



# NAGOYA INSTITUTE of TECHNOLOGY

2024-2025

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※Names and figures are as of 1 May 2024,  
unless otherwise specified.



## Fundamental Mission

Nagoya Institute of Technology (NITech) was founded as the first national institution of higher education in central Japan in order to develop the region as Japan's center of industry. Maintaining a respect for this historic mission and acting as one of the leading engineering institutes in Japan, NITech shall therefore make its fundamental mission as follows: developing revolutionary science and technologies, fostering rich human resources, and contributing to peace and social welfare of the future by acting as a source to consistently produce and develop new industries and culture.

## Monozukuri (Innovation)

NITech shall respect practical and creative research activities based on the independent ideas of its members, encourage global academic cooperation, and endeavor to create new values while believing in the unlimited possibilities of engineering beyond the constraints of conventional frameworks of engineering.

## Hitozukuri (Education)

NITech shall devote itself to foster leading human resources whose unique qualities and international minds possess the ability to develop a new science and technologies based on engineering and change the world by exploring, creating, challenging, and taking action.

## Miraizukuri (Contribution)

NITech, as an open institute with a public mandate, shall emphasize harmony and cooperation with local and international societies, and strive to make continuous efforts to realize a peaceful and prosperous society for the future.

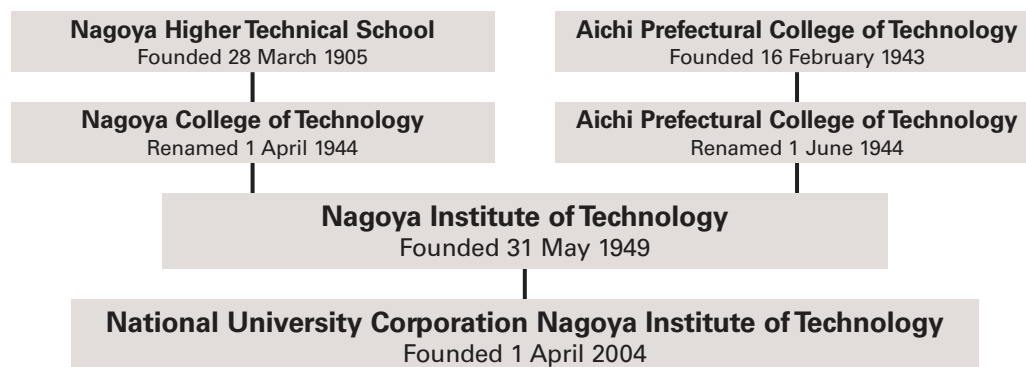
Enacted on the 1st of January 2012



## History

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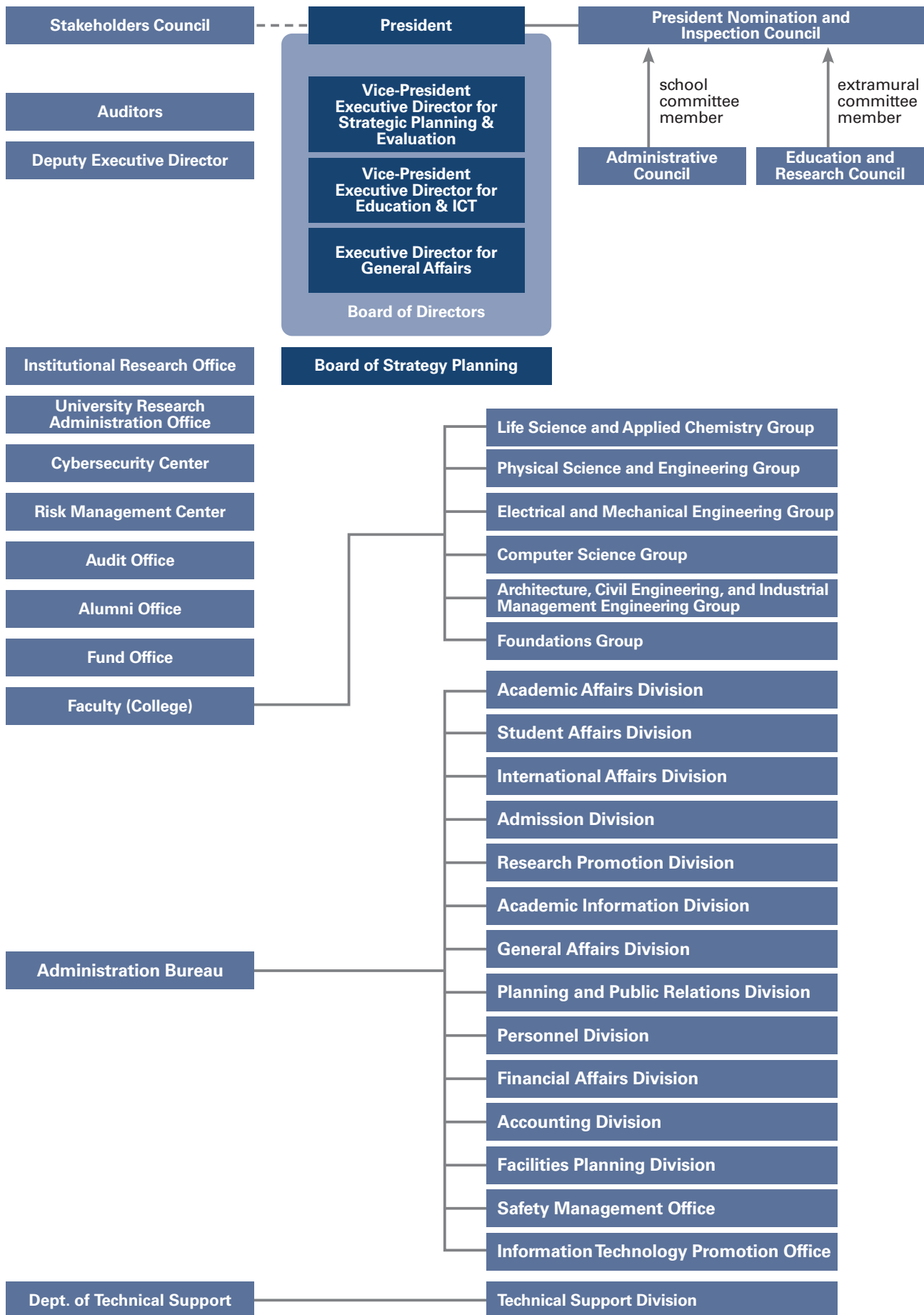
### Bring a Fresh Breeze to the Tradition Established in 1905



- Nagoya Institute of Technology (NITech) was established in 1949 as a university under the new education system through the merger of Nagoya Higher Technical School (founded in 1905) and Aichi Prefectural College of Technology (founded in 1943).
- In 2004, it was newly established as National University Corporation Nagoya Institute of Technology.



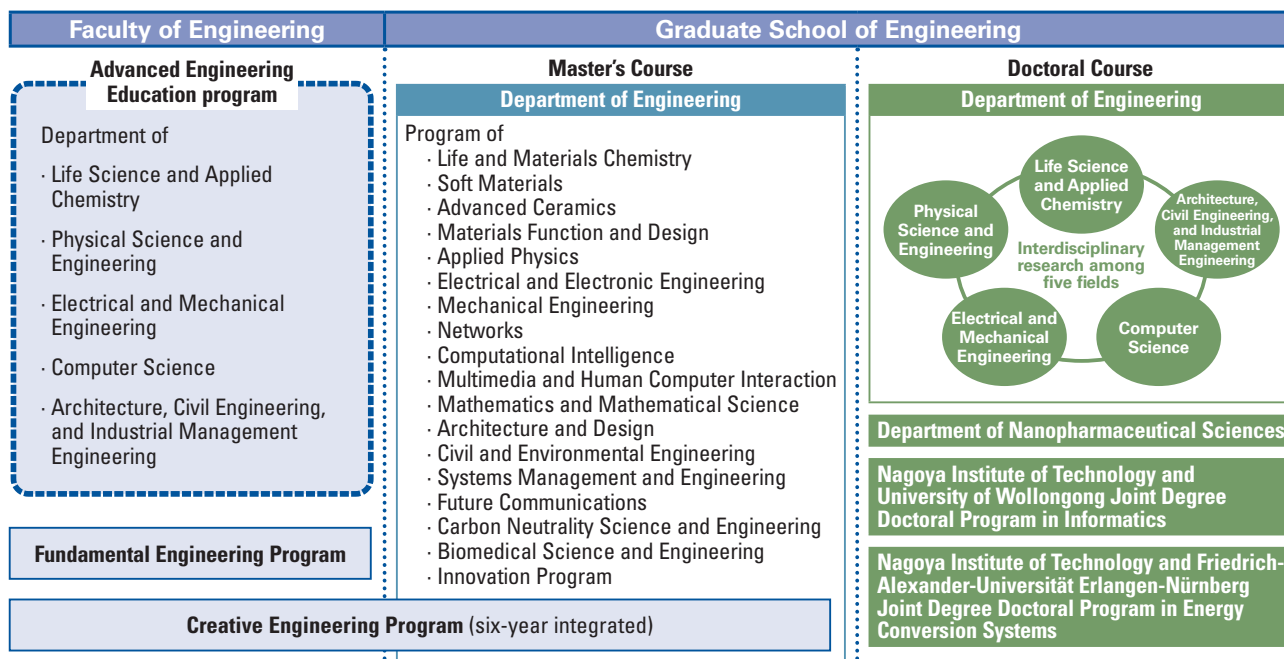
# Management Organization





# Outline of Departments

<https://www.nitech.ac.jp/eng/about/departments/index.html>



## Undergraduate Course

Advanced Engineering Education Program	Life Science and Applied Chemistry	Life and Materials Chemistry, Soft Materials, Advanced Ceramics
	Physical Science and Engineering	Materials Function and Design, Applied Physics
	Electrical and Mechanical Engineering	Electrical and Electronic Engineering, Mechanical Engineering
	Computer Science	Networks, Computational Intelligence, Multimedia and Human Computer Interaction
	Architecture, Civil Engineering, and Industrial Management Engineering	Architecture and Design, Civil and Environmental Engineering, Systems Management and Engineering
Creative Engineering Program (six-year integrated)	Materials and Energy Course, Computer and Social Engineering Course	
Fundamental Engineering Program (evening main course)	Electrical and Mechanical Engineering Course, Civil and Environmental Engineering Course	

## Master's Course

Department of Engineering	· Life and Materials Chemistry	· Soft Materials
	· Advanced Ceramics	· Materials Function and Design
	· Applied Physics	· Electrical and Electronic Engineering
	· Mechanical Engineering	· Networks
	· Computational Intelligence	· Multimedia and Human Computer Interaction
	· Mathematics and Mathematical Science	· Architecture and Design
	· Civil and Environmental Engineering	· Systems Management and Engineering
	· Future Communications	· Carbon Neutrality Science and Engineering
	· Biomedical Science and Engineering	· Creative Engineering Program
	· Innovation Program	

## Doctoral Course

Department of Engineering	
Nanopharmaceutical Sciences	Synthesis of Functional Medicine, Drug Delivery, Nanoengineering for Medicine
Nagoya Institute of Technology and University of Wollongong Joint Degree Doctoral Program in Informatics	
Nagoya Institute of Technology and Friedrich-Alexander-Universität Erlangen-Nürnberg Joint Degree Doctoral Program in Energy Conversion Systems	



### ● Organization for Co-Creation Research and Social Contributions

The Organization is composed in three divisions: the External Affairs Division, which is responsible for planning organizational research projects; the Business Creation/Human Resource Development Division, which is responsible for managing and operating joint research and social collaboration projects and human resource development projects; and the Equipment Sharing Division, which is responsible for managing and promoting utilization of large-scale and common educational research facilities.

### ● Health Support Center

The Health Support Center provides health consultation, first aid, and health check aftercare in cooperation with the Safety Management Office, inspection of the workplace, and other support. The Center has a mission to support all members of the university and aims for onset prevention, early diagnosis, and prevention of relapse.

### ● Information Technology Center

The Information Technology Center manages and operates the infrastructural information system, including the campus information network, and utilizes the system for education, research, academic information service and other operations to help promote development of education and research and collaboration with local communities.

### ● Center for Research and Development in Higher Engineering Education

The Center for Research and Development in Higher Engineering Education aims to improve the quality of our technology education as well as promote continuous support for students, based on comprehensive understanding of student matters, including enrollment, study performance, graduation, and job hunting.

### ● Creative Engineering Education Center

The Creative Engineering Education Center aims to plan, support, and operate characteristic courses including PBL exercise with industries and student exchange among overseas universities in the six-year engineering course, the Creative Engineering Program.

### ● Education Center for International Students

The Education Center for International Students aims to support the educational activities of international students through Japanese language courses and various activities related to Japanese culture. In addition, by providing opportunities for international students and Japanese students to study together, we support the growth of global human resources.

### ● NITech Center for Diversity and Inclusion

Based on the principle "Diversity and Inclusion," the NITech Center for Diversity and Inclusion focuses on supporting researchers during life events and broadening the base of female researchers and engineers for creating an environment in which diverse individuals can fully demonstrate their talents and abilities.

### ● Center for Innovative Young Researchers

The Center for Innovative Young Researchers was established in 2009, and since 2015, the Center has taken charge of training and tenure review for all newly employed Tenure Track assistant professors and STARTUP Assistant Professors. Twenty-six assistant professors belonged to the Center as of April 2024.



### ● NITech Frontier Research Institutes

The NITech Frontier Research Institutes will promote its three missions, "Integrated Research," "Invitation of International Researchers" and "Cultivation of Innovation Leaders." Based on these three missions, we will further develop our research and contribute to NITech.



### ● **Quality Innovation Techno-Center**

The Quality Innovation Techno-Center provides advanced practical education on quality innovation for students and people with full-time jobs. It also aims to conduct research and development on educational systems for quality innovation as well as research on manufacturing.

### ● **NI Tech Doctoral Global Academy**

Based on collaboration with Friedrich-Alexander-Universität Erlangen-Nürnberg, the NI Tech Doctoral Global Academy promotes the development of global human resources required by local industries through a world-class doctoral education.

### ● **Center for Research on Assistive Technology for Building a New Community**

The Center for Research on Assistive Technology for Building a New Community aims to explore “community well-being” and to socially implement technologies for supporting it through citizen-participatory workshops and public co-creation.

### ● **OptoBioTechnology Research Center**

The OptoBioTechnology Research Center aims to contribute to creating a completely new field of industry by elucidating the nature of light and photoexcitation phenomena or analyzing light-related life phenomena, and by producing new materials inspired by living organisms or developing medical applications using light.

### ● **Advanced Ceramics Research Center**

The Advanced Ceramics Research Center has a mission to conduct research into fundamental ceramics science and development of advanced intelligent ceramics for solving environmental and energy problems. It was established in 1973 on the Tsurumai (Nagoya) campus as the Ceramics Research Laboratory (CRL), which in 1977 moved to Tajimi City. In 2012, the CRL was reorganized into the Advanced Ceramics Research Center (ACRC) for the purpose of developing intelligent ceramics. The ACRC has long supported industrial research at many companies in this area and has contributed to ceramics science as well as academic education for research engineers worldwide.

### ● **Innovation Center for Multi-Business of Nitride Semiconductors**

The Innovation Center for Multi-Business of Nitride Semiconductors conducts research on advanced semiconductor materials, devices, and their applications.

### ● **Research Center for Nano Devices and Advanced Materials**

The Research Center for Nano Devices and Advanced Materials was established on the basis of the NI Tech's pioneering technology “the growth of GaN films on Si substrates”

### ● **Center of Biomedical Physics and Information Technology**

The Center of Biomedical Physics and Information Technology integrates the fields of biomedical physics and information technology to bring novel solutions to the forefront of complex problems in public health, medical application, and product design with computational and measured data. The goal is to foster individuals with multifaceted and creative thinking by founding a new research field in collaboration with leading research centers in Japan and overseas.

### ● **NI Tech Artificial Intelligence Research Center**

The NI Tech Artificial Intelligence Research Center contributes toward the development of future society and industrial innovation as an “Innovation Hub” based on realistic AI technologies. Through tight collaboration with related engineering areas at NI Tech, we provide realistic solutions to issues and problems in society and industry.

### ● **Advanced Disaster Prevention Engineering Center**

The purpose of the Advanced Disaster Prevention Engineering Research Center is to develop technologies to predict, mitigate and control natural disasters from an engineering perspective and to achieve disaster resilience in local communities.

### ● **Center for Future Communications Research**

The Center for Future Communications Research will establish an educational and research hub equipped with a test house function to accurately evaluate communication performance. The hub focuses on high-speed communication for various mobilities, which are essential for supporting the digital society, and conducts research on enhancing their reliability through practices guided by international standardization and rule-making.



## NITech FAU Liaison Office

Establishment: July, 2013

NITech FAU Liaison Office at the campus of Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU) in Erlangen, Germany promotes international collaborative research and education through "Japanese-German Graduate Externship on Energy Conversion Systems: From Materials to Devices" and the Joint Degree Doctoral Program.

Contact: kokusai@adm.nitech.ac.jp




## Library

<https://translate.google.com/translate?sl=ja&tl=en&hl=ja&u=https://www.lib.nitech.ac.jp/>



As the information center of NITech, the NITech library serves the students, faculty, and staff of NITech by collecting, cataloging, conserving books and other materials, and providing smooth access to them for research, study and education. There are various rooms available.

## The Collection

(as of 31 March 2024)

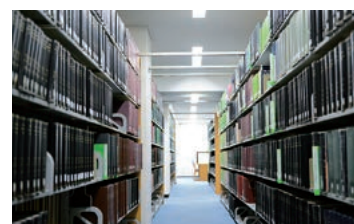
	Japanese	Foreign	Total
Books	265,949	208,031	473,980
Journals	2,570	3,201	5,771
E-Books	1,316	20,297	21,613
E-Journals	126	4,548	4,674



## NITech Repository system

You can search and read scholarly literature (doctoral dissertations, academic papers etc.) produced at the Nagoya Institute of Technology using the NITech Repository System.

<https://nitech.repo.nii.ac.jp/lang/en>




## Academic Calendar

### ACADEMIC YEAR 2024

(1 April 2024~31 March 2025)

<b>1st Semester</b>	1 April – 30 September
<b>Entrance Ceremony</b>	6 April
<b>2nd Semester</b>	1 October – 31 March
<b>Commencement</b>	26 March

### HOLIDAYS AND VACATIONS

#### Saturdays and Sundays

**National Holidays** 21 days

**Nagoya Institute of Technology Anniversary** 1 November

**Summer Holiday** 7 August – 30 September

**Winter Holiday** 24 December – 5 January

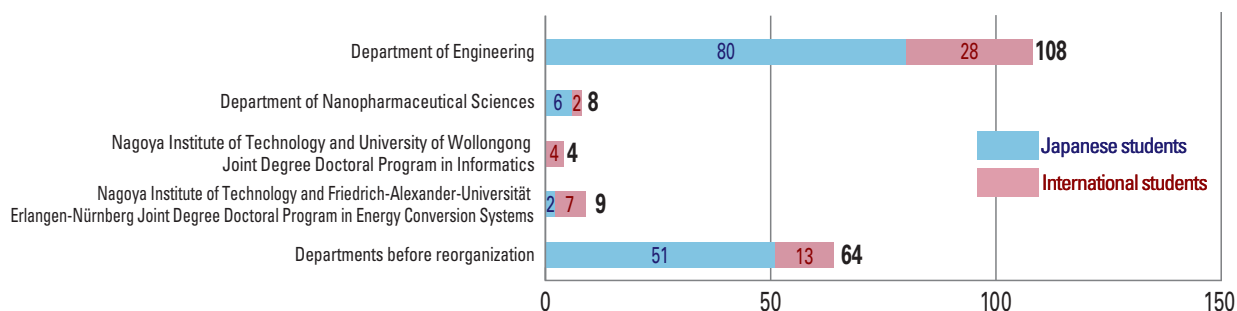
**Spring Holiday** 21 February – 31 March



## Number of Students

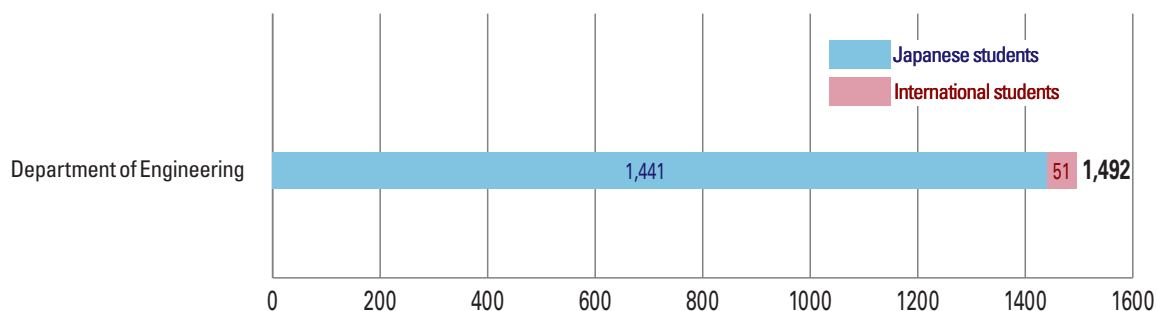
### Graduate School of Engineering (Doctoral Course)

Total **193** students



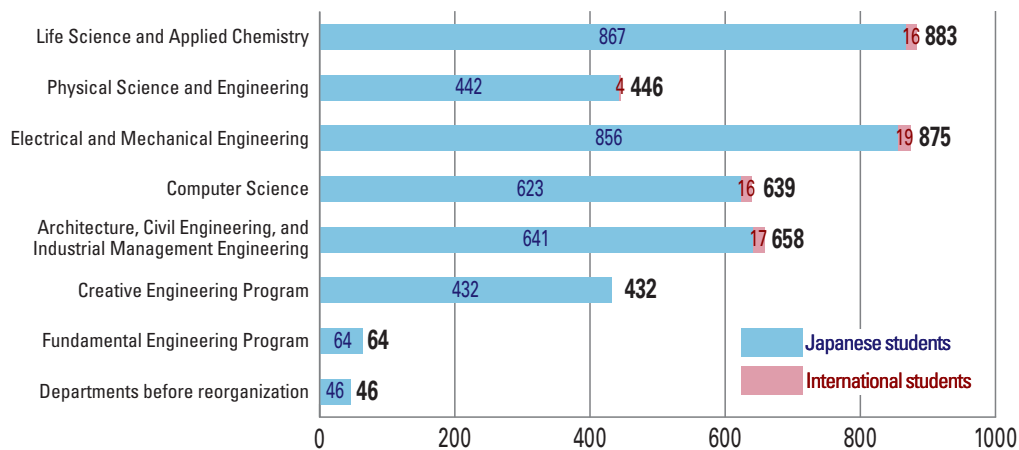
### Graduate School of Engineering (Master's Course)

Total **1,492** students



### Faculty of Engineering (Bachelor's Course)

Total **4,043** students





## Number of International Students

Classification  Countries & Regions	Graduate School				Undergraduate		Research Students		Total		
	Master's Courses		Doctor's Courses								
	Govt. Supported	Self Supported	Govt. Supported	Self Supported	Govt. Supported	Self Supported	Govt. Supported	Self Supported	Govt. Supported	Self Supported	Total
Afghanistan				1					0	1	1
Bangladesh	3	3	3						6	3	9
Brazil		1	1						1	1	2
Burkina Faso				1					0	1	1
Cambodia					2				2	0	2
China		29		22		16		34	0	101	101
Côte d'Ivoire		1		1					0	2	2
Democratic Republic of the Congo		1		1					0	2	2
El Salvador					1				1	0	1
France				1				6	0	7	7
Gambia				1					0	1	1
Germany				3				1	0	4	4
India	2	1		3					2	4	6
Indonesia	4			1	1				5	1	6
Kenya				2					0	2	2
Malaysia		1	1	3		13			1	17	18
Mauritania			1						1	0	1
Mongolia					1	5			1	5	6
Morocco								1	0	1	1
Myanmar	1								1	0	1
Nepal				2					0	2	2
Pakistan				1					0	1	1
Philippines			1					2	1	2	3
Republic of Korea		2		1	1	31		4	1	38	39
Taiwan								1	0	1	1
Thailand				1					0	1	1
Turkey				1					0	1	1
Vietnam	2					1			2	1	3
Zimbabwe				1					0	1	1
Total	12	39	7	47	6	66	0	49	25	201	226
	51		54		72		49		226		226

Note: Govt. Supported; Japanese Government Scholarship Students  
 Self Supported ; Foreign Government Sponsored Students and Privately Financed Students  
 The number includes international students not yet landed in Japan.





# International Academic Exchange Agreements Concluded

<https://www.nitech.ac.jp/eng/int/concluded.html>



Number of University Partnerships	88
Number of Department Partnerships	20
Number of Countries & Regions	38

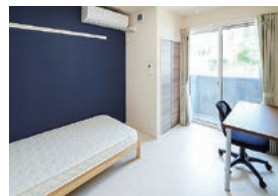
☆ About Student Exchange Indicators:

- Exchange of students WITH tuition waiver program
- Exchange of students WITHOUT tuition waiver program

Countries & Regions	Partners	Department Partners	Conclusion	Program			
				☆ Student Exchange	Faculty Exchange	Joint Research	Sharing Scientific Material
Asia	Afghanistan	Kabul University	2005	○	○	○	○
	Bangladesh	Bangladesh University of Engineering and Technology	1999	○	○	○	○
	China	Shaanxi University of Science and Technology	1990	○	○	○	○
		Tsinghua University	1994	●	○	○	○
		Xi'an Jiaotong University	1996	●	○	○	○
		Zhejiang University	1997	○	○	○	○
		Beijing Institute of Technology	1997	○	○	○	○
		Beijing University of Chemical Technology	2005	●	○	○	○
		Institute of Carbon Fibers and Composites, Beijing University of Chemical Technology	2007		○	○	○
		Tongji University	2006	●	○	○	○
		Institute of Semiconductors, Chinese Academy of Sciences	2007		○	○	○
		Fudan University	2007	○	○	○	○
		Sun Yat-sen University	2008	○	○	○	○
		Sichuan Academy of Social Sciences	2008	○	○	○	○
		College of Materials, Xiamen University	2009	○	○	○	○
		Dalian Neusoft University of Information	2010	●	○	○	○
		China University of Geosciences	2019	●	○	○	○
		Lanzhou University	2019	●	○	○	○
		Shantou University	2020	●	○	○	○
		Institute of Engineering Thermophysics, Chinese Academy of Sciences	2020	○	○	○	○
		Changchun University	1995		○		○
	India	Anna University	1996	●	○	○	○
		Indian Institute of Technology, Bombay (IIT Bombay)	2002	○	○	○	○
		Central Glass and Ceramic Research Institute	2005		○	○	○
		University of Delhi	2007	○	○	○	○
		National Institute of Technology, Tiruchirapalli	2009	○	○	○	○
		Institute of Minerals and Materials Technology, Council of Scientific and Industrial Research	2013		○	○	○
		Centre for Photonics and Nanotechnology, Sona College of Technology	2014	○	○	○	○
		Indian Institute of Technology (Banaras Hindu University), Varanasi	2019	●	○	○	○
	Indonesia	Indian Institute of Technology, Madras (IIT Madras)	2022	●	○	○	○
		Udayana University	2003	●	○	○	○
	Republic of Korea	Hanyang University	2003	●	○	○	○
		School of Electrical Engineering and Computer Science, Seoul National University	2005		○	○	○
		Department of Industrial Engineering, Graduate School of Engineering, Seoul National University	2015		○	○	○
		Myongji University	2010	●	○	○	○
	Malaysia	Universiti Teknologi MARA	2005	●	○	○	○
		Universiti Teknologi Malaysia	2006	●	○	○	○
		Universiti Tun Hussein Onn Malaysia	2017	●	○	○	○
		Universiti Putra Malaysia (UPM)	2020	●	○	○	○
		Universiti Teknikal Malaysia Melaka	2023	●	○	○	○
	Republic of the Union of Myanmar	University of Computer Studies, Yangon	2018	○	○	○	○
		University of Information Technology	2020	●	○	○	○
	Sultanate of Oman	Sultan Qaboos University	2003	○	○	○	○
	Republic of the Philippines	Bohol Island State University	2016	●	○	○	○
		College of Engineering and Technology, Mindanao State University Iligan Institute of Technology	2020	●	○	○	○
	Thailand	Thammasat University	2004	○	○	○	○
		Thai-Nichi Institute of Technology	2007	●	○	○	○
		Chulalongkorn University	2008	●	○	○	○
		King Mongkut's Institute of Technology Ladkrabang	2018	●	○	○	○
		Suranaree University of Technology	2019	●	○	○	○
		Chiang Mai University	2024	●	○	○	○
	Taiwan	National Taipei University of Technology	2005	●	○	○	○
		National Tsing Hua University	2020	●	○	○	○
	Turkey	Department of Metallurgical and Materials Engineering, Dumlupinar University	2013	○	○	○	○
	Vietnam	Institute of Materials Science, Vietnamese Academy of Science and Technology	2008	○	○	○	○
		Hanoi University of Science and Technology	2008	●	○	○	○

Countries & Regions		Partners	Department Partners	Conclusion	Program			
					☆ Student Exchange	Faculty Exchange	Joint Research	Sharing Scientific Material
Africa	Egypt	British University in Egypt		2019	●	○	○	○
Oceania	Australia	Faculty of Engineering, Architecture and Information Technology, School of Civil Engineering, University of Queensland	○	2016	○	○	○	○
		University of Wollongong		2017	●	○	○	○
	New Zealand	Auckland University of Technology		2018	○	○	○	○
Europe	Austria	TU Wien		2014	●	○	○	○
	Bulgaria	St. Cyril and St. Methodius University of Veliko Turnovo		2013	●	○	○	○
	Czech Republic	Faculty of Civil Engineering, Czech Technical University in Prague	○	2022	●	○	○	○
	Denmark	Royal Danish Academy – Architecture, Design, Conservation (Architecture)	○	2024		○	○	○
	Finland	Aalto University		2003	○	○	○	○
	France	Université de Limoges, ENSIL-ENSCI		2003	●	○	○	○
		Centrale Lille Institut		2003	●	○	○	○
		Efrei Paris Engineering School of Digital Technologies		2006	●	○	○	○
		Grande Ecole d'Ingénieurs de la Construction (ESTP)		2009	●	○	○	○
		École d'Ingénieurs Généralistes (ESIGELEC)		2010	●	○	○	○
		University of Poitiers		2010	●	○	○	○
	Germany	Faculty of Electrical Engineering and Information Technology, Chemnitz University of Technology	○	2006		○	○	○
		Friedrich-Alexander-Universität Erlangen-Nürnberg		2011	●	○	○	○
		Ulm University		2019	●	○	○	○
		Faculty of Chemistry and Earth Science, Friedrich Schiller University Jena	○	2019	○	○	○	○
		Faculty of Electrical and Computer Engineering, Technische Universität Dresden	○	2022	●	○	○	○
	Hungary	Budapest University of Technology and Economics		2019	○	○	○	○
	Italy	University of Padua		2019	●	○	○	○
		University of Salerno		2018	●	○	○	○
		University of Siena		2020	●	○	○	○
		Politecnico di Milano		2021	●	○	○	○
	Republic of Latvia	Riga Technical University		2020	●	○	○	○
	Norway	Faculty of Engineering and Science, University of Agder	○	2017	○	○	○	○
		Faculty of Engineering, Norwegian University of Science and Technology	○	2020	●	○	○	○
	Poland	Poznan University of Technology		2018	●	○	○	○
		Lodz University of Technology		2018	●	○	○	○
	Portugal	University of Coimbra		2020	●	○	○	○
	Romania	"Alexandru Ioan Cuza" University of Iasi		1999	○	○	○	○
		"Gheorghe Asachi" Technical University of Iasi		2018	●	○	○	○
		Politehnica University Timisoara		2022	●	○	○	○
	Russia	Mendeleev University of Chemical Technology of Russia		1991	●	○	○	○
	Spain	Universidad Politécnica de Valencia		2000	●	○	○	○
		University of Alcalá		2015	●	○	○	○
		Universitat Autònoma de Barcelona		2016	○	○	○	○
		Universitat de València		2019	○	○	○	○
		Charles III University of Madrid		2019	○	○	○	○
	Sweden	Luleå University of Technology		2013	●	○	○	○
	Switzerland	EMPA Swiss Federal Laboratories for Materials and Science and Technology, Laboratory for Advanced Materials Processing	○	2016	○	○	○	○
	United Kingdom	Imperial College London		1991	○	○	○	○
		University of Leeds		1991	○	○	○	○
		Institute of Particle Science and Engineering, University of Leeds	○	2007		○	○	○
		University of Sheffield		2005		○	○	○
	North America	University of Arkansas – Fort Smith		2007	○	○	○	○
	United States	Clemson University		2008	○	○	○	○
		University of Florida		2010	○	○	○	○
		Lehigh University		2020	●	○	○	○
	South America	University of Brasilia		1999	○	○	○	○
		Graduate Program in Electrical and Computer Engineering, Federal University of Technology Parana	○	2014		○	○	○

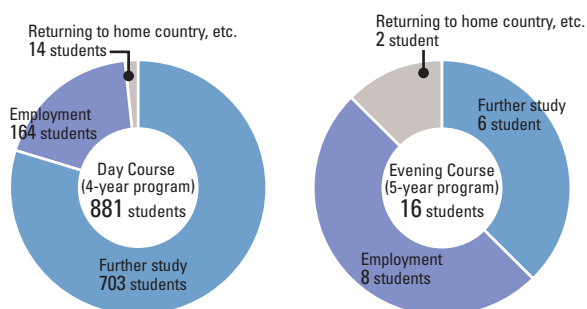
NITech Cosmo Village  
(Dormitory)



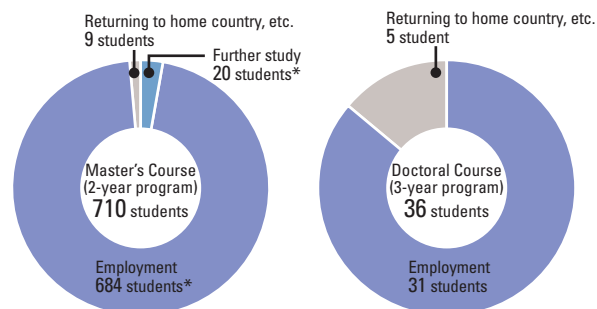
## Status of Academic Advancement and Employment for FY 2023

- Approx. 79.8% Undergraduates Advance to Higher Education
- Job Placement Rates: 99.4% for Day Course Undergraduates, 100% for Evening Course Undergraduates, 99.4% for Master's Course Students, and 93.9% for Doctoral Course Students

### Faculty of Engineering



### Graduate School of Engineering



\* Including a person who is in employment and further study.

## Main Places of Employment

Undergraduate		Graduate	
Chubu Electric Power Grid	TOKAI SOFT	ABeam Systems	Murata Manufacturing
Daido Bunseki Research	Toyoda Gosei	AGC	NGK Insulators
DAITEC	TOYOTA BOSHOKU	Aisin	NTT WEST
DENSO	Toyota Industries Corporation	Brother Industries	Niterra
FUJI	Toyota Motor Corporation	Chubu Electric Power	Rinnai
Gifu Plastic Industry	Yamaha Motor	Chubu Electric Power Grid	Seiko Epson
HAYASHI TELEMPU		DENSO	SoftBank
IBIDEN		Hitachi	SUMITOMO RIKO
JAPAN TESTING LABORATORIES		Kawasaki Heavy Industries	TAKENAKA
MHI AEROSPACE SYSTEMS		Kioxia	Toho Gas
Outsourcing Technology		Kubota	TOYOTA BOSHOKU
Rinnai		KYOCERA	Toyota Industries Corporation
Seiko Epson		Makita	Toyota Motor Corporation
Sumitomo Wiring Systems		Mitsubishi Electric	TOYOTA SYSTEMS CORPORATION
Toho Gas		Mitsubishi Electric Software	Yamaha Motor

Note: Alphabetical order

## Main Places of Employment for International Students

COGNIZANT	National Roads Authority
DASHMAKE	NIDEC
DENSO	NITTO KOGYO
DENSO TECHNO	Obayashi
Fujian University of Technology	OJI HOLDINGS
FUJISOFT	OKAYA SEIRITSU ENGINEERING
Fukui keep Environment Clean and Consultant	POWERCHINA JIANGXI ELECTRIC POWER ENGINEERING
Hitachi Building Systems	Rakuten Group
Hitachi Power Solutions	RUTILEA
Hitachi Systems Field Services	SAZO
IBM Japan	SEIWA CORPORATION
Jatco	SHIMIZU CORPORATION
King Fahd University of Petroleum and Minerals	Tokyo Electron
Kuchi (Shenzhen) New Energy Technology	TOYOTA BOSHOKU
Lives International	UJICY
Nagoya Institute of Technology	

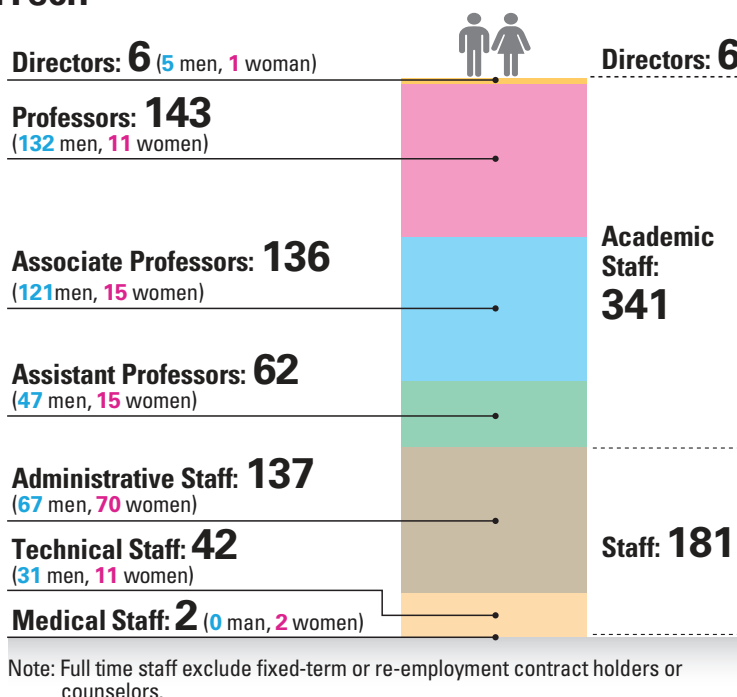
Note: Alphabetical order



## Number of Staff Members

### 528 Staff Members Support NITech

- Due to its nature as an educational and research institution, NITech has a large number of staff, totaling 528. Of these, 64.5% of the full-time staff are academic staff.
- 41 (12.0%) of the academic staff and 83 (45.8%) of the non-academic staff are women, accounting for 23.6% of the total number of staff members.

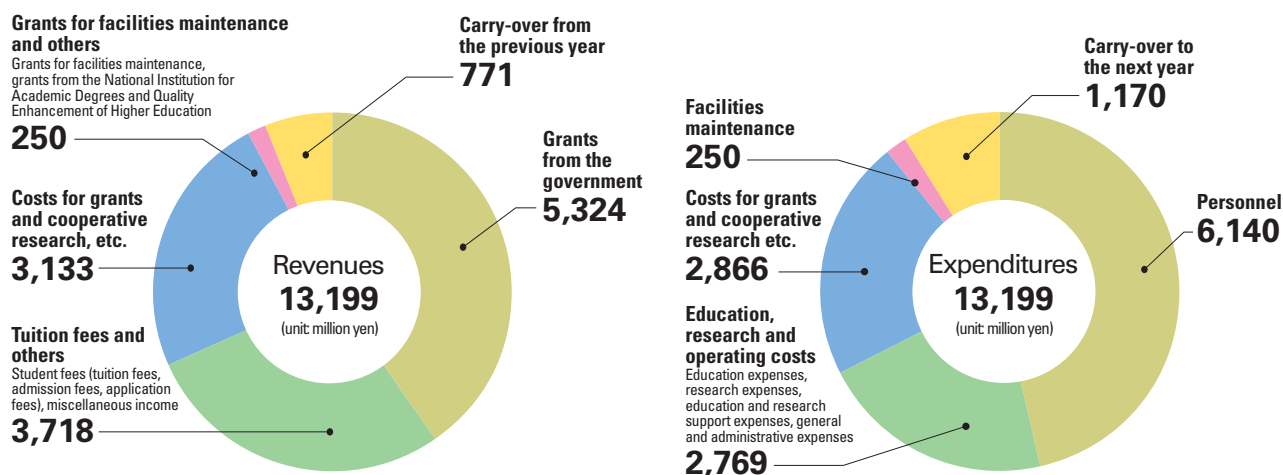


### Foreign Academic Staff

Countries	Professors	Associate Professors	Assistant Professors	Total
China	1	1	3	5
Germany			1	1
Ireland	1			1
Nepal	1			1
Republic of Korea	1	2		3
United States		2		2
Total	4	5	4	13

## Financial Summary

### Financial Summary for FY 2023 (amounts rounded to the nearest million yen)



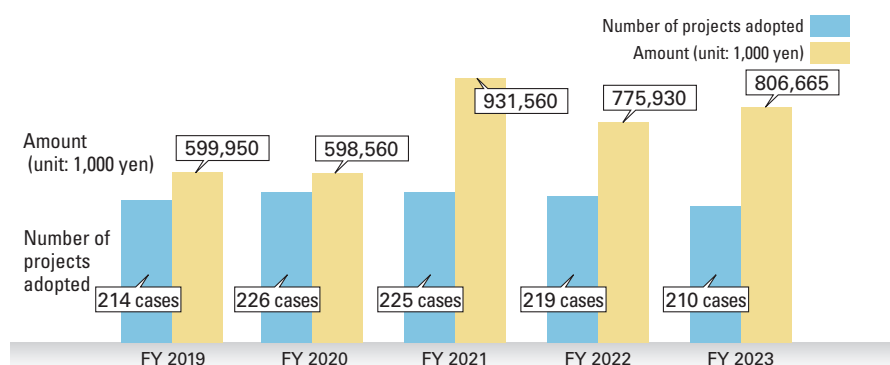
Note 1: Total amounts may not coincide due to rounding down to the nearest unit.

Note 2: For "Carry-over from the previous year," only FY 2023 expenditures are included.

## Grants-in-Aid for Scientific Research

### 806,665,000 Yen Funded for 210 Projects

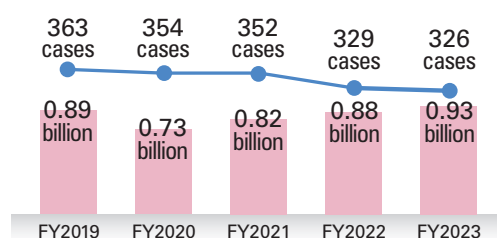
The Grants-in-Aid for Scientific Research (KAKENHI) are research funds aimed at significantly developing outstanding, original and pioneering research in all fields, from the humanities and social sciences to the natural sciences, in order to promote science in Japan. They are important funds for promoting academic research at universities and other institutions, and developing fundamental research in Japan.



## Collaborative Research and Funded Research

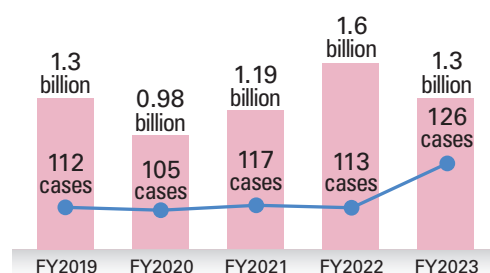
### Collaborative Research Projects

Research fellows and funds are accepted from companies, etc. to conduct joint research with academic staff members of NITech.



### Funded Research Projects

Funded Research is conducted by NITech under commission from external institutions, etc., and the cost is borne by the commissioning organization.

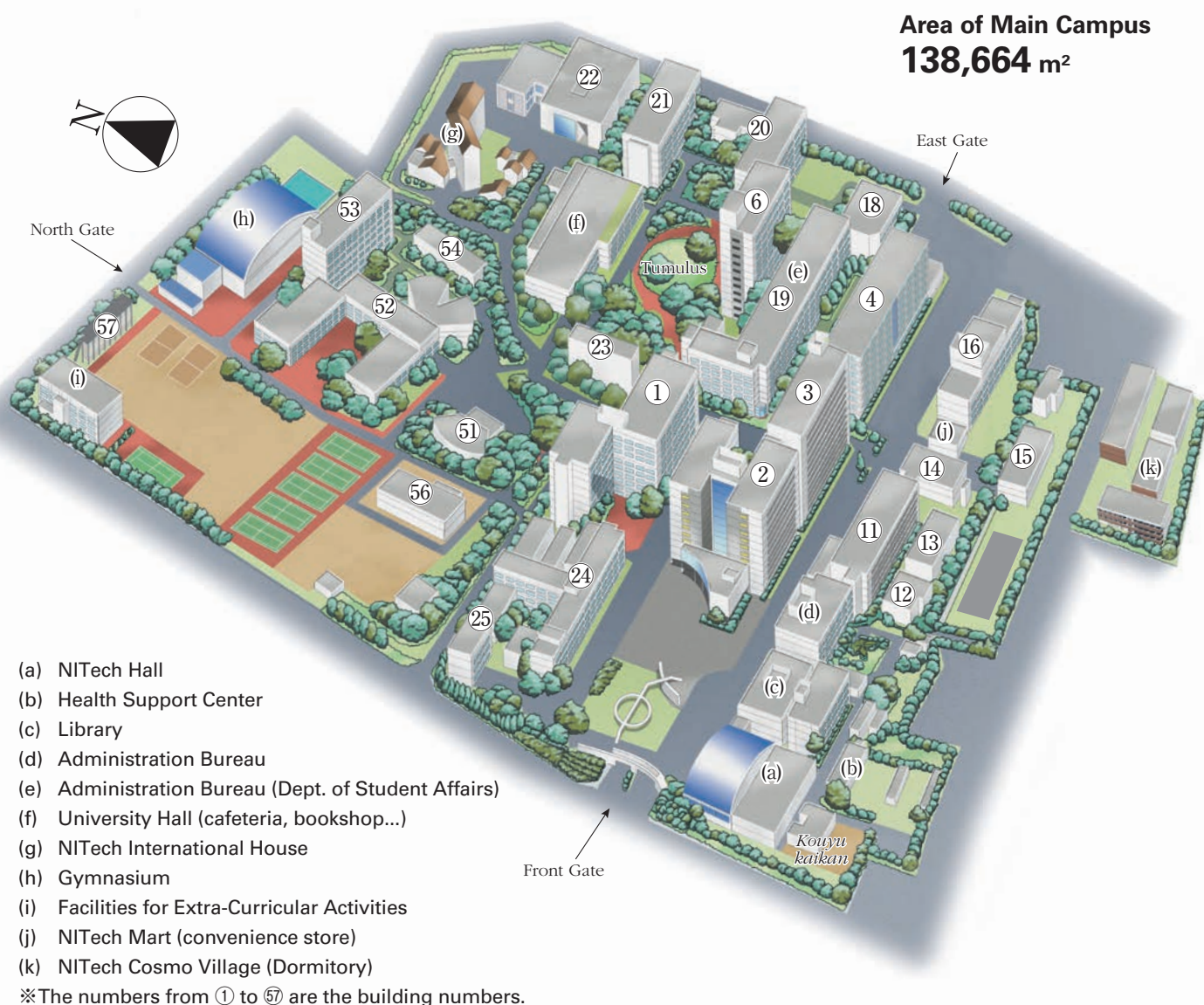


### Intellectual Property Revenue

Amount: 1,000 yen

	FY2019	FY2020	FY2021	FY2022	FY2023
Patents, etc.	11,497	12,617	23,928	32,294	33,841
Copyrights	148	368	0	649	10,564
Know-how	5,738	36,765	73,502	132,914	69,472
Materials	5,152	2,034	3,870	7,016	4,086
Total	22,535	51,784	101,300	172,873	117,963

## Campus Map



## Off Campus Facilities

Chikusa Athletic Field



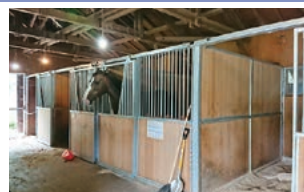
Gamagori Yacht-House



Shonaigawa Boat-House



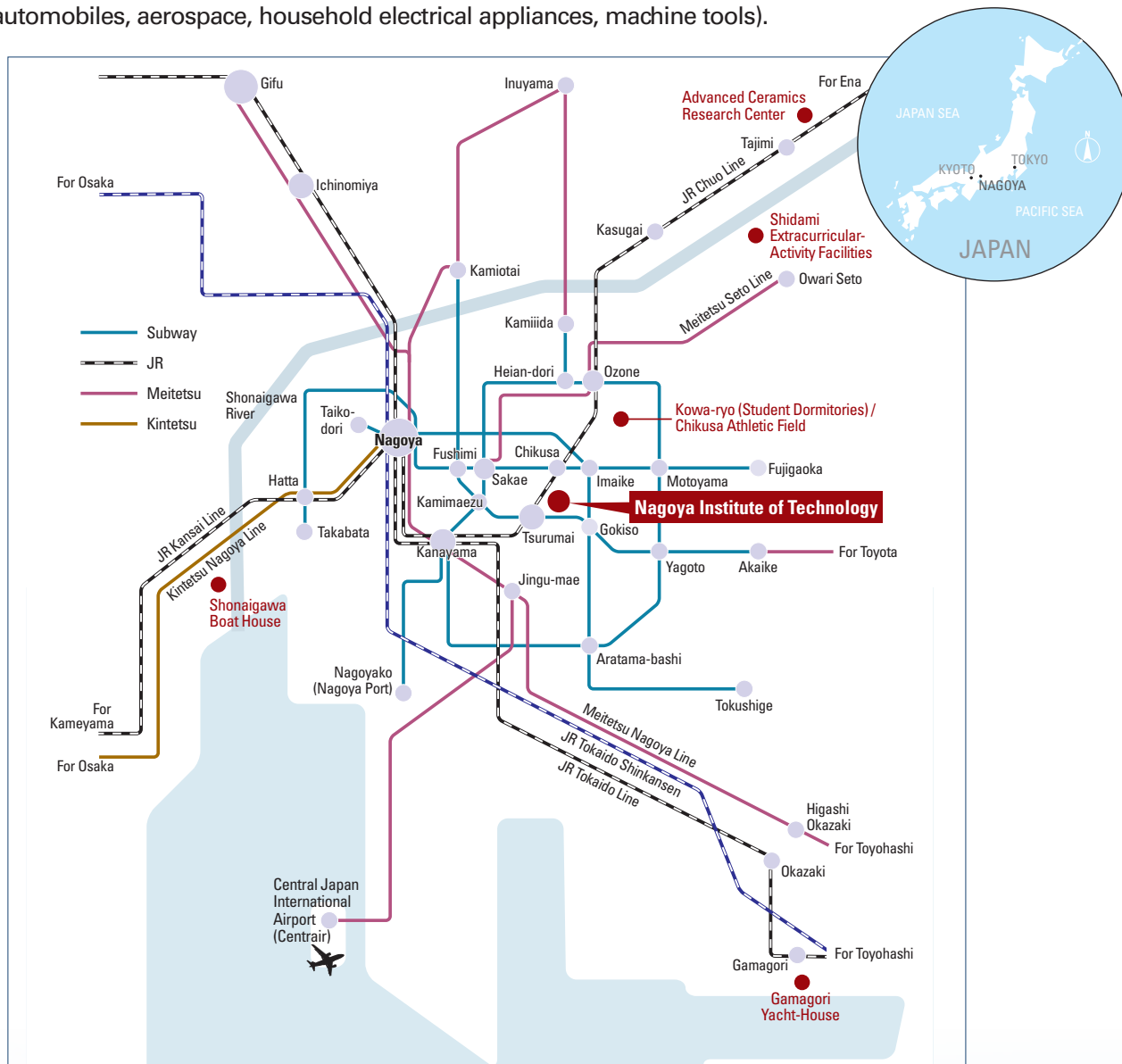
Shidami Extracurricular-Activity Facilities





## Location

NAGOYA, located in the central Japan, is the 3rd largest metropolitan area following Tokyo and Osaka. The main campus of NITech is located in the heart of Nagoya, center of manufacturing industries (automobiles, aerospace, household electrical appliances, machine tools).



## Means of Transportation

JR	Nagoya	(Chuo Honsen Line)	Tsurumai	(6 minutes)		
Subway	Nagoya	(Higashiyama Line)	Fushimi	(Tsurumai Line)	Tsurumai	(8 minutes)
Air route	Centrair	(Meitetsu Tokoname Line)	Kanayama	(JR Chuo Honsen Line)	Tsurumai	(27 minutes)



<https://www.nitech.ac.jp/eng/access/index.html>

## NAGOYA INSTITUTE of TECHNOLOGY

2024-2025

Published: August 2024

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