engineering, Federal University of Technology Parana (Global Symbiotic Information Research Center)	○	2014		○	○	○

Note: The names of departments listed above are at the time of signing of the Agreements.

Number of International Students

(as of 1 May 2017)

Classification / Countries & Regions	Graduate School				Undergraduate		Research Students		Total		
	Master's Courses		Doctor's Courses								
	Govt. Supported	Self Supported	Govt. Supported	Self Supported	Govt. Supported	Self Supported	Govt. Supported	Self Supported	Govt. Supported	Self Supported	Total
Afghanistan	2		3	1					5	1	6
Bangladesh	2							1	2	1	3
Brazil			1	1	1				2	1	3
China		44	2	15		32		38	2	129	131
China (Taiwan)								1	0	1	1
Egypt		1		1				1	0	3	3
Ethiopia		1							0	1	1
France				1				7	0	8	8
Guinea	1								1	0	1
India	5	10	4	2					9	12	21
Indonesia			1	2		1		2	1	5	6
Iran				1					0	1	1
Italy								1	0	1	1
Kenya		1							0	1	1
Madagascar	1	1							1	1	2
Malaysia	1	2				22			1	24	25
Mexico	1								1	0	1
Mongolia			1			2			1	2	3
Nepal				2				1	0	3	3
Republic of Korea		3		2	14	20			14	25	39
South Africa		1							0	1	1
South Sudan		1							0	1	1
Spain								2	0	2	2
Sudan							1		1	0	1
Thailand	1								1	0	1
Uganda					1				1	0	1
Vietnam	3	8		1		20		1	3	30	33
Total	17	73	12	29	16	97	1	55	46	254	
	90		41		113		56		300		300

Note: Govt. Supported ; Japanese Government Scholarship Students
Self Supported ; Foreign Government Sponsored Students and Privately Financed Students

Number of Students

Faculty of Engineering (Day Courses)

(as of 1 May 2017)

Departments	Enrollment		Current Enrollment														
	Annual	Total	1st Year			2nd Year			3rd Year			4th Year			Total		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Life Science and Applied Chemistry	210	420	157 (1)	59 (4)	216 (5)	146 (1)	67 (2)	213 (3)							303 (2)	126 (6)	429 (8)
Physical Science and Engineering	105	210	104 (0)	8 (0)	112 (0)	105 (0)	5 (0)	110 (0)							209 (0)	13 (0)	222 (0)
Electrical and Mechanical Engineering	200	400	176 (11)	31 (0)	207 (11)	185 (8)	28 (2)	213 (10)							361 (19)	59 (2)	420 (21)
Computer Science	145	290	142 (3)	12 (1)	154 (4)	142 (3)	5 (0)	147 (3)							284 (6)	17 (1)	301 (7)
Architecture, Civil Engineering and Industrial Management Engineering	150	300	125 (6)	38 (2)	163 (8)	119 (2)	35 (1)	154 (3)							244 (8)	73 (3)	317 (11)
Creative Engineering Program	100	200	80 (0)	23 (0)	103 (0)	81 (0)	23 (0)	104 (0)							161 (0)	46 (0)	207 (0)
Life and Materials Engineering*		310			0 (0)			0 (0)	119 (1)	51 (1)	170 (2)	130 (5)	56 (0)	186 (5)	249 (6)	107 (1)	356 (7)
Environmental and Materials Engineering*		190			0 (0)			0 (0)	86 (0)	13 (0)	99 (0)	98 (2)	9 (1)	107 (3)	184 (2)	22 (1)	206 (3)
Mechanical Engineering*		370			0 (0)			0 (0)	180 (6)	23 (2)	203 (8)	208 (12)	27 (3)	235 (15)	388 (18)	50 (5)	438 (23)
Electrical and Electronic Engineering*		280			0 (0)			0 (0)	138 (3)	10 (1)	148 (4)	173 (8)	9 (2)	182 (10)	311 (11)	19 (3)	330 (14)
Computer Science*		330			0 (0)			0 (0)	151 (2)	18 (3)	169 (5)	199 (4)	9 (0)	208 (4)	350 (6)	27 (3)	377 (9)
Architecture and Design*		160			0 (0)			0 (0)	52 (0)	26 (3)	78 (3)	63 (3)	31 (1)	94 (4)	115 (3)	57 (4)	172 (7)
Civil Engineering and Systems Management*		180			0 (0)			0 (0)	78 (1)	13 (0)	91 (1)	91 (2)	11 (0)	102 (2)	169 (3)	24 (0)	193 (3)
Engineering Interdisciplinary Program*					0 (0)			0 (0)	1 (0)	2 (0)	3 (0)	1 (0)	3 (0)	4 (0)	2 (0)	5 (0)	7 (0)
Total	910 [10]	3,640 [20]	784 (21)	171 (7)	955 (28)	778 (14)	163 (5)	941 (19)	805 (13)	156 (10)	961 (23)	963 (36)	155 (7)	1,118 (43)	3,330 (84)	645 (29)	3,975 (113)

Note: ( ) International students
[ ] Students incorporated into 3rd Year
Reorganized on 1 April 2016
*The Department before reorganization

Faculty of Engineering (Evening Courses)

(as of 1 May 2017)

Departments	Enrollment		Current Enrollment																	
	Annual	Total	1st Year			2nd Year			3rd Year			4th Year			5th Year			Total		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Materials Engineering	5	25	5	1	6	4	0	4	4	1	5	4	1	5	7	1	8	24	4	28
Mechanical Engineering	5	25	5	0	5	4	1	5	5	0	5	5	0	5	6	0	6	25	1	26
Electrical and Computer Engineering	5	25	6	0	6	7	0	7	7	0	7	5	1	6	8	0	8	33	1	34
Civil and Environmental Engineering	5	25	5	1	6	3	3	6	5	2	7	4	1	5	11	0	11	28	7	35
Total	20	100	21	2	23	18	4	22	21	3	24	18	3	21	32	1	33	110	13	123

Graduate School of Engineering (Master's Courses)

(as of 1 May 2017)

Departments	Enrollment		Current Enrollment											
	Annual	Total	1st Year			2nd Year			Total					
			Male	Female	Total	Male	Female	Total	Male	Female	Total			
Life Science and Applied Chemistry	165	330	127 (2)	47 (4)	174 (6)	134 (3)	42 (0)	176 (3)	261 (5)	89 (4)	350 (9)			
Physical Science and Engineering	78	156	84 (2)	5 (1)	89 (3)	78 (2)	8 (1)	86 (3)	162 (4)	13 (2)	175 (6)			
Electrical and Mechanical Engineering	138	276	210 (8)	12 (3)	222 (11)	193 (13)	10 (0)	203 (13)	403 (21)	22 (3)	425 (24)			
Computer Science	110	220	116 (2)	9 (2)	125 (4)	117 (7)	15 (2)	132 (9)	233 (9)	24 (4)	257 (13)			
Architecture, Civil Engineering and Industrial Management Engineering	95 [10]	180 [10]	103 (6)	30 (6)	133 (12)	88 (7)	21 (7)	109 (14)	191 (13)	51 (13)	242 (26)			
Materials Science and Engineering*					0 (0)	0 (0)	1 (1)	1 (1)	0 (0)	1 (1)	1 (1)			
Engineering Physics, Electronics and Mechanics*					0 (0)	8 (2)	1 (1)	9 (3)	8 (2)	1 (1)	9 (3)			
Computer Science and Engineering*					0 (0)	4 (1)	1 (1)	5 (2)	4 (1)	1 (1)	5 (2)			
Architecture, Civil Engineering and Industrial Management Engineering*					0 (0)	1 (0)	1 (1)	2 (1)	1 (0)	1 (1)	2 (1)			
Frontier Materials*					0 (0)	2 (1)	0 (0)	2 (1)	2 (1)	0 (0)	2 (1)			
Scientific and Engineering Simulation*					0 (0)	7 (2)	3 (2)	10 (4)	7 (2)	3 (2)	10 (4)			
Total	586 [10]	1,162 [10]	640 (20)	103 (16)	743 (36)	632 (38)	103 (16)	735 (54)	1,272 (58)	206 (32)	1,478 (90)			

Note: ( ) International students
[ ] The short-term special course students
Reorganized on 1 April 2016
*The Department before reorganization

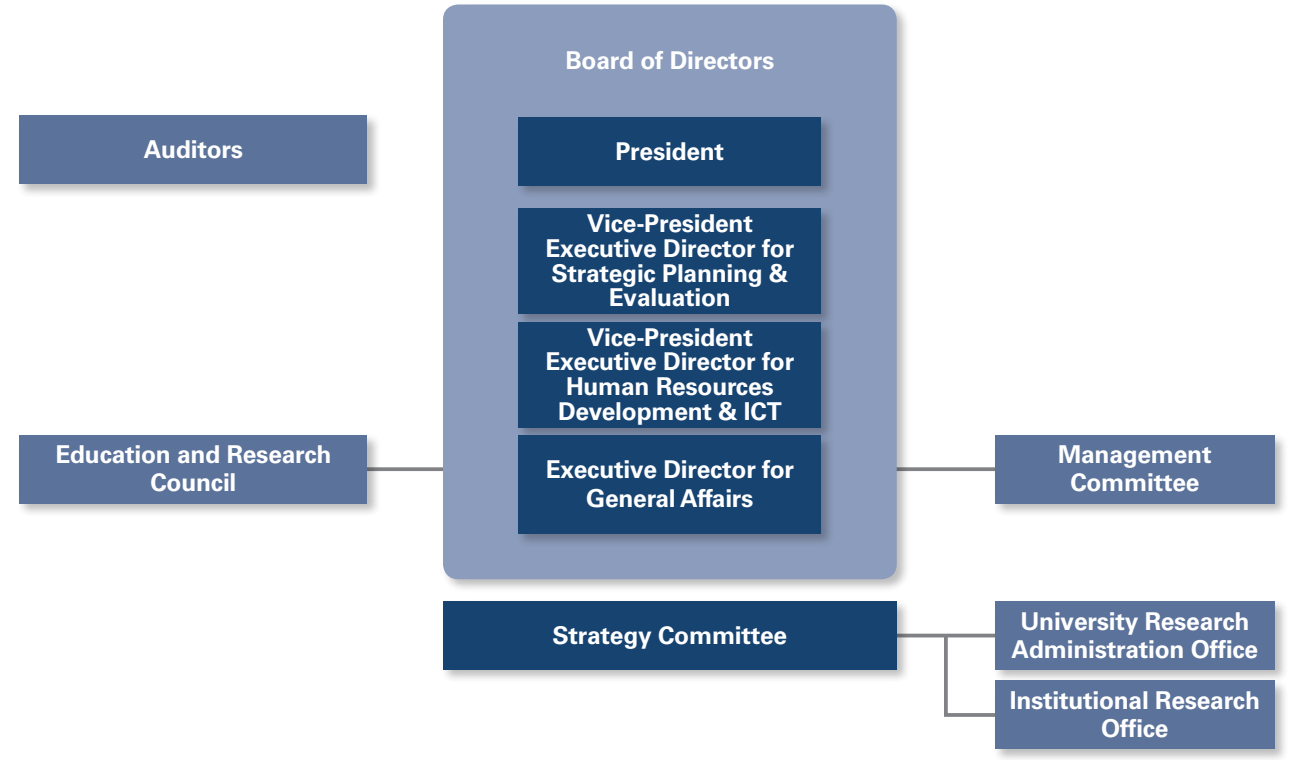
Graduate School of Engineering (Doctor's Courses)

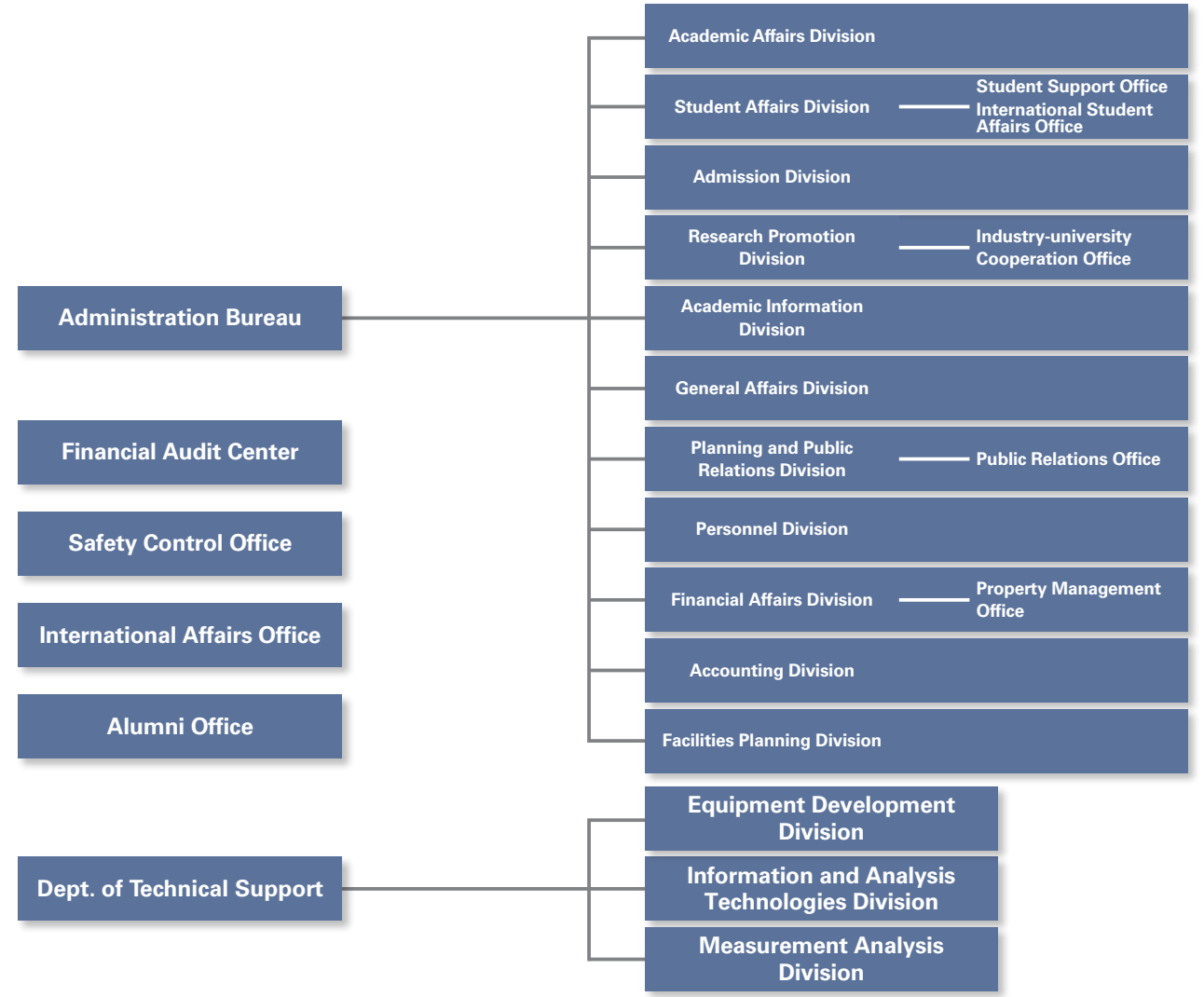
(as of 1 May 2017)

Departments	Enrollment		Current Enrollment											
	Annual	Total	1st Year			2nd Yeaer			3rd Year			Total		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Life Science and Applied Chemistry	9	18	6 (0)	2 (1)	8 (1)	3 (1)	1 (0)	4 (1)				9 (1)	3 (1)	12 (2)
Physical Science and Engineering	5	10	4 (1)	1 (1)	5 (2)	3 (2)	1 (1)	4 (3)				7 (3)	2 (2)	9 (5)
Electrical and Mechanical Engineering	9	18	5 (2)	3 (2)	8 (4)	10 (2)	0 (0)	10 (2)				15 (4)	3 (2)	18 (6)
Computer Science	9	18	2 (0)	1 (0)	3 (0)	6 (2)	0 (0)	6 (2)				8 (2)	1 (0)	9 (2)
Architecture, Civil Engineering and Industrial Management Engineering	7	14	4 (0)	2 (0)	6 (0)	11 (1)	6 (0)	17 (1)				15 (1)	8 (0)	23 (1)
Cooperative Major in Nanopharmaceutical Sciences	3	9	2 (1)	0 (0)	2 (1)	1 (1)	0 (0)	1 (1)	4 (2)	1 (1)	5 (3)	7 (4)	1 (1)	8 (5)
Materials Science and Engineering*		5			0 (0)			0 (0)	5 (1)	0 (0)	5 (1)	5 (1)	0 (0)	5 (1)
Engineering Physics, Electronics and Mechanics*		5			0 (0)			0 (0)	12 (3)	0 (0)	12 (3)	12 (3)	0 (0)	12 (3)
Computer Science and Engineering*		5			0 (0)			0 (0)	13 (4)	3 (2)	16 (6)	13 (4)	3 (2)	16 (6)
Architecture, Civil Engineering and Industrial Management Engineering*		4			0 (0)			0 (0)	11 (3)	7 (1)	18 (4)	11 (3)	7 (1)	18 (4)
Frontier Materials*		12			0 (0)			0 (0)	4 (2)	5 (2)	9 (4)	4 (2)	5 (2)	9 (4)
Scientific and Engineering Simulation*		8			0 (0)			0 (0)	11 (2)	1 (1)	12 (3)	11 (2)	1 (1)	12 (3)
Total	42	126	23 (4)	9 (4)	32 (8)	34 (9)	8 (1)	42 (10)	60 (17)	17 (7)	77 (24)	117 (30)	34 (12)	151 (42)

Note: ( ) International students
Reorganized on 1 April 2016
*The Department before reorganization

Management Organization





Number of Staff Members

Directors

(as of 1 May 2017)

President			Executive			Auditor			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1		1	3		3	1	1	2	5	1	6

Academic Staff (Full-time)

(as of 1 May 2017)

Age	Professor			Associate Professor			Assistant Professor			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
～24			0			0			0	0	0	0
25～34			0	3	1	4	30	4	34	33	5	38
35～44	7		7	50	7	57	22	2	24	79	9	88
45～54	57	4	61	60	1	61	7		7	124	5	129
55～64	71	4	75	14	1	15	1		1	86	5	91
65～			0			0			0	0	0	0
Total	135	8	143	127	10	137	60	6	66	322	24	346

Staff (Full-time)

(as of 1 May 2017)

Administrative Staff			Technical Staff			Medical Staff			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
78	44	122	41	11	52		1	1	119	56	175

Note: Exclude fixed-term or re-employment contract holder

Foreign Academic and Administrative Staff

(as of 1 May 2017)

Countries	Professors	Associate Professors	Assistant Professors	Administrative Staff	Technical Staff	Medical Staff	Total
Brazil			1				1
China	2		1				3
India		1					1
Ireland		1					1
Nepal		1					1
Republic of Korea	2	1	1				4
Thailand			1				1
United States		2					2
Total	4	6	4	0	0	0	14

NITech Facilities

(as of 1 May 2017)

	Facilities	Building	Area	Address
		m^2	m^2	
Gokiso Campus	Engineering Department and General Education School Buildings	105,943	138,664	Gokiso-cho, Showa-ku, Nagoya 466-8555
	Administration Office	3,299		
	Library	5,577		
	Educational Research Center	183		
	Center for Social Contribution and Collaboration	1,527		
	Education Center for International Students	284		
	Information Technology Center	1,372		
	Instrument and Research Technology Center	2,031		
	Center for Gender Equality	154		
	Quality Innovation Techno-Center	889		
	Research Center for Nano Devices and Advanced Materials	508		
	Innovation Center for Multi-Business of Nitride Semiconductors	2,350		
	Health Support Center	509		
	NITech Hall	1,667		
	Gymnasiums	2,479		
	Bld No.55 : Facilities for Extracurricular Activities	1,729		
	Bld No.57 : Facilities for Extracurricular Activities	485		
	The University Hall	4,478		
	NITech International House	2,155		
	NIT Club (Guest House)	264		
	Kouyukaikan	589		
	NITech Mart	303		
	Others	2,103		
	Total	140,878	138,664	
Chikusa Campus	Chikusa Athletic Field	412	34,439	2-512-1, Kitachikusa, Chikusa-ku, Nagoya 464-0083
	Student Dormitories (Kowa-ryo)	2,933	7,336	
	Total	3,345	41,775	
	Advanced Ceramics Research Center	2,754	20,943	10-6-29, Asahigaoka, Tajimi 507-0071
	TAJIMI *EKIMAE* area	[1,067]		3-101-1 Hon-machi, Tajimi, 507-0033
	Gamagori Yacht-House	[224]		1-7, Kaiyou-cho, Gamagori, 443-0014
	Shonaigawa Boat-House	376	635	358-3, Nishinagare, Daitoro-cho, Nakagawa-ku, Nagoya 454-0944
	Shidami Extracurricular-Activity Facilities	246	[87] 7,683	2678, Minamihara, Nakashidami, Moriyama-ku, Nagoya 463-0002
	Kisokomakogen Seminar House	378	[4,628]	129-10, Mizusawa, Shinkai, Kisomachi, Kiso-gun, Nagano 397-0002
	Hazama area	0	3,955	27, Hazama-cho, Showa-ku, Nagoya 466-0062
	Total	[1,291] 147,977	[4,715] 213,655	

[ ]: on lease

Academic Calendar

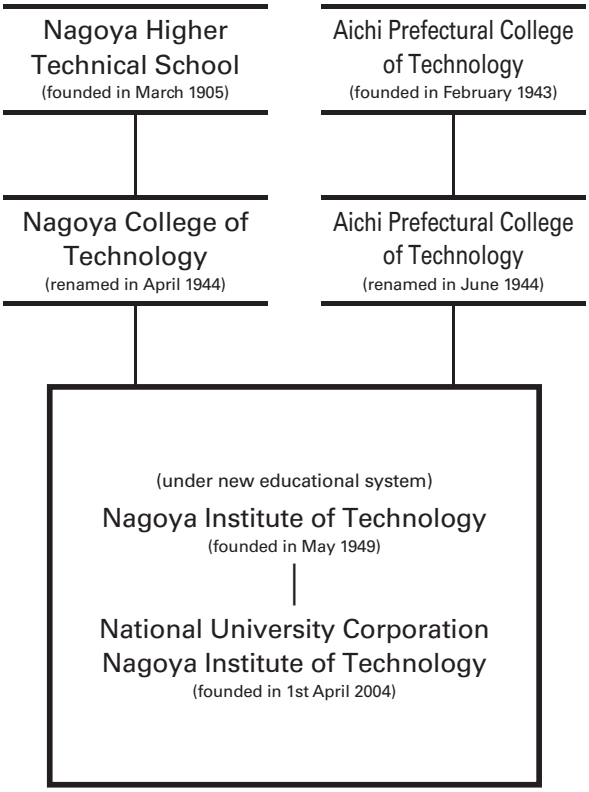
Academic Year 2017
(1 April 2017 ～ 31 March 2018)

1st Semester	1 April ～ 30 September
Entrance Ceremony	5 April
2nd Semester	1 October ～ 31 March
Commencement	26 March

Holidays and Vacations

Saturdays and Sundays	
National Holidays	16 days
Nagoya Institute of Technology Anniversary	1 November
Summer Holiday	3 August ～ 30 September
Winter Holiday	25 December ～ 5 January
Spring Holiday	21 February ～ 31 March

History



Financial Summary for FY 2016 (Interim Figures)

Revenues

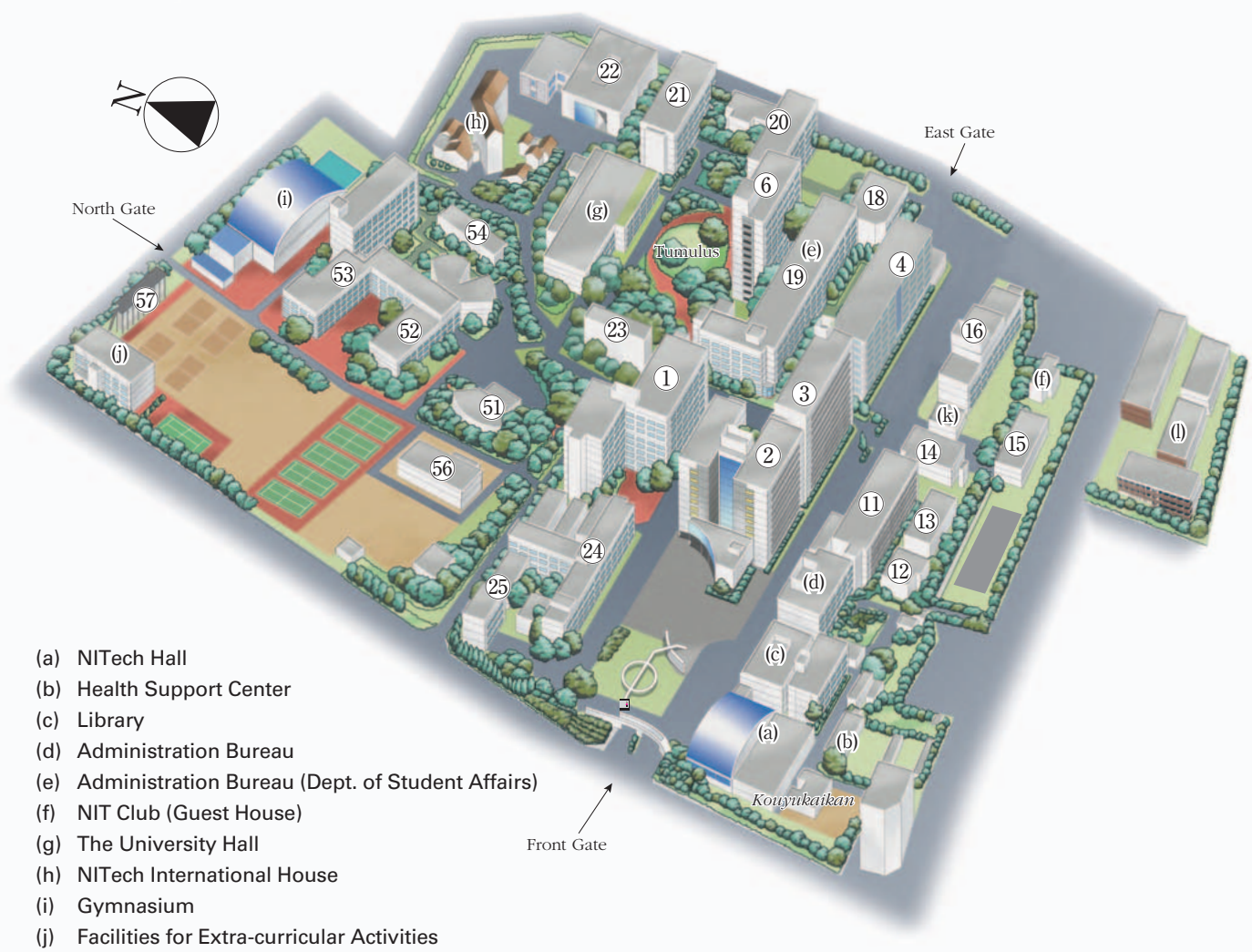
unit: million yen

Item	Amount (JPY)
Grants from the government	4,658
Tuition fees and others	3,468
Costs for Grants and Cooperative Research, etc.	2,144
Grants for facilities maintenance and others	349
carry-over from the previous year	596
Total	11,215

Expenditures

Item	Amount (JPY)
Personnel	6,101
Education, Research and operating cost	2,176
Costs for Grants and Cooperative Research etc.	2,351
Facilities maintenance	349
Carry-over to the next year	238
Total	11,215

Campus Map



※ The number from ① to ㊼ shows the number of building.

The University Hall

The University Hall includes a banquet room, cafeteria, barbershop, travel counter, and coopshop (selling books, stationery, electronics, appliances, general merchandise, etc.). There are also meeting rooms for the use of students.

NITech Mart

NITech Mart includes a convenience store「Hajiko」at the first floor, and Lounge Café at the second floor. ATM machine is installed in「Hajiko」. Lounge Café can be used for dining area and also communication space.

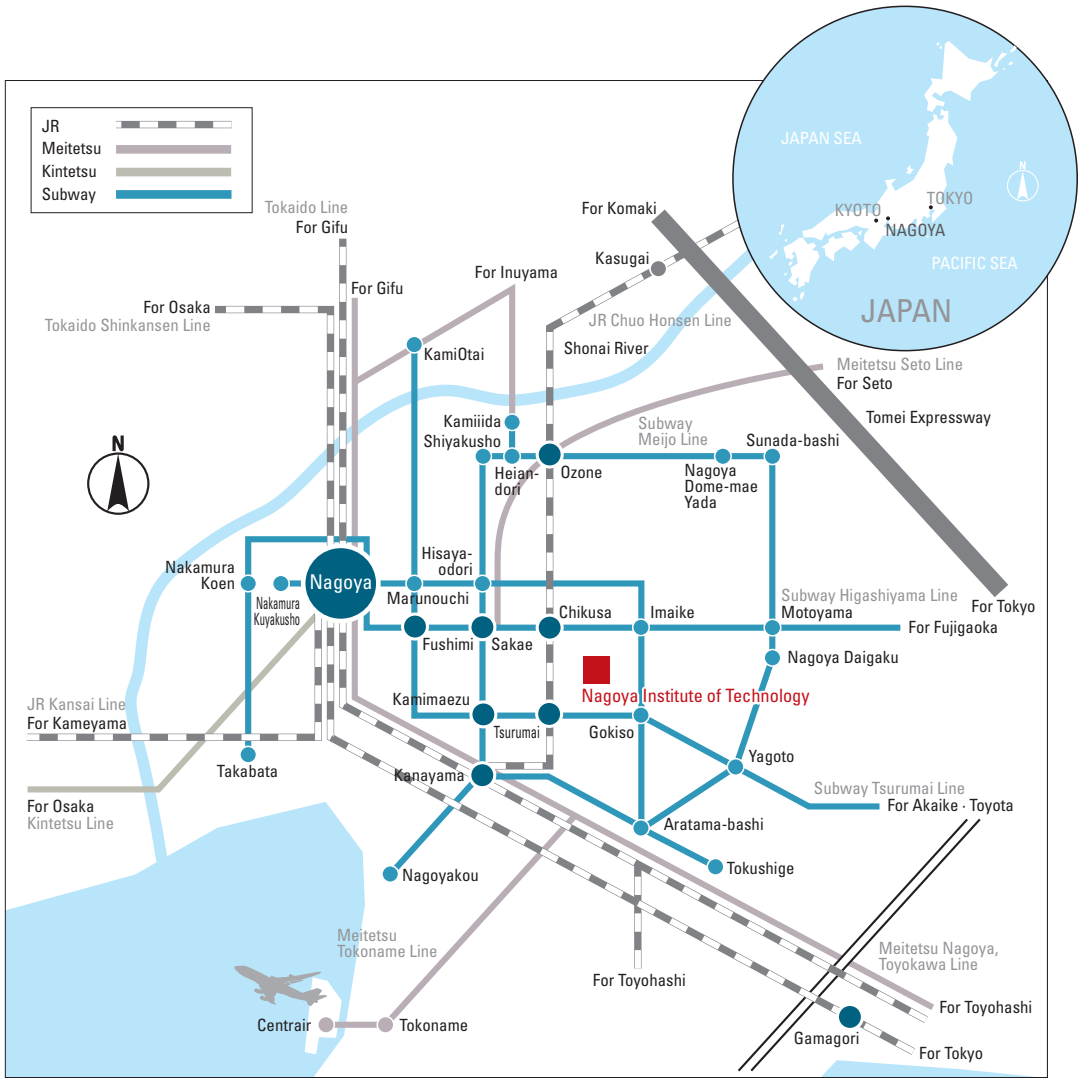
Outside the campus

Kisokomakogen Seminar House in Nagano Prefecture is for extracurricular activities, research and training and social events for students and employees of NITech.

The Toyota Commemorative Museum of Industry and Technology is designated as a Heritage of Industrial Modernization. The museum was awarded the designation by the Ministry of Economy, Trade and Industry in 2007 for its role in raising awareness and teaching the value of the industrial heritage, and for playing a role in community revitalization.
At the Automobile Pavilion consists of four zones: The Initial Period of the Automobile Business, Automobile Mechanisms and Parts, Automobile Technology, and Production Technology.

The Toyota Commemorative Museum of Industry and Technology Website

Location



Walking distance to the city center

Means of Transportation

JR	Nagoya	(Chuo Honsen Line)	Tsurumai			
Subway	Nagoya	(Higashiyama Line)	Fushimi	(Tsurumai Line)	Tsurumai	
Air route	Centrair	(Meitetsu Tokoname Line)	Kanayama	(JR Chuo Honsen Line)	Tsurumai	

"Nagoya"

- Located at the center of Japan
- 3rd largest city after Tokyo and Osaka
- Center of manufacturing industries (automobiles, aerospace, household electric appliances, machine tools)

National University Corporation

NAGOYA INSTITUTE
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