



National University Corporation

NAGOYA INSTITUTE of TECHNOLOGY

Bulletin 2020-2021



Message from the President

Nagoya Institute of Technology (NITech) is promoting a variety of initiatives, with a view to “fusing with industries in Japan’s central region,” which serves as the global hub for the manufacturing industry. These initiatives include reforming its educational and research organizations and various systems to be adaptable to rapidly changing social situations, educational and research internationalization, and campus diversification through the active recruitment of young people and women researchers as well as foreign faculty members.

In spring 2022, NITech will graduate its first students from the Creative Engineering Program, a six-year integrated course established in 2016 to nurture a future engineering elite, in order to meet the demand from the local industrial community for the development of such personnel. It is also encouraging to see steady progress made in educational internationalization at the graduate school level, as exemplified by long-term internships, double degree programs and joint degree programs, all of which are implemented in cooperation with overseas research institutes. Moreover, from academic year 2020, we have launched a new degree program system by reorganizing our master’s courses, in order to facilitate interdisciplinary research and education. I believe that these unconventional engineering education systems will help foster innovation leaders and globally competent engineers and researchers who will shape a better future, providing a testimony to our fusion with local industries, which NITech aims to achieve.



Meanwhile, engineering has entered a new era that focuses on “Sachizukuri (happiness creation),” after having undergone a shift in its focus from “Monozukuri” to “Kotozukuri.” For instance, as artificial intelligence (AI) and its related technologies evolve, “Sachizukuri” assumes greater significance and necessity. In other words, I would like to suggest that now we pause and objectively reconsider the conventional head-oriented approach to engineering and shift toward a heart-oriented perspective (from the viewpoint of happiness). This will consequently enable us to realize a society full of original innovations that will create happiness, bringing further development and reliability to engineering.

Today, it is said that we have reached a major, once-in-a-century turning point, when universities are also required to reflect on their own significance. We are apt to lose sight of our own footsteps in low light, as if we were in a deep forest. Nevertheless, we will use this confusion as an impetus to dispel stereotypes and defy convention, and strive to powerfully carry out university reform, while boldly opening up a trackless path by transcending the boundaries of different disciplines. I believe that eventually we will cut a trail through the thick woods, and when sunlight enters, our footprints will become visible, providing proof of our trailblazing efforts. We remain committed to taking on challenges to ensure that our institute can proactively create happiness for the future.

NITech has begun to achieve further evolution in the midst of a great transformation.

Takatoshi Kinoshita
President, Nagoya Institute of Technology

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Fundamental Mission

Nagoya Institute of Technology (NITech) was founded as the first national institution of higher education in central Japan in order to develop the region as Japan's center of industry. Maintaining a respect for this historic mission and acting as one of the leading engineering institutes in Japan, NITech shall therefore make its fundamental mission as follows: developing revolutionary science and technologies, fostering rich human resources, and contributing to peace and social welfare of the future by acting as a source to consistently produce and develop new industries and culture.



Monozukuri (Innovation)

NITech shall respect practical and creative research activities based on the independent ideas of its members, encourage global academic cooperation, and endeavor to create new values while believing in the unlimited possibilities of engineering beyond the constraints of conventional frameworks of engineering.

Hitozukuri (Education)

NITech shall devote itself to foster leading human resources whose unique qualities and international minds possess the ability to develop a new science and technologies based on engineering and change the world by exploring, creating, challenging, and taking action.

Miraizukuri (Contribution)

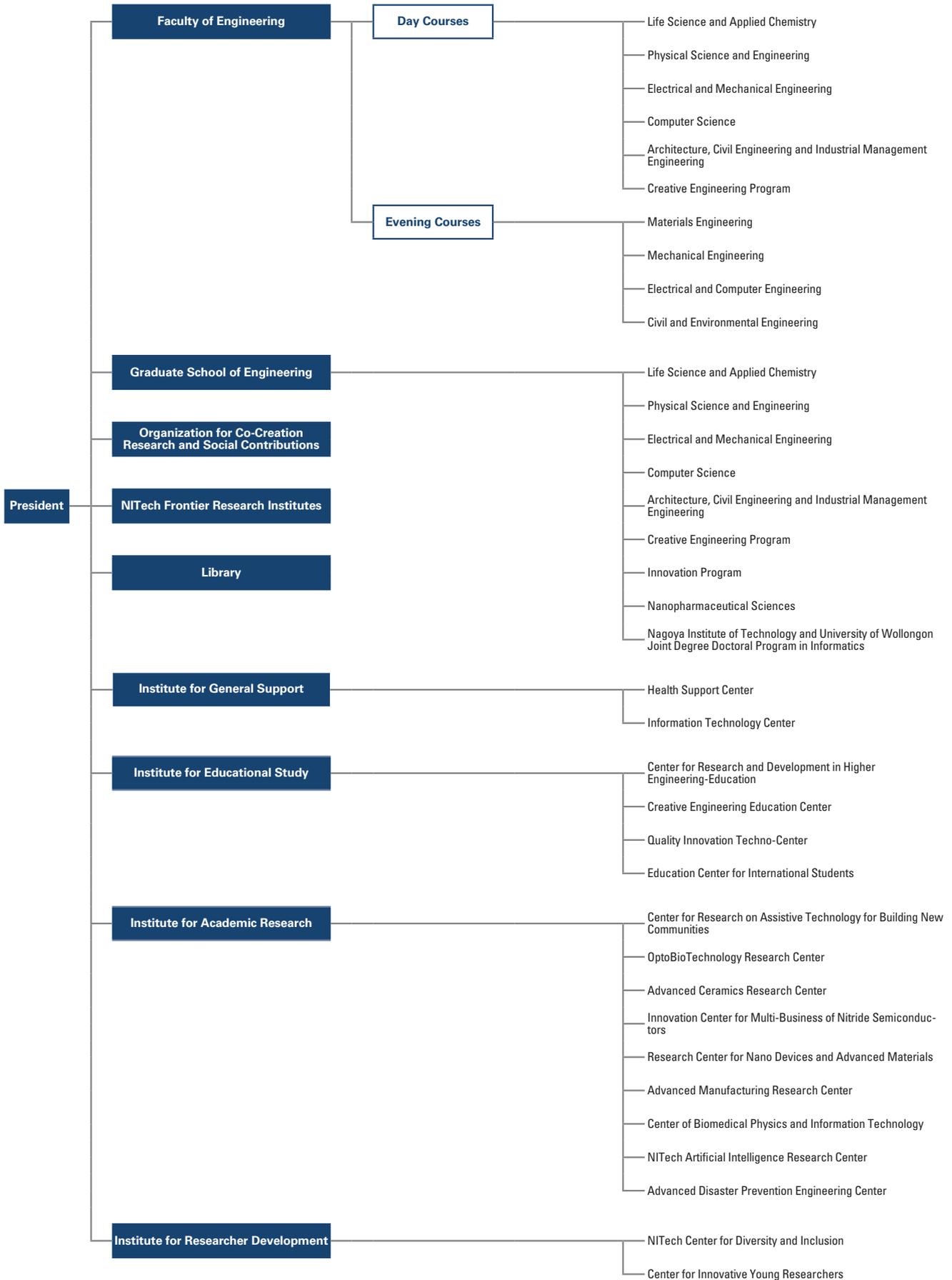
NITech, as an open institute with a public mandate, shall emphasize harmony and cooperation with local and international societies, and strive to make continuous efforts to realize a peaceful and prosperous society for the future.

Enacted on the 1st of January 2012



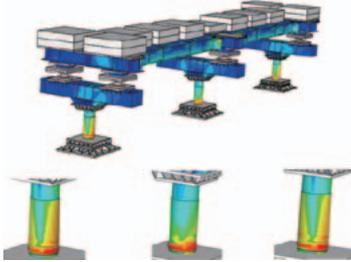
Educational Research Organization

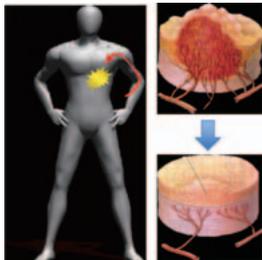
as of 1 April 2020



		Fields of Study
<p>Life Science and Applied Chemistry</p>	<p>Undergraduate</p> <ul style="list-style-type: none"> • Life and Materials Chemistry • Soft Materials • Advanced Ceramics 	<p>The objective of this Department is to cultivate engineers with basic knowledge and skills in chemistry as applicable to environmental and energy problems, and other important issues. Students will acquire knowledge enabling them to understand molecular design, organic and inorganic syntheses, elucidation of life phenomena, polymer materials, ceramics, material properties evaluation, analytical techniques, structural analysis, theoretical calculation, physical chemical phenomena, and process design. They will also gain the knowledge and skills to develop new materials, and the elucidation and regeneration of biological functions.</p>
	<p>Graduate</p> <ul style="list-style-type: none"> • Life and Materials Chemistry • Soft Materials • Advanced Ceramics 	<p>The objective of this Department is to cultivate professional engineers with advanced knowledge and skills in chemistry as applicable to environmental and energy problems, and other important issues. Students will acquire knowledge enabling them to understand molecular properties and biological functions, engineer the properties of molecular materials, convert energy, and exchange or transmit information. They will also gain advanced knowledge and skills to develop engineering materials, drug development and biomaterials, environmentally friendly materials, and various functional materials informed by the study of biological functions.</p>
<p>Physical Science and Engineering</p>	<p>Undergraduate</p> <ul style="list-style-type: none"> • Materials Function and Design • Applied Physics 	<p>This Department encompasses the creation of new simulation analyses and nano-scale measurement techniques and the design and development of innovative functional materials to support industrial development and the realization of a sustainable society. The integration of the scientific fields, “Materials Function and Design” and “Applied Physics”, is important to cultivate human resources with advanced knowledge and skills in materials creation and physical properties analysis.</p>
	<p>Graduate</p> <ul style="list-style-type: none"> • Materials Function and Design • Applied Physics 	<p>The objective of this Department is to cultivate professional engineers who can create innovative materials and functional devices, which contribute to the solution of environmental and energy problems. The focus is to acquire cutting-edge knowledge and skills of material structure analysis and electronic structure control by elucidating important elementary processes in condensed and ultimate phases from the atomic and/or molecular level. Accordingly, students will develop advanced simulation analysis techniques, material property assessment techniques using nano-scale measurements, and physical properties and functional control techniques.</p>

		Fields of Study
Electrical and Mechanical Engineering	<p>Undergraduate</p> <ul style="list-style-type: none"> • Electrical and Electronic Engineering • Mechanical Engineering 	<p>Many engineering products in our daily lives, such as automobiles, trains and electronic devices are designed by integrating electrical, electronic and mechanical systems. The unique feature of our program department is to provide our students many chances to learn a wide range of knowledge in Electrical and Electronic Engineering and Mechanical Engineering. Our graduates, equipped with both basic and application skills, are able to become engineers in a broad area of industry, requiring the technologies to develop and manufacture the above engineering products.</p>
	<p>Graduate</p> <ul style="list-style-type: none"> • Electrical and Electronic Engineering • Mechanical Engineering 	<p>The objective of this Department is to contribute to enriching our lifestyles through our advanced education and research, enhancing the further development of industrial and science technologies. Our program also aims at developing engineers who can contribute to technological innovation based on the fundamentals of Electrical and Electronic Engineering and Mechanical Engineering and cooperation between them.</p>
Computer Science	<p>Undergraduate</p> <ul style="list-style-type: none"> • Networks • Computational Intelligence • Multimedia and Human Computer Interaction 	<p>The Department of Computer Science offers attractive curricula in computer science and information technologies. We provide three fields. Each field consists of professional subjects in the form of lecture classes, training exercises and experiments. Before going on to the professional subjects, students learn basic subjects in the field such as programming, computer hardware and software, algorithms, information theory and mathematics.</p>
	<p>Graduate</p> <ul style="list-style-type: none"> • Networks • Computational Intelligence • Multimedia and Human Computer Interaction • Mathematics and Mathematical Science 	<p>The objective of this Department is to cultivate professional engineers who can leverage their advanced knowledge and skills in computer science and engineering to help create next-generation information systems and establish an advanced information society. Accordingly, students will acquire fundamental knowledge and skills related to advanced-function computing, network technology, computation theory, and mathematics, and gain advanced knowledge and skills essential for next-generation information systems.</p>

		Fields of Study
Architecture, Civil Engineering and Industrial Management Engineering	<p>Undergraduate</p> <ul style="list-style-type: none"> • Architecture and Design • Civil and Environmental Engineering • Systems Management and Engineering 	<p>The objective of this department is to develop human resources with advanced engineering knowledge and practical ability to build a sustainable society, who can solve various issues concerning architecture, design, social infrastructure, land formation, environment, disaster prevention, management engineering, system management, and so forth. In order to achieve this goal, the department consists of the three fields: Architecture and Design, Civil and Environmental Engineering, and Systems Management and Engineering.</p>
	<p>Graduate</p> <ul style="list-style-type: none"> • Architecture and Design • Civil and Environmental Engineering • Systems Management and Engineering 	<p>This department fosters leaders who can contribute to the creation of a sustainable society and new interdisciplinary fields, through advanced education and research aimed at solving problems concerning architecture and design, civil and environmental engineering, and systems management and engineering.</p>
Creative Engineering Program	<p>Undergraduate + Graduate (2 years)</p> <ul style="list-style-type: none"> • Materials and Energy • Computer and Social Engineering 	<p>The Creative Engineering Program was newly established in 2016 in order to train engineers and researchers who will change future industry and society through technology. This program serves as a six-year integrated undergraduate and graduate course, with a cross-sectorial curriculum covering the entire field of engineering, and various practical classes such as "Laboratory Rotation". Through these studies, students are expected to become comprehensive engineers with a knowledge of engineering in a wide range of fields.</p>
Innovation Program	<p>Graduate (master course)</p> 	<p>In this program, people already in employment will address issues as graduate students that they have faced in their workplace. The students will work to resolve these issues as their research themes, under the guidance of faculty members. This program is geared to students who have full-time jobs, to nurture human resources who can design solutions directly connected to their work, through class and research activities, and through discussions not only with academic advisers, but also with other students and faculty members in various fields.</p>

		Fields of Study	
Nanopharmaceutical Sciences	<p>Graduate (doctoral course)</p> <ul style="list-style-type: none"> • Synthesis of Functional Medicine • Drug Delivery • Nanoengineering for Medicine 	<p>The Department of Nanopharmaceutical Sciences was established in cooperation with the Graduate School of Engineering at the Nagoya Institute of Technology and the Graduate School of Pharmacy at Nagoya City University. This Department has three Divisions: Division for the Synthesis of Functional Medicine (fine organic synthesis and biotechnology); Division of Drug Delivery (science of drug delivery, science of drug dynamics, and protein engineering); and Division of Nanoengineering for Medicine (nanobioengineering biomechanics, and nanoimaging). Graduate students in this department study engineering and pharmacy on an equal basis, and will become core researchers and engineers in various fields of research and development, such as new drugs, functional foods, and cosmetics.</p>	
Nagoya Institute of Technology and University of Wollongong Joint Degree Doctoral Program in Informatics	<p>Graduate (doctoral course)</p> 	<p>The Joint Degree Doctoral Program in Informatics is a joint doctoral degree program between the Nagoya Institute of Technology and the University of Wollongong in Australia, which was established in March 2018. Students who graduate from the program are awarded a joint degree from both institutions. The program is designed to turn out researchers who can create super smart societies, contribute to the fourth industrial revolution, and lead the world in pioneering new areas of study within the field of informatics. Our aim is to develop practical researchers and engineers who will serve as global leaders, paving the way for new projects at multinational companies, particularly IT firms developing a worldwide presence.</p>	

Programs for International Students

International Graduate Program for Global Engineers

NITech has launched a master course program for manufacturing technology. The program is designed for overseas students who want to develop a career in the Japanese manufacturing industry. Several manufacturing companies in the region cooperate with the program, some of whom offer students internship opportunities. Graduates of this program are recommended to seek employment at these companies.

- Types of scholarships: MEXT scholarships, NITech scholarships

Aichi Scholarship Program

Aichi Prefectural Government is offering this scholarship to students from Asian countries who wish to work for manufacturing companies in Aichi Prefecture after completing their master's courses. This program comprises six months as a Research Student and two years on a master's course. Students of this program come to NITech every October and start attending intensive Japanese classes as a Research Student. After the six-month Research Student period, the students enroll in a master's course in April and begin studying in their major field.

- Types of scholarships: Aichi Prefectural Government
- Career plan: Work for manufacturing companies in Aichi Prefecture

Non-degree Research Student Program

The purpose of this program is not to earn a degree but to study a specific topic under a supervisor of the faculty. It can be also a preparatory course for proceeding to graduate school. The program starts every April and October. Please note that Research Students are not eligible for scholarships or tuition exemption.

Organization for Co-Creation Research and Social Contributions



To strengthen the co-creation relationship between the organizations and industry, the Center for Social Contribution and Collaboration and the Instrument and Research Technology Center were integrated and reorganized into the Organization for Co-Creation Research and Social Contributions.

The Organization is organized in three divisions: the External Affairs Division, which is responsible for planning organizational research projects; the Business Creation/Human Resource Development Division, which is responsible for managing and operating joint research and social collaboration projects and human resource development projects; and the Equipment Sharing Division, which is responsible for promoting management and utilization of educational research facilities.

With this new organizational structure, we will fulfill the university's role of open innovation, expand the "exchange of knowledge and human resources", and make proposals to ensure attractive organizational results.

NITech Frontier Research Institutes



The NITech Frontier Research Institutes for Materials Science and for Information Science, based on our research activities, has been organized to foster new global leaders. The objectives of the institutes are to create innovations in the fields of energy, healthcare and computer-related technology through international joint research, and to promote advanced engineering education through the integration of research and education, for developing industries and communities.

The Frontier Research Institute for Materials Science focuses on green, energy and healthcare research, while the Frontier Research Institute for Information Science focuses on life support and social computing research.

Institute for General Support



Health Support Center

This Center provides health support for all members of the university, and offers early diagnosis and treatment, prevention of relapse, and onset prevention. Under the School Health and Safety Law together with the Labour Safety and Health Law, we organize a health check for all workers and students. Anyone can have a personal consultation with an internal physician (MD), psychiatrist (MD), clinical psychologist, or nurse. First aid is also available.



Information Technology Center

The Information Technology Center opened in April 2006. This organization provides the information infrastructure for the Nagoya Institute of Technology. The Center consists of three sections: 1) Database administration, 2) Course management systems, and 3) Network management and network security. We are also developing a new system for administrative offices and educational services based on IT technology. We carry out education and research in the areas of computer networks, information media, and computer and network security.



Center for Research and Development in Higher Engineering-Education

The Center for Research and Development in Higher Engineering Education was established in April 2005 to support the engineering education system of NITech. The Center consists of three offices: the Admission Research Office, the Educational Research and Development Office, and the Career Support Office.



Creative Engineering Education Center

The Center aims to plan and support the implementation of the new educational curriculum of the Creative Engineering Program, which provides students cross-disciplinary viewpoints as well as multilateral values based on a deep understanding of science and technology and proficiency in engineering methodologies.

The Center comprises three departments: 1) the Creative Engineering Educational Planning and Evaluation Department, to plan and evaluate the Creative Engineering Program; 2) the International Cooperative Education Department, to coordinate international cooperation on education and prepare educational materials; and 3) the Social and Industrial Cooperative Education Department, to support business and social project-based learning and coordinate regional cooperative hands-on studies.



Quality Innovation Techno-Center

The Quality Innovation Techno-Center was established by a ministerial ordinance in April 2002 to provide advanced practical education on quality innovation, not only to students but also to people already in employment, and to carry out research and development on educational systems for quality innovation. The main objective of this Center is to attempt to have young people develop their dreams and ambitions as well as an adventurous and challenging spirit toward quality innovation in the 21st century by offering an environment for technical education based on both intramural and extramural practice. The following are examples of our activities: intramural education to further enrich practical education in workshops for students and graduate students, education for extramural business workers, and technical lectures for junior high and high school students.



Education Center for International Students

The Center aims to support the educational activities of international students through Japanese language courses and various activities related to Japanese culture. The Center provides three Japanese language courses for international students. Each course consists of several classes which meet the language fluency level and the purposes of each student. The Center thereby helps international students develop into internationally focused individuals who can play an active role in international society. The following are examples of our activities: tours of industrial sites and seminars on Japanese culture, career support seminars, and multi-cultural tours with Japanese students.



Center for Research on Assistive Technology for Building New Communities

Science and technology are still expected to solve issues in Japan as a hyper-aged society. It is not enough to simply contribute toward helping those who are aged. The more anticipated contribution is to assist them to participate in their communities. Thus, it is indispensable for us to have fresh ideas on technologies that focus on the living areas of older people, ideas that can emerge by connecting people with science, society, and engineering. From this point, the Center aims to carry out continuous and comprehensive research on assistive technologies for building new communities, through fieldwork and deep study. Such new communities would enable people of all generations to cooperate and live together happily.



OptoBioTechnology Research Center

Life science utilizing optotechnology is a rapidly growing research field. "Optogenetics" has recently brought about outstanding breakthroughs in brain science, while the established "optical measurement" technique was awarded the Nobel Prize in 2008. The Center contributes to our community by creating a new field of industry, which is based on an engineering approach to life science that focuses on light reactions. By elucidating the physics of light, and in order to manufacture bio-inspired new materials, we aim to improve the health-related quality of life. The membrane protein rhodopsin, for instance, which is a light-driven ion-pump that has already been applied in the field of optogenetics, is still to be optimized to give the best performance and safety. Across three departments, we will spur each other on in enhancing our respective research activities in tight collaboration and in promoting the integration of interdisciplinary research fields beyond the Center.



Advanced Ceramics Research Center

Our mission is research into fundamental ceramics science and development of advanced intelligent ceramics for solving environmental and energy problems in the 21st century. Our Research Center was established in 1973 at the Tsurumai (Nagoya) campus as the Ceramics Research Laboratory (CRL), which in 1977 moved to Tajimi City. In 2012, the CRL was reorganized into the Advanced Ceramics Research Center (ACRC) for the purpose of developing intelligent ceramics. The pottery industry in this East-Gifu region has a long history. The ACRC has long supported industrial research in many companies in this local area and has contributed to ceramics science as well as academic education for research engineers worldwide. Recently, national projects and collaborations with other organizations and companies have led to excellent academic and technological work in the field of ceramics and related materials.



Innovation Center for Multi-Business of Nitride Semiconductors

The Innovation Center for Multi-Business of Nitride Semiconductors was established as the base of industry-university-government cooperation for developing practical applications of GaN-based power devices with NITech's pioneering crystal growth technique to fabricate GaN film on Si substrates. The project realizes energy-saving semiconductors with high-added value by taking advantage of the existing production lines for Si devices in collaboration with corporations dedicated to developing equipment for crystal growth and device processing, large-diameter and high-quality materials, and devices for home appliances, communications, automobiles, etc. The development processes of equipment, materials, and devices are permanently conducted under one roof.



Research Center for Nano Devices and Advanced Materials

The Research Center for Nano Devices and Advanced Materials was established on April 1, 2003, following the wind-up of a 10-year project—the "Research Center for Micro-Structure Devices"—on March 31, 2003. The purpose of the Center is to conduct research on the physical properties of materials with a micro-structure (nano-structure) and their application to electronic and photonic devices, taking over the research work into "Heteroepitaxial Crystals with Micro-Structures", "Basic Characterization", and "Device Fabrication and Its Characterization" studied at the previous research Center.



Advanced Manufacturing Research Center

This Center was established to provide a co-creation space centered on the open innovation platform, where universities and many companies participate, for the proposal and development of advanced manufacturing systems (global needs) and for the development of advanced elemental technologies (advanced seeds for universities). We aim to make a Center that can be an innovation hub to foster collaboration between universities, regions, and industries, and to promote such research and development.



Center of Biomedical Physics and Information Technology

This center brings novel solutions and ideas to the forefront for problems in public health, medical care, and product design by combining experiments, computational science, and data science in the fields of biomedical physics and information technology. The goal is to foster individuals with multifaceted and creative thinking by founding a new research field in collaboration with leading research centers in Japan and overseas.



NITech Artificial Intelligence Research Center

The NITech AI Research Center contributes toward the development of society and industry as an “Innovation Hub” based on realistic AI technologies. Through tight collaboration with related engineering areas in NITech, we provide realistic solutions to issues and problems in society and industry. The NITech AI Research Center pursues the following four missions: (1) Develop advanced and innovative intelligent computing technologies; (2) Contribute to industries and regional society with wide-ranging outputs; (3) Engage in global activities in academia and industry; and (4) Provide education in AI technologies. To this end, the NITech AI Research Center founded the Advanced Intelligent Computing Research Division, Data Science Division, Information Technology Division, and Society Cooperative Research Division. In particular, the NITech AI Research Center has committed itself to strengthening Japanese industry and academia. For example, AI consortium provides opportunities for industries in Tokai-area to learn AI technologies, and co-create AI-based solutions for their industrial problems.



Advanced Disaster Prevention Engineering Center

Prediction, mitigation and control of huge natural disasters such as earthquakes, tsunamis and typhoons will be the final goal of ADPEC. By clarifying the process and mechanism of each type of natural disaster and developing various kinds of technologies utilized to deal with such huge disasters, we aim to establish a world leading research center for disaster prevention and mitigation. Meanwhile, we will make every effort to help prevent and mitigate huge disasters based on the viewpoint of useful and easily acceptable technologies. We always keep in mind that the technology we develop should be able to make a real contribution to the construction of a robust society that can stand firm in the face of a natural disaster.

Institute for Research Development



NITech Center for Diversity and Inclusion

The NITech Center for Diversity and Inclusion (CDI) was established in October 2017, replacing the Center for Gender Equality. The CDI's missions are to encourage the advancement of female researchers' careers and to create an inclusive environment for researchers with family care responsibilities. To fulfill these missions, the CDI conducts various activities that help enhance research abilities and support to balance research and family commitments based on the NITech CAN program, which aims to develop and utilize diverse human resources. Furthermore, we commit ourselves to building a system, in cooperation with local industry, to train the next generation by organizing an alumnae network and conducting the management training course for female engineers.



Center for Innovative Young Researchers

The Center for Innovative Young Researchers was established in 2009, and has supported young researchers conducting interdisciplinary and integrated research that lead to new academic achievements at the international level. Since 2009, the Center has fostered 18 innovative young researchers through the “Program to Train Innovative Young Researchers through Industry-Academia-Government Collaboration” and since 2013 through the “Program to Disseminate and Establish a Tenure Track System” financed by the Ministry of Education, Culture, Sports, Science and Technology. Since 2015, the Center has taken charge of tenure review for all newly employed research associates in order to train young researchers from an overall institutional standpoint. Twenty-two Tenure Track assistant professors (TT assistant professors) belong to the Center as of April 2020.

Overseas Liaison Office

The aim of the overseas liaison office is to introduce our university, NITech, promote our public relations activities and provide information and support for students wishing to study at NITech. Support is also given for joint research, as well as academic and educational exchange for researchers at NITech and other foreign universities.

Contact: intpromo@adm.nitech.ac.jp

Name of the office	Country	Location	Installation
NITech Liaison Office in Beijing	China	Beijing University of Chemical Technology (BUCT)	June 2011
NITech Liaison Office in Malaysia	Malaysia	Universiti Teknologi MARA (UiTM)	March 2013
NITech Europe Liaison Office	Germany	Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU)	July 2013

Facilities on Campus

NITech Cosmo Village

NITech Cosmo Village is an international dormitory for both international and Japanese students.

A unit consists of eight private rooms, two shower rooms, a kitchen, dining space and laundry room.

Four buildings can accommodate 208 students including women.

The Village aims to promote educational, research and cultural exchange between international and Japanese students.



Learning commons "LI:NCs"

The NITech Hall adjacent to the library has a learning commons "LI:NCs" on the second floor. The students can freely use LI:NCs for self-learning except during the times of lectures or events.



As the information center of NITech, the NITech library serves the students, faculty, and staff of NITech by collecting, cataloging, conserving books and other materials, and providing smooth access to them for research, study and education. There are various rooms available.



Floor Directory

4th floor	Serials (Technology), Seminar Room
3rd floor	Serials (Natural Science, Technology, Industry), Study Booths, Seminar Room, Current Serials, NITech University Document Room, International Exchange Corner
2nd floor	Books (Technology, Industry, Language), Serials (Social Sciences, Natural Science), PC/AV Corner, Media Room, Reading Area, Seminar Room, Regional Collaboration Corner, PC Corner, Stacks, Refresh Corner
1st floor	Books (Natural Science, Technology, the Arts, General, Philosophy, History, Social Sciences, Literature), Counter, Electronic Resources Corner, Browsing Corner, New Arrival Books, Information Corner, Stacks
Basement	Closed Stacks

Opening hours

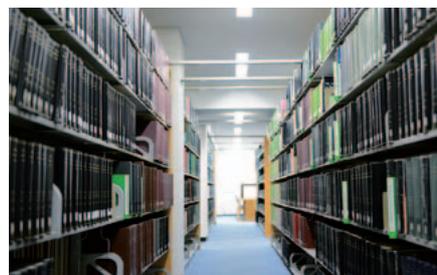
Semester Hours	Monday – Friday	8 : 45 – 21 : 45
	Sat. – Sun, Nat. Holidays	8 : 45 – 16 : 45
Vacation Hours	Monday – Friday	8 : 45 – 16 : 45



The collection

(as of 31 March 2020)

	Japanese	Foreign	Total
Books	259,977	206,759	466,736
Journals	2,488	3,175	5,663
E-Books	662	20,230	20,892
E-Journals	154	7,337	7,491



Library Use in AY2019

Open Days	315 days
Users	246,662 persons
Book Lending	45,460 volumes
Copying Documents	797 cases

NITech Repository Use

(as of 31 March 2020)

Items Archived	4,782
Item Views	52,659
Item Downloads	323,561

NITech Repository system (<https://nitech.repo.nii.ac.jp/>)

You can search and read scholarly literature (doctoral dissertations, academic papers etc.) produced at the Nagoya Institute of Technology using the NITech Repository System.



International Academic Exchange Agreements Concluded

Number of University Partnerships	78
Number of Department Partnerships	16
Number of Countries & Regions	36

☆ About Student Exchange Indicators:

- Exchange of students WITH tuition waiver program
- Exchange of students WITHOUT tuition waiver program

(as of 1 May 2020)

Countries & Regions	Partners	Department Partners	Conclusion	Program				
				☆ Student Exchange	Faculty Exchange	Joint Research	Sharing Scientific Material	
Asia	Afghanistan	Kabul University		2005	○	○	○	○
	Bangladesh	Bangladesh University of Engineering & Technology		1999	○	○	○	○
	China	Shaanxi University of Science & Technology		1990	○	○	○	○
		Tsinghua University		2008	●	○	○	○
		Xi'an Jiaotong University		1996	●	○	○	○
		Zhejiang University		1997	○	○	○	○
		Beijing Institute of Technology		1997	○	○	○	○
		Beijing University of Chemical Technology		2005	●	○	○	○
		The Institute of Carbon Fibers and Composites, Beijing University of Chemical Technology (Advanced Ceramics Research Center)	○	2007		○	○	○
		Tongji University		2006	●	○	○	○
		Institute of Semiconductors, Chinese Academy of Sciences		2007		○	○	○
		Fudan University		2007	○	○	○	○
		Sun Yat-sen University		2008	○	○	○	○
		Sichuan Academy of Social Sciences		2008	○	○	○	○
		College of Materials, Xiamen University	○	2009	○	○	○	○
		Dalian Neusoft University of Information		2010	●	○	○	○
		China University of Geosciences		2019	●	○	○	○
		Lanzhou University		2019	●	○	○	○
		Changchun University (Library)	○	1995				
		Jilin University (Library)	○	1995				
	India	Anna University		1996	●	○	○	○
		Indian Institute of Technology, Bombay		2002	○	○	○	○
		Central Glass and Ceramic Research Institute		2005	○	○	○	○
		University of Delhi		2007	○	○	○	○
		National Institute of Technology, Tiruchirapalli		2009	○	○	○	○
		Institute of Minerals and Materials Technology, Council of Scientific & Industrial Research (Advanced Ceramics Research Center)	○	2013		○	○	○
		Centre for Photonics and Nanotechnology, Sona College of Technology (Dept. of Electrical and Mechanical Engineering, Graduate School of Engineering)	○	2014	○	○	○	○
	Indian Institute of Technology, Banaras Hindu University Campus, Varanasi (IIT BHU)		2019	●	○	○	○	
	Indonesia	Udayana University		2003	●	○	○	○
	Republic of Korea	Hanyang University		2003	●	○	○	○
		School of Electrical Engineering and Computer Science, Seoul National University (Dept. of Computer Science, Graduate School of Engineering)	○	2005		○	○	○
		Department of Industrial Engineering, Graduate School of Engineering, Seoul National University (Dept. of Architecture, Civil Engineering and Industrial Management Engineering, Graduate School of Engineering)	○	2015		○	○	○
		Myongji University		2010	●	○	○	○
	Malaysia	Universiti Teknologi MARA		2005	●	○	○	○
		Universiti Teknologi Malaysia		2006	●	○	○	○
		Universiti Tun Hussein Onn Malaysia		2017	●	○	○	○
	Republic of the Union of Myanmar	University of Computer Studies, Yangon		2018	●	○	○	○
	Sultanate of Oman	Sultan Qaboos University		2003	○	○	○	○
	Republic of the Philippines	Bohol Island State University		2016	●	○	○	○
	Thailand	Thammasat University		2004	●	○	○	○
Thai-Nichi Institute of Technology			2007	●	○	○	○	
Chulalongkorn University			2008	●	○	○	○	
King Mongkut's Institute of Technology Ladkrabang			2018	●	○	○	○	
Suranaree University of Technology			2019	●	○	○	○	
Taiwan	National Taipei University of Technology		2005	●	○	○	○	
	National Tsing Hua University		2020	●	○	○	○	
Turkey	Department of Metallurgical and Materials Engineering, Dumlupinar University (Dept. of Life Science and Applied Chemistry, Graduate School of Engineering)	○	2019	○	○	○	○	
Vietnam	Institute of Materials Science, Vietnamese Academy of Science and Technology		2008	○	○	○	○	
	Hanoi University of Science and Technology		2008	●	○	○	○	

Countries & Regions		Partners	Department Partners	Conclusion	Program				
					☆ Student Exchange	Faculty Exchange	Joint Research	Sharing Scientific Material	
Africa	Egypt	British University in Egypt		2019	●	○	○	○	
Oceania	Australia	Faculty of Engineering, Architecture and Information Technology, School of Civil Engineering, The University of Queensland (Dept. of Architecture, Civil Engineering and Industrial Management Engineering, Graduate School of Engineering)	○	2016	○	○	○	○	
		University of Wollongong		2017	●	○	○	○	
	New Zealand	Auckland University of Technology		2018	○	○	○	○	
Europe	Austria	TU Wien		2014	●	○	○	○	
	Bulgaria	St. Cyril and St. Methodius University of Veliko Turnovo		2013	●	○	○	○	
	Finland	Aalto University		2003	○	○	○	○	
	France		École Nationale Supérieure de Céramique Industrielle (ENSCI) & Université de Limoges		2003	●	○	○	○
			École Nationale Supérieure de Chimie de Lille		2003	●	○	○	○
			Efrei Paris Engineering School of Digital Technologies		2015	●	○	○	○
			École Spéciale des Travaux Publics, du Bâtiment et de L'Industrie (ESTP)		2009	●	○	○	○
			École d'Ingénieurs Généralistes (ESIGELEC)		2010	●	○	○	○
			The University of Poitiers		2010	●	○	○	○
	Germany		Faculty of Electrical Engineering and Information Technology, Chemnitz University of Technology (Dept. of Computer Science, Graduate School of Engineering)	○	2006		○	○	○
			Friedrich-Alexander University Erlangen-Nuremberg		2011	●	○	○	○
			Ulm University		2019	●	○	○	○
			Faculty of Chemistry and Earth Science, Friedrich Schiller University Jena (Dept. of Life Science and Applied Chemistry, Graduate School of Engineering)	○	2019	○	○	○	○
	Hungary		Budapest University of Technology and Economics		2019	○	○	○	○
	Italy		The University of Padova		2019	●	○	○	○
			The University of Salerno		2018	●	○	○	○
	Republic of Latvia		Riga Technical University		2020	●	○	○	○
	Norway		Faculty of Engineering and Science, University of Agder (Dept. of Electrical and Mechanical Engineering, Graduate School of Engineering)	○	2017	○	○	○	○
			Faculty of Engineering, Norwegian University of Science and Technology (Creative Engineering Program, Faculty of Engineering)	○	2020	●	○	○	○
	Poland		Poznan University of Technology		2018	●	○	○	○
			Lodz University of Technology		2018	●	○	○	○
	Portugal		University of Coimbra		2020	●	○	○	○
	Romania		"Alexandru Ioan Cuza" University of Iasi		1999	○	○	○	○
			"Gheorghe Asachi" Technical University of Iasi		2018	○	○	○	○
	Russia		Mendeleyev University of Chemical Technology of Russia		1991	●	○	○	○
	Spain		Universidad Politècnica de València		2000	●	○	○	○
			The University of Alcalá		2015	●	○	○	○
Universitat Autònoma de Barcelona				2016	○	○	○	○	
Universitat de València				2019	○	○	○	○	
Charles III University of Madrid				2019	○	○	○	○	
Sweden		Luleå University of Technology		2013	●	○	○	○	
Switzerland		EMPA Swiss Federal Laboratories for Materials and Science and Technology, Laboratory for Advanced Materials Processing (Advanced Ceramics Research Center)	○	2016	○	○	○	○	
United Kingdom		Imperial College London		1991	○	○	○	○	
		The University of Leeds		1991	○	○	○	○	
		The Institute of Particle Science and Engineering, The University of Leeds (Advanced Ceramics Research Center)	○	2007		○	○	○	
		The University of Sheffield		2005		○	○	○	
North America	U.S.A	University of Arkansas – Fort Smith		2007	○	○	○	○	
		Clemson University		2008	○	○	○	○	
		University of Florida		2010	○	○	○	○	
		Lehigh University		2020	●	○	○	○	
		University of Brasília		1999	○	○	○	○	
South America	Brazil	Graduate Program in Electrical and Computer Engineering, Federal University of Technology Parana (Dept. of Computer Science, Graduate School of Engineering)	○	2014		○	○	○	



Number of International Students

(as of 1 May 2020)

Classification Countries & Regions	Graduate School				Undergraduate		Research Students		Total		
	Master's Courses		Doctor's Courses		Govt. Supported	Self Supported	Govt. Supported	Self Supported	Govt. Supported	Self Supported	Total
	Govt. Supported	Self Supported	Govt. Supported	Self Supported							
Afghanistan			2	2					2	2	4
Bangladesh	2	1	4						6	1	7
Brazil					1				1	0	1
China		86		26		23		52	0	187	187
Democratic Republic of the Congo				2					0	2	2
Egypt			2	2					2	2	4
Ethiopia		1							0	1	1
France				1					0	1	1
Greece					1				1	0	1
India	1		1	11	1				3	11	14
Indonesia	2	2							2	2	4
Iran	1			2					1	2	3
Italy								1	0	1	1
Malaysia		1	1			21			1	22	23
Mauritania	1								1	0	1
Mongolia						18			0	18	18
Nepal				2					0	2	2
Pakistan	1		2						3	0	3
Papua New Guinea		1							0	1	1
Republic of Korea		4			9	28			9	32	41
Sri Lanka					1				1	0	1
Thailand				1					0	1	1
Togo		1							0	1	1
Turkey				1					0	1	1
Venezuela								1	1	0	1
Vietnam	1	4	2	3		11			3	18	21
Total	9	101	14	53	13	101	1	53	37	308	345
	110		67		114		54		345		345

Note: Govt. Supported ; Japanese Government Scholarship Students
 Self Supported ; Foreign Government Sponsored Students and Privately Financed Students
 The number includes international students not yet landed in Japan



Cultural Experience on a One-day Trip



One-day Trip –Matsumoto Castle–



One-day Trip –Nagoya Port–



Cultural Event –Calligraphy Class–



Cultural Event –Tea Ceremony Lesson–



Number of Students (as of 1 May 2020)

Faculty of Engineering (Day Courses)

Departments	Enrollment		Current Enrollment														
	Annual	Total	1st Year			2nd Year			3rd Year			4th Year			Total		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Life Science and Applied Chemistry	210 [2]	840 [4]	162 (3)	53 (0)	215 (3)	147 (2)	72 (0)	219 (2)	153 (2)	64 (1)	217 (3)	165 (1)	58 (4)	223 (5)	627 (8)	247 (5)	874 (13)
Physical Science and Engineering	105 [2]	420 [4]	100 (0)	5 (0)	105 (0)	105 (3)	3 (0)	108 (3)	103 (3)	7 (0)	110 (3)	111 (0)	9 (0)	120 (0)	419 (6)	24 (0)	443 (6)
Electrical and Mechanical Engineering	200 [2]	800 [4]	170 (3)	33 (1)	203 (4)	174 (2)	32 (0)	206 (2)	192 (8)	31 (4)	223 (12)	207 (21)	38 (4)	245 (25)	743 (34)	134 (9)	877 (43)
Computer Science	145 [2]	580 [4]	142 (4)	12 (1)	154 (5)	137 (1)	14 (1)	151 (2)	137 (6)	14 (0)	151 (6)	156 (3)	12 (1)	168 (4)	572 (14)	52 (3)	624 (17)
Architecture, Civil Engineering and Industrial Management Engineering	150 [2]	600 [4]	113 (3)	42 (2)	155 (5)	117 (2)	39 (2)	156 (4)	120 (2)	46 (4)	166 (6)	136 (9)	39 (3)	175 (12)	486 (16)	166 (11)	652 (27)
Creative Engineering Program	100	400	68 (0)	34 (0)	102 (0)	74 (0)	25 (0)	99 (0)	76 (0)	33 (0)	109 (0)	85 (0)	24 (0)	109 (0)	303 (0)	116 (0)	419 (0)
Life and Materials Engineering*												8 (2)	0 (0)	8 (2)	8 (2)	0 (0)	8 (2)
Environmental and Materials Engineering*												3 (1)	0 (0)	3 (1)	3 (1)	0 (0)	3 (1)
Mechanical Engineering*												13 (2)	1 (0)	14 (2)	13 (2)	1 (0)	14 (2)
Electrical and Electronic Engineering*												12 (2)	0 (0)	12 (2)	12 (2)	0 (0)	12 (2)
Computer Science*												13 (0)	0 (0)	13 (0)	13 (0)	0 (0)	13 (0)
Architecture and Design*												9 (0)	2 (1)	11 (1)	9 (0)	2 (1)	11 (1)
Civil Engineering and Systems Management*												3 (0)	0 (0)	3 (0)	3 (0)	0 (0)	3 (0)
Total	910 [10]	3,640 [20]	755 (13)	179 (4)	934 (17)	754 (10)	185 (3)	939 (13)	781 (21)	195 (9)	976 (30)	921 (41)	183 (13)	1,104 (54)	3,211 (85)	742 (29)	3,953 (114)

Note: () International students

[] Students incorporated into 3rd Year
Reorganized on 1 April 2016

*The Department before reorganization

Faculty of Engineering (Evening Courses)

Departments	Enrollment		Current Enrollment																	
	Annual	Total	1st Year			2nd Year			3rd Year			4th Year			5th Year			Total		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Materials Engineering	5	25	3	2	5	3	4	7	5	0	5	4	1	5	4	0	4	19	7	26
Mechanical Engineering	5	25	5	0	5	5	1	6	4	1	5	4	0	4	4	1	5	22	3	25
Electrical and Computer Engineering	5	25	5	0	5	5	1	6	6	0	6	7	0	7	8	0	8	31	1	32
Civil and Environmental Engineering	5	25	5	0	5	4	1	5	4	1	5	5	1	6	5	3	8	23	6	29
Total	20	100	18	2	20	17	7	24	19	2	21	20	2	22	21	4	25	95	17	112

Graduate School of Engineering (Master's Courses)

Departments	Enrollment		Current Enrollment										
	Annual	Total	1st Year			2nd Year			Total				
			Male	Female	Total	Male	Female	Total	Male	Female	Total		
Department of Engineering	686 [10]	686 [10]	629 (30)	105 (15)	734 (45)						629 (30)	105 (15)	734 (45)
(Program)													
Life Science and Applied Chemistry Program			126 (3)	42 (0)	168 (3)						126 (3)	42 (0)	168 (3)
Physical Science and Engineering Program			76 (3)	2 (0)	78 (3)						76 (3)	2 (0)	78 (3)
Electrical and Mechanical Engineering Program			165 (6)	13 (2)	178 (8)						165 (6)	13 (2)	178 (8)
Computer Science Program			105 (11)	9 (7)	114 (18)						105 (11)	9 (7)	114 (18)
Architecture, Civil Engineering and Industrial Management Engineering Program			81 (6)	17 (6)	98 (12)						81 (6)	17 (6)	98 (12)
Creative Engineering Program			67 (0)	21 (0)	88 (0)						67 (0)	21 (0)	88 (0)
Innovation Program			9 (1)	1 (0)	10 (1)						9 (1)	1 (0)	10 (1)
Life Science and Applied Chemistry*	165	165				152 (4)	44 (4)	196 (8)			152 (4)	44 (4)	196 (8)
Physical Science and Engineering*	78	78				81 (3)	6 (2)	87 (5)			81 (3)	6 (2)	87 (5)
Electrical and Mechanical Engineering*	138	138				207 (15)	9 (1)	216 (16)			207 (15)	9 (1)	216 (16)
Computer Science*	110	110				132 (10)	11 (2)	143 (12)			132 (10)	11 (2)	143 (12)
Architecture, Civil Engineering and Industrial Management Engineering*	85	85				88 (12)	30 (12)	118 (24)			88 (12)	30 (12)	118 (24)
Total	1,262 [10]	1,262 [10]	629 (30)	105 (15)	734 (45)	660 (44)	100 (21)	760 (65)			1,289 (74)	205 (36)	1,494 (110)

Note: () International students

[] The short-term special course students

Reorganized on 1 April 2020

*The Department before reorganization

Graduate School of Engineering (Doctor's Courses)

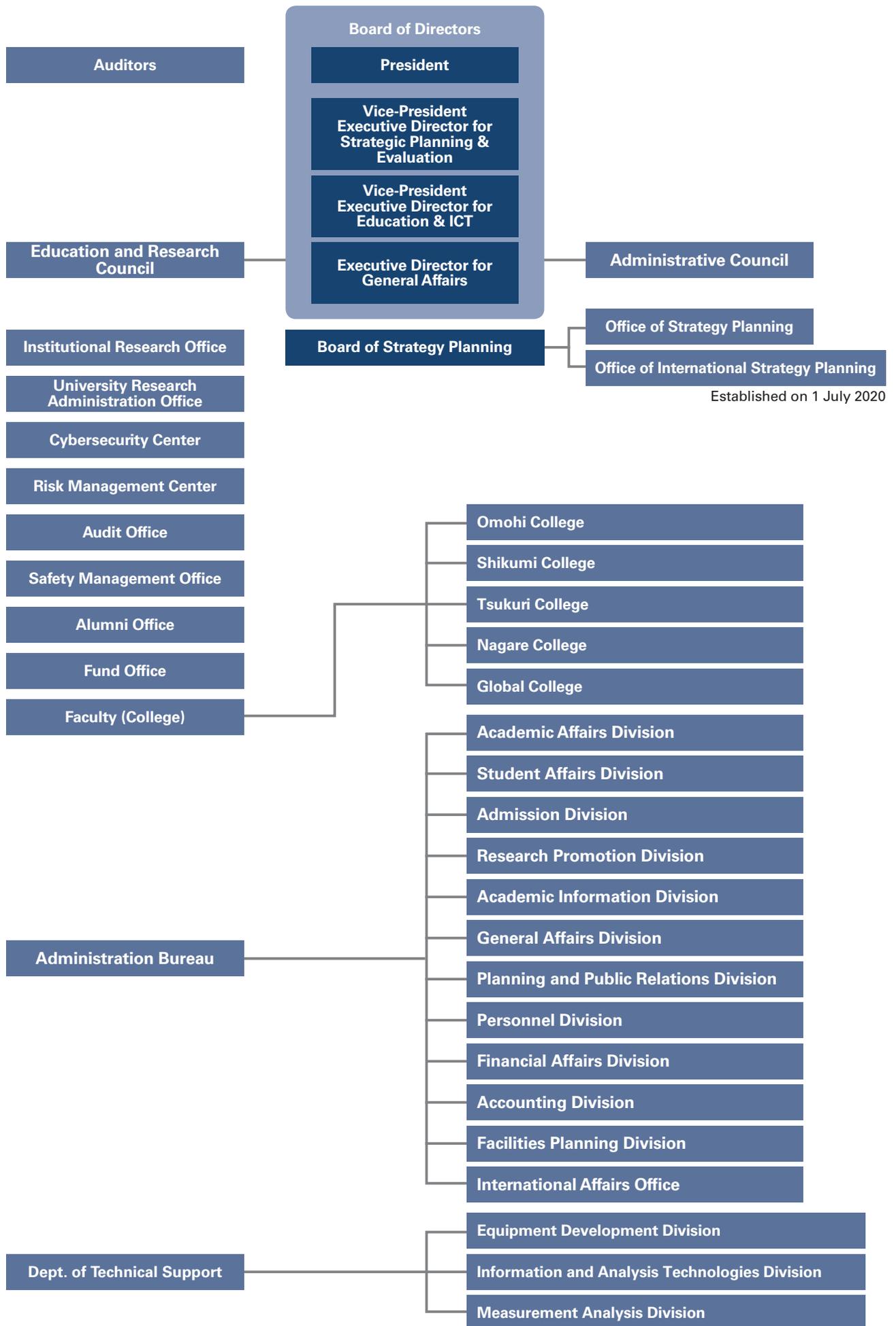
Departments	Enrollment		Current Enrollment											
	Annual	Total	1st Year			2nd Year			3rd Year			Total		
			Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Life Science and Applied Chemistry	9	27	8 (3)	2 (1)	10 (4)	8 (2)	4 (2)	12 (4)	11 (2)	3 (0)	14 (2)	27 (7)	9 (3)	36 (10)
Physical Science and Engineering	5	15	2 (2)	1 (1)	3 (3)	4 (1)	2 (1)	6 (2)	7 (5)	2 (2)	9 (7)	13 (8)	5 (4)	18 (12)
Electrical and Mechanical Engineering	9	27	11 (4)	2 (2)	13 (6)	11 (7)	0 (0)	11 (7)	17 (6)	1 (0)	18 (6)	39 (17)	3 (2)	42 (19)
Computer Science	7	21	9 (4)	0 (0)	9 (4)	6 (0)	0 (0)	6 (0)	8 (1)	2 (1)	10 (2)	23 (5)	2 (1)	25 (6)
Architecture, Civil Engineering and Industrial Management Engineering	7	21	13 (3)	4 (0)	17 (3)	15 (3)	2 (0)	17 (3)	17 (3)	13 (4)	30 (7)	45 (9)	19 (4)	64 (13)
Cooperative Major in Nanopharmaceutical Sciences	3	9	1 (0)	0 (0)	1 (0)	3 (1)	0 (0)	3 (1)	3 (1)	0 (0)	3 (1)	7 (2)	0 (0)	7 (2)
Nagoya Institute of Technology and University of Wollongong Joint Degree Doctoral Program in Informatics	2	6	0 (0)	0 (0)	0 (0)	1 (1)	0 (0)	1 (1)	1 (1)	1 (1)	2 (2)	2 (2)	1 (1)	3 (3)
Engineering Physics, Electronics and Mechanics*									2 (1)	0 (0)	2 (1)	2 (1)	0 (0)	2 (1)
Computer Science and Engineering*									4 (0)	0 (0)	4 (0)	4 (0)	0 (0)	4 (0)
Architecture, Civil Engineering and Industrial Management Engineering*									5 (1)	4 (0)	9 (1)	5 (1)	4 (0)	9 (1)
Scientific and Engineering Simulation*									2 (0)	0 (0)	2 (0)	2 (0)	0 (0)	2 (0)
Total	42	126	44 (16)	9 (4)	53 (20)	48 (15)	8 (3)	56 (18)	77 (21)	26 (8)	103 (29)	169 (52)	43 (15)	212 (67)

Note: () International students

Reorganized on 1 April 2016

*The Department before reorganization

Management Organization



Number of Staff Members

Directors

(as of 1 May 2020)

President			Executives			Auditors			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1		1	3		3	1	1	2	5	1	6

Academic Staff (Full-time)

(as of 1 May 2020)

Age	Professors			Associate Professors			Assistant Professors			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
~24			0			0			0	0	0	0
25~34			0	1	3	4	26	3	29	27	6	33
35~44	2		2	47	7	54	16	1	17	65	8	73
45~54	46		46	60	4	64	6		6	112	4	116
55~64	78	8	86	23		23				101	8	109
65~	11	1	12	2		2	1		1	14	1	15
Total	137	9	146	133	14	147	49	4	53	319	27	346

Staff (Full-time)

(as of 1 May 2020)

Administrative Staff			Technical Staff			Medical Staff			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
66	53	119	37	11	48	0	2	2	103	66	169

Note: Excludes fixed-term or re-employment contract holders

Foreign Academic and Administrative Staff

(as of 1 May 2020)

Countries	Professors	Associate Professors	Assistant Professors	Administrative Staff	Technical Staff	Medical Staff	Total
Brazil			1				1
China	2	1	2				5
Costa Rica		1					1
India		1					1
Ireland	1						1
Nepal	1						1
Republic of Korea	1	1	1				3
United States		2					2
Australia		1					1
Total	5	7	4	0	0	0	16

(as of 1 May 2020)

Facilities		Building	Area	Address
Gokiso Campus	Engineering Department and General Education School Buildings	106,258	138,664	Gokiso-cho, Showa-ku, Nagoya 466-8555
	Administration Office	3,299		
	Organization for Co-Creation Research and Social Contributions	3,428		
	NITech Frontier Research Institutes	303		
	Library	5,577		
	Institute for General Support	1,152		
	Institute for Educational Study	1,433		
	Institute for Academic Research	2,944		
	Institute for Researcher Development	232		
	NITech Hall	1,667		
	Gymnasiums	2,479		
	Bld. No.55 : Facilities for Extracurricular Activities	1,729		
	Bld. No.57 : Facilities for Extracurricular Activities	485		
	University Hall	4,478		
	NITech International House	2,155		
	NIT Club (Guest House)	264		
	Kouyukaikan	589		
	NITech Mart	303		
	Others	2,103		
Total	140,878	138,664		
Chikusa Campus	Chikusa Athletic Field	481	34,439	2-512-1, Kitachikusa, Chikusa-ku, Nagoya 464-0083
	Student Dormitories (Kowa-ryo)	2,933	7,336	
	Total	3,345	41,775	
Advanced Ceramics Research Center	2,754	20,943	10-6-29, Asahigaoka, Tajimi 507-0071	
TAJIMI EKIMAE area	[1,067]		3-101-1 Hon-machi, Tajimi, 507-0033	
Gamagori Yacht-House	[224]		1-7, Kaiyou-cho, Gamagori, 443-0014	
Shonaigawa Boat-House	376	635	358-3, Nishinagare, Daitoro-cho, Nakagawa-ku, Nagoya 454-0944	
Shidami Extracurricular-Activity Facilities	246	[87] 7,683	2678, Minamihara, Nakashidami, Moriyama-ku, Nagoya 463-0002	
Kisokomakogen Seminar House	378	[4,628]	129-10, Shinkai, Kisomachi, Kiso-gun, Nagano 397-0002	
Hazama area (NITech Cosmo Village)	3,803	3,955	27, Hazama-cho, Showa-ku, Nagoya 466-0062	
Total	[1,291] 151,780	[4,715] 213,655		

[] : on lease

Academic Calendar

ACADEMIC YEAR 2020

(1 April 2020 ~ 31 March 2021)

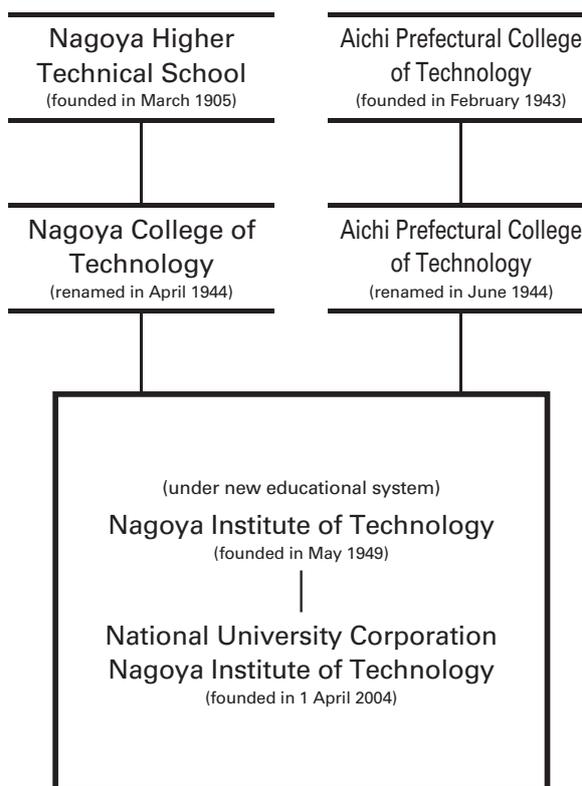
1st Semester	1 April ~ 30 September
Entrance Ceremony	cancelled
2nd Semester	1 October ~ 31 March
Commencement	26 March

HOLIDAYS AND VACATIONS

Saturdays and Sundays	
National Holidays	17 days
Nagoya Institute of Technology Anniversary	1 November
Summer Holiday	12 September ~ 30 September *
Winter Holiday	24 December ~ 6 January
Spring Holiday	21 February ~ 31 March

Remarks: The above academic calendar has been irregularly changed due to COVID-19 outbreak.

History



Financial Summary for FY 2019

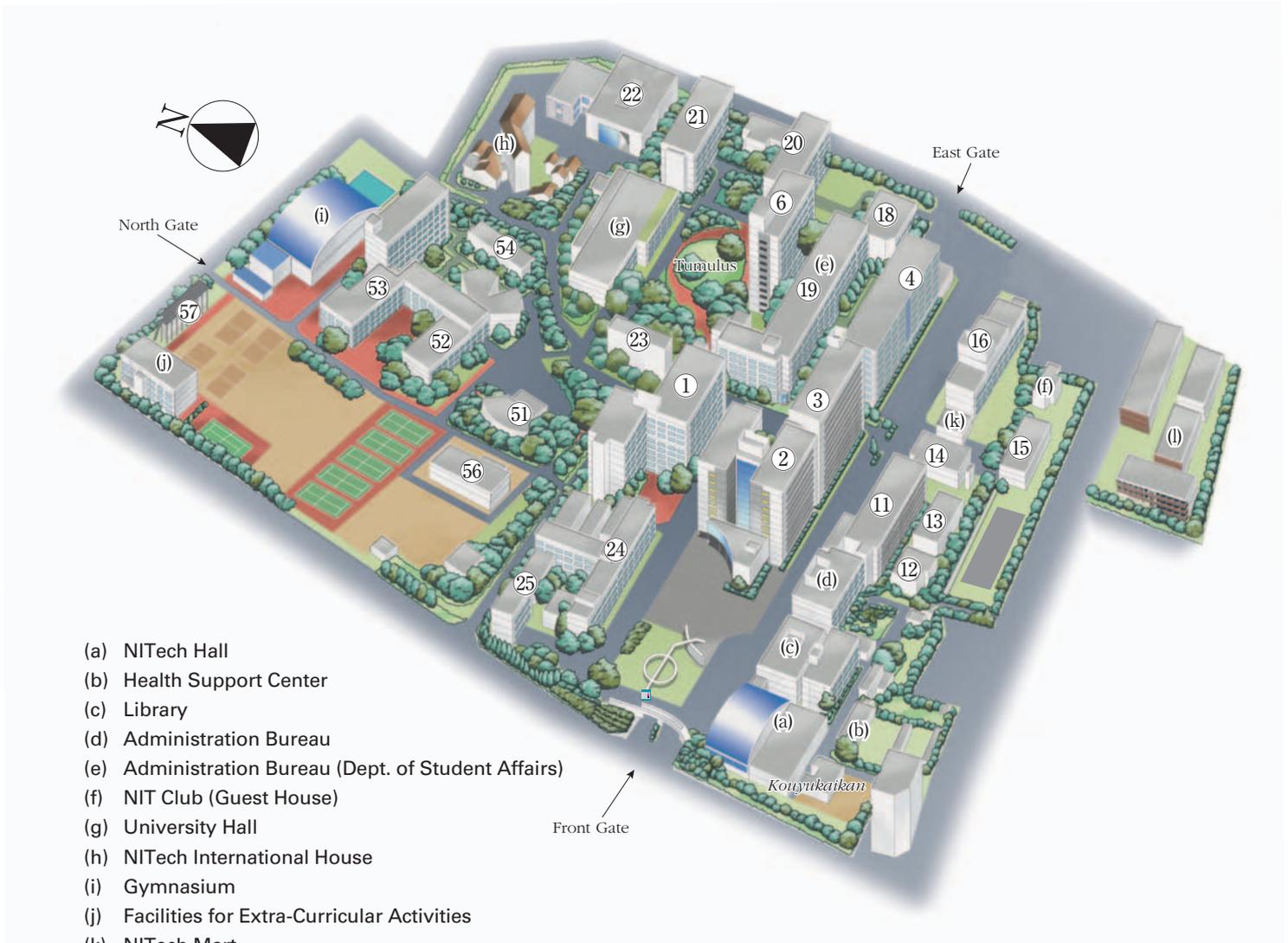
Revenues

unit: million yen

Item	Amount (JPY)
Grants from the government	4,858
Tuition fees and others	3,548
Costs for grants and cooperative research, etc.	2,576
Grants for facilities maintenance and others	204
Carry-over from the previous year	454
Total	11,640

Expenditures

Item	Amount (JPY)
Personnel	6,174
Education, research and operating costs	2,321
Costs for grants and cooperative research etc.	2,504
Facilities maintenance	204
Carry-over to the next year	437
Total	11,640



- (a) NITech Hall
- (b) Health Support Center
- (c) Library
- (d) Administration Bureau
- (e) Administration Bureau (Dept. of Student Affairs)
- (f) NIT Club (Guest House)
- (g) University Hall
- (h) NITech International House
- (i) Gymnasium
- (j) Facilities for Extra-Curricular Activities
- (k) NITech Mart
- (l) NITech Cosmo Village

※ The numbers from ① to ⑤⑦ are the building numbers.

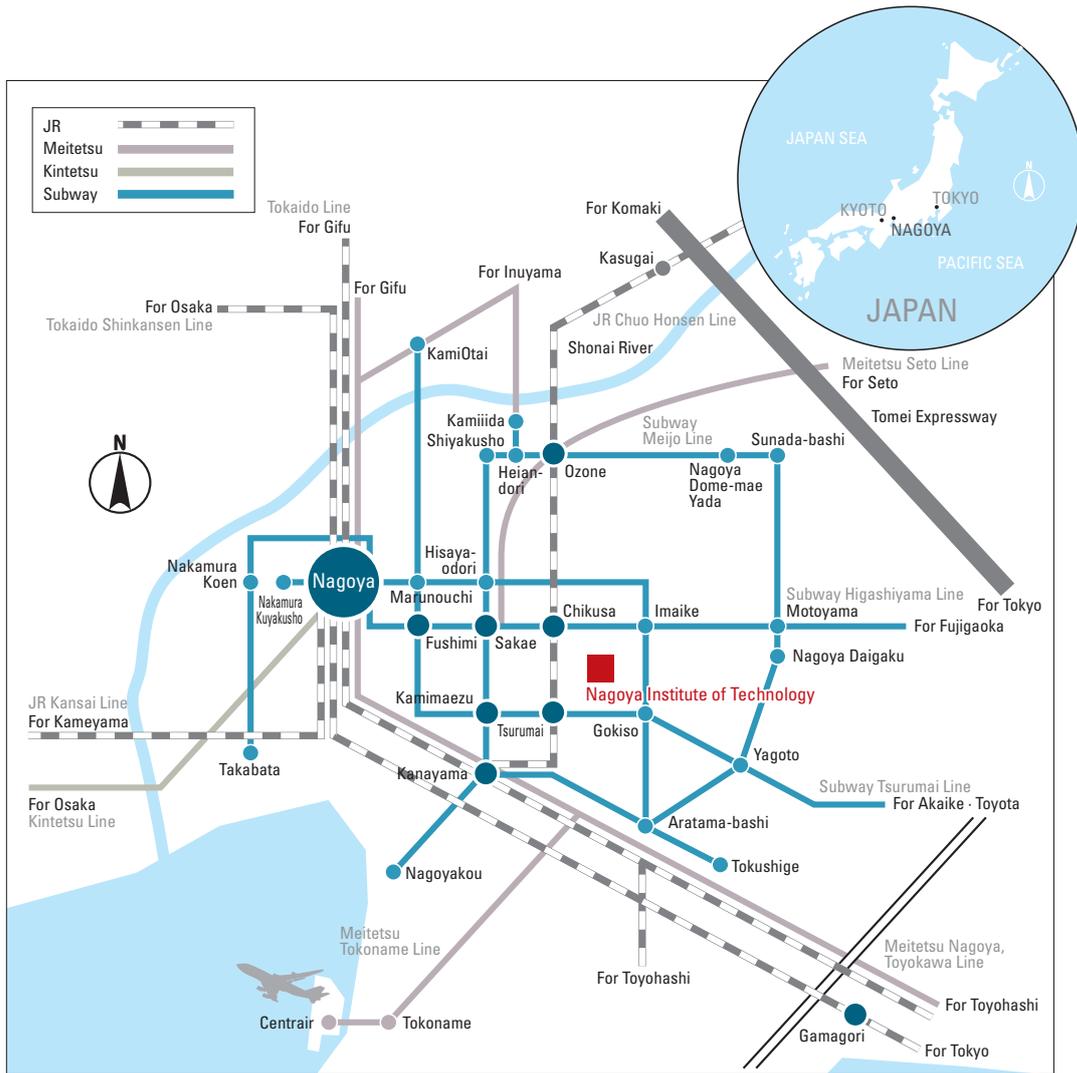
University Hall

University Hall includes a banquet room, cafeteria, barbershop, travel counter, and coopshop (selling books, stationery, electronics, appliances, general merchandise, etc.). There are also meeting rooms for the use of students.

NITech Mart

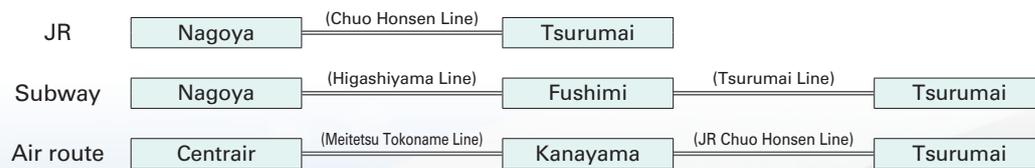
NITech Mart includes a convenience store [Hajiko] on the first floor, and Lounge Café on the second floor. An ATM machine is installed in [Hajiko]. Lounge Café can be used as a dining area and a communication space.

Location



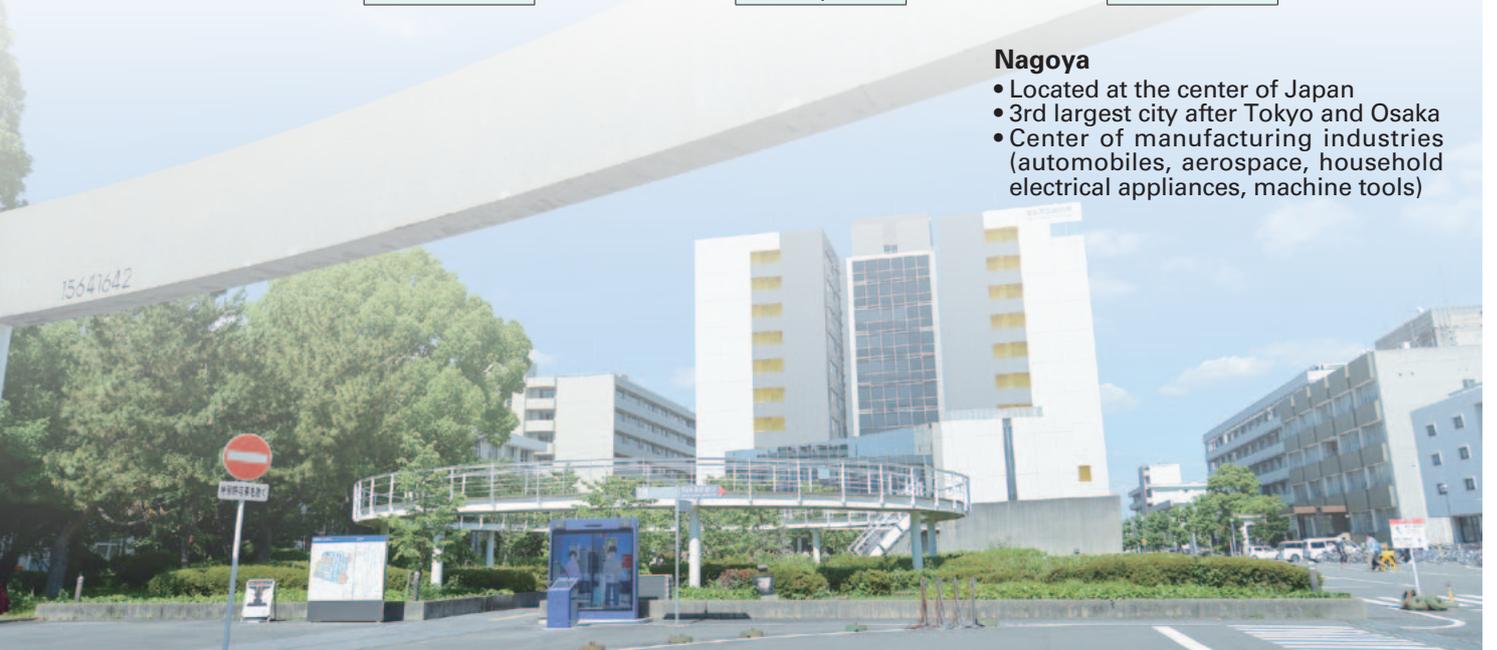
Walking distance to the city center

Means of Transportation



Nagoya

- Located at the center of Japan
- 3rd largest city after Tokyo and Osaka
- Center of manufacturing industries (automobiles, aerospace, household electrical appliances, machine tools)



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